



Year 4 Newsletter Autumn Term 1



Welcome to Year 4! This year the year 4 teachers are Mrs Evans (Mon-Tue), Mrs Burney (Wed-Fri), Mr Clyne, along with Mrs Ross and Mr Holland who will also be working with the team. After a challenging year, the term gives us an opportunity to reconnect with each other, building relationships and re-establishing our school routines. Your child's wellbeing is our highest priority and we have adapted the curriculum to support their social and emotional needs. This term we will continue to work on our school GROW values, focusing on developing the skills needed to achieve them.

Physical Education

- Mondays and Fridays
- PE kits must stay in school
- Children will need a pair of trainers in school AT ALL TIMES
- Swimming will hopefully be on Mondays, we are waiting on confirmation from Stockport and will give you all the details as soon as possible.

Home Learning

This year the children will continue to be given a half termly home learning grid. The aim is for all children to complete 6 pieces each half term. The children will be given a home learning book, which they can decorate as creatively and personally as they wish.

All home learning is then stuck into the book and can be handed into be marked at any time.

Communication

Due to the current situation, we are unable to have face to face meetings. If there is anything you wish to meet about, please get in touch via email or by phoning the office, so we can arrange a mutually convenient time.

tracy.burney@norrisbank.stockport.sch.uk natalie.evans@norrisbank.stockport.sch.uk robert.clyne@norrisbank.stockport.sch.uk

Bags and belongings

All belongings will be kept in the classroom, therefore please ensure that your child only brings in one bag for all of their belongings including lunch.

Reading

It is vital that ALL children continue to read at home. We ask all parents to sign the reading diary each time they hear their child read. We expect the children to read at <u>least 4 times a week</u>. We will check their diaries each week and give dojos for reading at home.

Creative Curriculum

To create a model of a beast egg using a range of techniques

Focus: Ancient Greece, Design technology, drawing and sketching skills.



English:

Genre: Greek Myths and Legends

Descriptive writing focusing on Settings and Mythical characters

Outcome: To create and write our own mythical creature descriptions

Spellings

Spellings are given out on a Monday and will be tested the following Monday. Please help your child with these.



Science: Sound

- ♦ How is sound made?
- * How can sounds change?
- Exploring pitch and volume





Maths

- Numbers and place value, including rounding and order at least 4 digit numbers.
- Revision and fluency of time tables and division facts- X3/X4/X9
- Formal methods of additions

A Beast is Born

Problems solving and applying skills to a range of situations

TIMES TABLE TEST

Each week the children will be given a times table test. Please practise these with your child every week.

