

Welcome back after the Summer break, we hope you had an enjoyable holiday. The children have begun what we hope will be a smooth transition from Early Years to Year One, with everyone settling well into their new routines. This half term we will be finding out about sending and receiving messages working through our creative curriculum theme.

English

In English we will be further developing our independence when writing, words, phrases and sentences for different purposes, as well as writing a variety of messages. We will be re-reading what we have written and looking for ways to improve. We will be reading letters and messages from others, exploring the structures and features used. We will be continuing to develop our phonic knowledge and will be blending and segmenting unfamiliar words—real and pseudo. We will begin to work on the Year 1 common exception words. We will also be using labels, lists and captions linked with work on mapping and the local area

Maths

In Maths we will be continue counting in 1's, further developing the children's ability to move fluently counting forwards and backwards. We will begin to count in 2's, 5's and 10's. The children will begin to explore place value of 2 digit numbers through a variety of concrete resources. The children will use a range of number lines to find number great than and less than a given number. The children will be using concrete and pictorial representations to begin to explore number bonds to 10, using these to solve a real life problems. We will be encouraging the children to talk and reason about their number work.

Dear ...

PE

The children will have PE sessions - indoor (Friday am) and outdoor (Wednesday pm), Children need to have a PE kit and trainers (to be kept in school).

Homework

Please continue to spend as much quality time reading with your child as possible. We will begin Minute Maths where the children needs to answer number bonds questions within a minute, please work on the number bonds to 5. Our weekly spell check will be related to our phonic work. We will also be sending common exception words list home to enable to children to practice these as well.

PSHCE

We will spend time talking and discussing lockdown and how it has affected us. We will compare our new and old classrooms. We will learn about how to contribute to the life of the classroom while discussing school and class rules. We will explore what makes us unique and how to set achievable goals. The importance of money, where it comes from and what it is used for will also be taught.

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Creative Curriculum: Dear...

The children will receive a variety of messages, sent and delivered in different ways, to stimulate their interest.

Through this we will be finding out about changes in living memory (post, telephone, internet) and the related inventors. We will be creating simple time lines. We will learn our addresses and explore our immediate environment and school grounds. We will use the internet to view a range of maps and plans, as well as creating a pictorial map for a post person to follow. We will use simple word processing to create, edit and store messages. We hope to use iPads to send and receive messages. When using the internet we will create our own rules for 'staying safe' on line. We will create sorting machine soundscapes and use drums to create a conversations. We will choose how to express ourselves via music. We will be designing and making a wheeled 'postal' cart.

Please be aware that in light to the current site restrictions we will be further utilizing Class Dojo's messaging facility.

Meet The Teacher (remote) Power-Point available on the web site from 11th September.

Flu Vaccinations 21st September

Individual Photos 15th October

Inset Day 23rd October