

Dear Parents/Carers,

Firstly, we would like to thank you for choosing Norris Bank Primary School for your child's primary education. We are all looking forward to welcoming you and the children in September.

Although we are several months away from starting school, we wanted to give you some information about what happens next and what the transition from nursery into school looks like.

Transition timeline

April

• Places are offered. Parents contact the local authority to accept the place as soon as possible

May

• Early Years Foundation Stage (EYFS) Lead contacts nurseries to make initial contact via telephone/email to arrange visits by school staff to nurseries

June

- Reception class teachers meet children at nursery and talk to key workers
- If a child is not at nursery we will make contact with parents by telephone
- New Parents meeting following the latest government guidelines at the time this could be either in person or virtually
- Parents informed which class child will be in.
- Paperwork will be available on the school's website from Monday 3rd May. Parents to complete and return to school by Monday 24th May

July –

- Teddy Bears picnic
- July additional transition visits if needed

August

- Children receive postcard from school
- One page profiles emailed to parents to complete for 1-1 meeting

September

- Meetings with parent and child
- Staggered start children attend for a morning or afternoon session for the first week of term













Norris Bank Primary School is a two from entry school with 30 children in each class. Both classes work closely together and share the outdoor learning space, giving them ample opportunity to learn and play together.

Reception class staff liaise closely with feeder nurseries to find out important information about children, therefore ensuring they settle into school quickly.

Some parents request their children are in the same class as their friends from nursery. Whilst we will take this into consideration, as a school we also need to consider a much wider range of criteria to ensure the classes are balanced. Selection of classes must consider, as a priority, the number of boys/girls, English as an Additional Language (EAL), ethnicity, Special Educational Needs and Disability (SEND) and a balance between autumn, spring and summer born.

Information will be posted on the website throughout the summer term so please take the time to look on a regular basis. If you have any questions that cannot be answered by the website or wait until the New Parents meeting, please ring the school and the office staff will answer any questions.

Have a wonderful summer and we will see you in September.

Yours faithfully,

Mrs A Thomas and Mrs E Furness











