

Welcome back to Norris Bank! We hope you've all had a restful and enjoyable summer holiday and that the children are ready and raring to get back to school! Your child's wellbeing and mental health is our top priority as we start the new year. This first term, we are developing our geographic knowledge and skills as we learn about the wilds of the Peak District and the urban landscapes of Greater Manchester and New York.

### Contacting Us

Due to Covid-19 restrictions, there will be no face to face meetings taking place. If you need to contact us, please either email, message us via ClassDojo, or contact the office.

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**English:** This term, our focus will be on traditional tales with a twist! We will study descriptive characters and settings, using our lessons to delve into the world of writing narratives, creating an alternative ending to a well known fairy tale. There will be a focus on grammar and punctuation.

The children will also be given an opportunity to explore poetry. Our reading sessions will consolidate our fairy tale theme.

**Computing:** Children will become familiar with the new Chrome suite, practising their typing and word processing skills. The main focus of this term, will be to present a traditional tale in different formats using a variety of media.

# This Is The Place



**RE:** Children will learn how a person's faith can encourage them to care for others and the planet, studying significant individuals. Lessons will encourage students to look out for their classmates, and to think about how they can make a difference.

### Key Dates:

Meet the teacher: via PowerPoint w/e 11/09

Grow Day: 1/10

Black History Month: October

Individual photographs: 15/10 (TBC)

INSET Day: 23/10

**PSHE:** Our priority, as we head back to the classroom, will be supporting the children's mental health and well-being during our circle time sessions.

**Supporting your child at home:** Please read regularly with your child. There will be weekly spelling checks, spelling rules will be posted each Monday for a check the following Monday. The words will consolidate year 2 spelling rules and phonic knowledge. For maths, practise skip counting in 2s, 5s and 10s, and recalling number bonds up to 10 and then 20. Future optional projects to support the curriculum will be sent via Dojo during the term.

**Maths:** We will first look at place value, counting in steps of 2, 5, 10 and 3, and recognising the value of digits. We will be comparing and ordering numbers and using <, > signs. In addition and subtraction we will be further developing the recall of number facts as well as supporting our work with objects and pictures to solve problems.

**PE:** There will be weekly Smile for a Mile sessions, indoor PE will take place on a Thursday, the children will be given an opportunity to make gymnastic shapes, perform dance and take part in keep fit activities. Outdoor PE sessions will be on Monday.

**Creative Curriculum:** Our focus this term is geography, studying the differences between urban and rural landscapes using a range of maps, texts and photographs. We will learn about and appreciate the natural beauty of the Peak District and its dramatic landscapes alongside the hustle and bustle of an historical industrial town. We will be looking at physical and human geographical features, and various maps and their keys. To develop their geographical skills, children will learn to navigate, using cardinal directions and compasses. Students will then look at the local history and geography of Stockport, and to a lesser extent, Manchester—comparing and contrasting cities. In art, we will further investigate these places through collage and drawing with charcoal, being inspired by the works of past and present artists.

**Science:** As part of our outdoor learning, we will investigate microhabitats across the school grounds, exploring what plants and creatures make up each microhabitat. The students will study their year group tree, with the view to track its changes throughout the seasons.