**Yearly curriculum overview**

**Year Group: 3**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| *No of Weeks* | 8 | 7 ½ | 5 ½ | 6 | 6 | 6 |
| *GROW value* | Goals | Ownership | Respect | Goals | Respect | Working together |
| *Learning Value* | Challenge | Responsibility | See different points of view | Taking risks | Kind words and actions | Share and compromise |
| *Topic Name* | **What does it mean**  **to be civilised?**  (Ancient civilisations) | **Tomb Raiders!**  (Egyptians) | **Toro! Toro!**  (Big Arts - Spain) | **May the force be with you!**  (Forces including magnets) | **Home and away!**  (Contrasting locations - Castleton) | **Stone age rocks!**  (Little Nose by John Grant) |
| *Hook* | BBC film - Lost Lands | Eqyptian-themed open day - DEAL | Ready steady cook - Food tasting | Investigate a range of magnetic toys | Residential to Castelton | DEAL  (using the forest area) |
| *Final outcome* | Make artefacts from the 4 civilizations for a pop-up museum | Design and create a non-fiction book about an aspect of an Ancient Civilisation | Big Art Exhibition | Science fair | Create a presentation for next year’s Y3 all about Casteton | :Little Nose Story Time  Write a story for a younger child |
| *Lead subjects* | History | History | Art | Science | Geography | Book led  History  Science |
| *Supporting Subjects* | DT  Geography  Computing | Computing  Art  Geography  DT | English  Spanish  DT  Music | English  Art (magnetic art) | English  Computing | Geography  Computing  Art  English |
| *Stand-alone Subjects* | Maths  PHSE  Spanish  English  PE  Music | Maths  PHSE  Spanish  English  PE  Music | Maths  PHSE  PE  History  Geography  Computing | Maths  History  Geography  PE  Music  DT  Spanish | Spanish  Maths  Art  DT  Music  History  PHSE  PE | DT  Music  PHSE  Maths  PE |
| Computing | Program a Probot to follow a route between two Sumerian cities | Coding - Create an Eqyptian themed maze game | Graphs  (Purple Mash) | Online safety | Simulations | Google slides  Hyperlinks  Coding  Touch typing |
| Outdoor | Mud bricks  Plants/trees observations | Forest school | Forest school  Plants/trees | Forces in nature | Residential to Castelton  Orienteering | Create shelters  Outdoor cooking  Bow and arrows |