**Yearly Curriculum Overview** **2021-2022**

**Year Group: 4**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| *No of Weeks* | 7 ½  | 7 ½  | 5 | 6 | 6 | 7 |
| *GROW value* | GOALS | RESPECT | Ownership | Working together | SRE | Health & First Aid |
| *Learning Value* | Challenge | Kind words and actions | Creativity | Share and compromise | Understand others | ResponsibilityListen |
| *Topic Name* | ***Cyclops’ Mysteries Inc.*** | ***Are we human?*** | ***Don’t Trash Our Future!*** | ***Storm Chasers*** | ***Magmaaaaa*** | ***Veni, Vidi, Vici*** |
| *Hook* | A Greek Mystery | Exploring the Tin Forest | Recycling centre | Visual | Eruptions | Classroom invasion |
| *Final outcome* | Greek Day | Immersive painting inspired by Eric Joyner  | **Big Arts** Art incorporating recycled materials  | Future Visions of Our Planet | Eruption of Pompeii | Residential **13th – 15th July** |
| *Lead subjects* | **Book Led**History – Ancient GreeksEnglish – myths and legends, writing our own myth: character and setting description. | **Science Led**Sci - ElectricityDT - CircuitsEnglish - ExplanationsImaginary worldsPoems  | **Art Led***Grayson Perry**Louise Baldwin* | **Geography Led**Geog - Climate | **Geography Led**Geog - volcanoesSci - States of Matter | **History Led**History – Romans |
| *Supporting Subjects* | MusicArt – patterns in clay, potsDT – Shell structures | Art – shading techniques, painting *Eric Joyner* | English – newspaper, monologueScience - recycling | Sci – food chains, classificationEnglish – persuasive letters, presentation, non-chron | Art – painting a volcanic landscapeEnglish – volcanic imagery, non-chon reportsMusic | English – news reports, persuasive lettersMusic – Roman songs and musicDT – Roman bannerArt - mosaic |
| *Stand-alone Subjects* | MathsScience - sound | Maths | Maths | Maths*Swimming* | Maths*Swimming* | MathsScience – digestion, teeth |
| Computing | Repeating patterns (Logo/Scratch)E-Safety | CodingMicrobitsHardware investigators | Writing for an audienceE-Safety | Searching Spreadsheets | AnimationPowerPoint | Writing for an audienceVideo and audio editing |