

Welcome back to Norris Bank! We hope you've all had a restful and enjoyable summer holiday and that the children are ready and raring to get back to school! Your child's wellbeing and mental health is our top priority as we start the new year. This first term, we are developing our geographic and historical knowledge and skills as we learn how Stockport has changed and developed over time.

Contacting Us

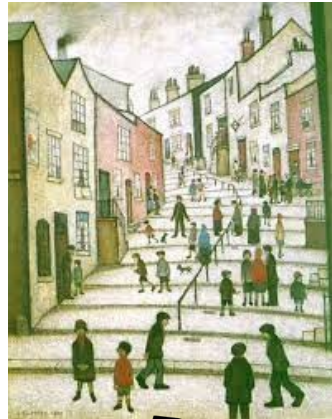
If you need to contact us, please either email, message us via ClassDojo, or contact the office.

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English: This term, our focus will be on traditional tales with a twist! We will study descriptive characters and settings, using our lessons to delve into the world of writing narratives, creating an alternative ending to a well known traditional tale. There will be a focus on grammar and punctuation. The children will also be given an opportunity to explore poetry. Our reading sessions will consolidate our comprehension skills.



Stepping Back in Stockport

RE: Who is a Muslim and what does a Muslim believe?

We will be finding out about the Prophet Muhammad and why Muslims believe that he is special. We will be listening to the story of the Prophet Muhammad as well as looking at artefacts associated with the faith.

Computing: The main focus of this term, will be learning how to code using algorithms, collision detection, how to debug. Later in the term we will present a traditional tale in different formats using a variety of media.

Key Dates:

Meet the teacher: via PowerPoint w/e 10/09

Black History Month: October

Individual photographs: 13/10

STEM Week: 18/10

Flu Vaccination: 21/10

Year 2 Phonics Meeting 18/10

PSHE: This term our focus will be goals and responsibilities during our weekly circle time.

Supporting your child at home: Please read regularly with your child.

There will be weekly spelling checks, spelling rules will be posted on Google Classroom each Friday for a check the following Friday. The words will consolidate year 2 spelling rules and phonic knowledge. For maths, practise skip counting in 2s, 5s and 10s, and recalling number bonds up to 10 and then 20. Future optional projects to support the curriculum will be set during the term.

Maths: We will first look at place value, counting in steps of 2, 5, 10 and 3, and recognising the value of digits. We will be comparing and ordering numbers as well as using $<$, $>$ signs. In addition and subtraction we will be further developing the recall of number facts as well as supporting our work using concrete objects, pictorial representation and number lines. We will begin to explore strategies for adding 2 digit numbers.

PE: Indoor PE will take place on a Thursday where the children will be given an opportunity to make gymnastic shapes, perform dance and take part in keep fit activities. Outdoor PE sessions will be on Monday.

Creative Curriculum: Our focus this term are the humanities, studying how Stockport has changed over time through the use of photographs and maps. We will be identifying physical and human geographical features within the local area, using various maps and their keys. To develop their geographical skills, children will learn to navigate, using cardinal directions and compasses. In art, we will further investigate urban landscapes inspired by Lowry. Developing a range of drawing skills using charcoal. In music, we will explore British composer Kerry Andrew, working with a piece about place and a sense of home. We will be listening, improvising and composing using instruments and their voice.

Science: We will be learning about materials and their properties. The children will sort and classify materials according to their properties and will investigate how some materials are suitable for a particular purpose.