



Spring 2

Once upon a time



Personal Social and Emotional Development

We will continue to have weekly circle times to talk about caring for each other and our environment. We want children to develop independent skills and enjoy the challenges in the areas.

Communication and Language

Retelling and developing their own narratives through role play and small world activities. Asking questions and sharing ideas in groups and whole class situations.

Physical Development

Fine motor- we are practising forming all letters correctly and sitting them on the lines. Gymnastics-we are working towards BAGA award.

Literacy

Reading a range of traditional stories. Phase 3/4 phonic sounds and tricky words. Reading and writing own stories. Using capital letters and full stops to punctuate sentences.

Knowledge of the world

We will be learning about and celebrating Mother's day, St Patricks day, St David's day and Easter.

Expressive Arts and Design

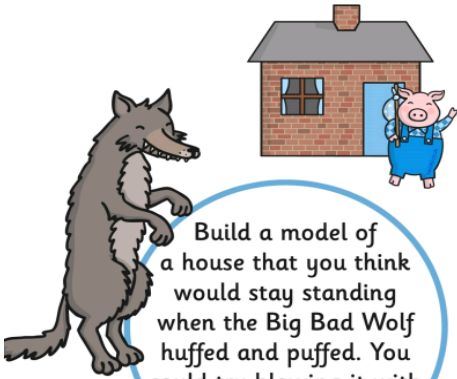





Lots of music this half term! Singing and playing percussion instruments.

Maths Counting on and back in ones, twos, fives and tens. Doubling, halving & sharing. Exploring and making patterns. Measuring weight through baking activities. Using maths words to describe their learning.

Parental Involvement Thank you for your support with daily reading at home it does make such a difference to your child's progress! Please continue to practice tricky key words too. We will be visiting the local library. Please find attached home activities linked to our topic.

Routines and Reminders. VIP visits first two weeks back please see Mrs Thomas/Mrs Furness for a time slot to look at your child's books and learning journey. Parents evening is on 9th and 12th March. Class fund is £6 this half term please.

Home activities

 <p>Build a model of a house that you think would stay standing when the Big Bad Wolf huffed and puffed. You could try blowing it with a hairdryer to test it out.</p>	 <p>Tell a grown-up the story of The Three Little Pigs. Remember to use different voices for the characters. You could even act it out together!</p>	<p>Goldilocks and the three bears love eating porridge! Try making some porridge with a grown up. Write some instructions to explain what you did.</p> 	<p>Three Billy goats gruff</p>  <p>Make a troll. It could be a puppet, picture, painting or model.</p>
		<p>The story of Red Riding Hood is set in the woods.</p>  <p>Write a list of any other stories you know that are set in the woods.</p>	<p>Draw a map to show how Little Red Riding Hood how to get to Grandma's cottage.</p> 

Class Challenge

Make a story box for a traditional tale. Here are some ideas.



Red Riding Hood



The Gingerbread
Man

Goldilocks and the
three bears

Hansel and Gretel