

Norris Bank Primary School

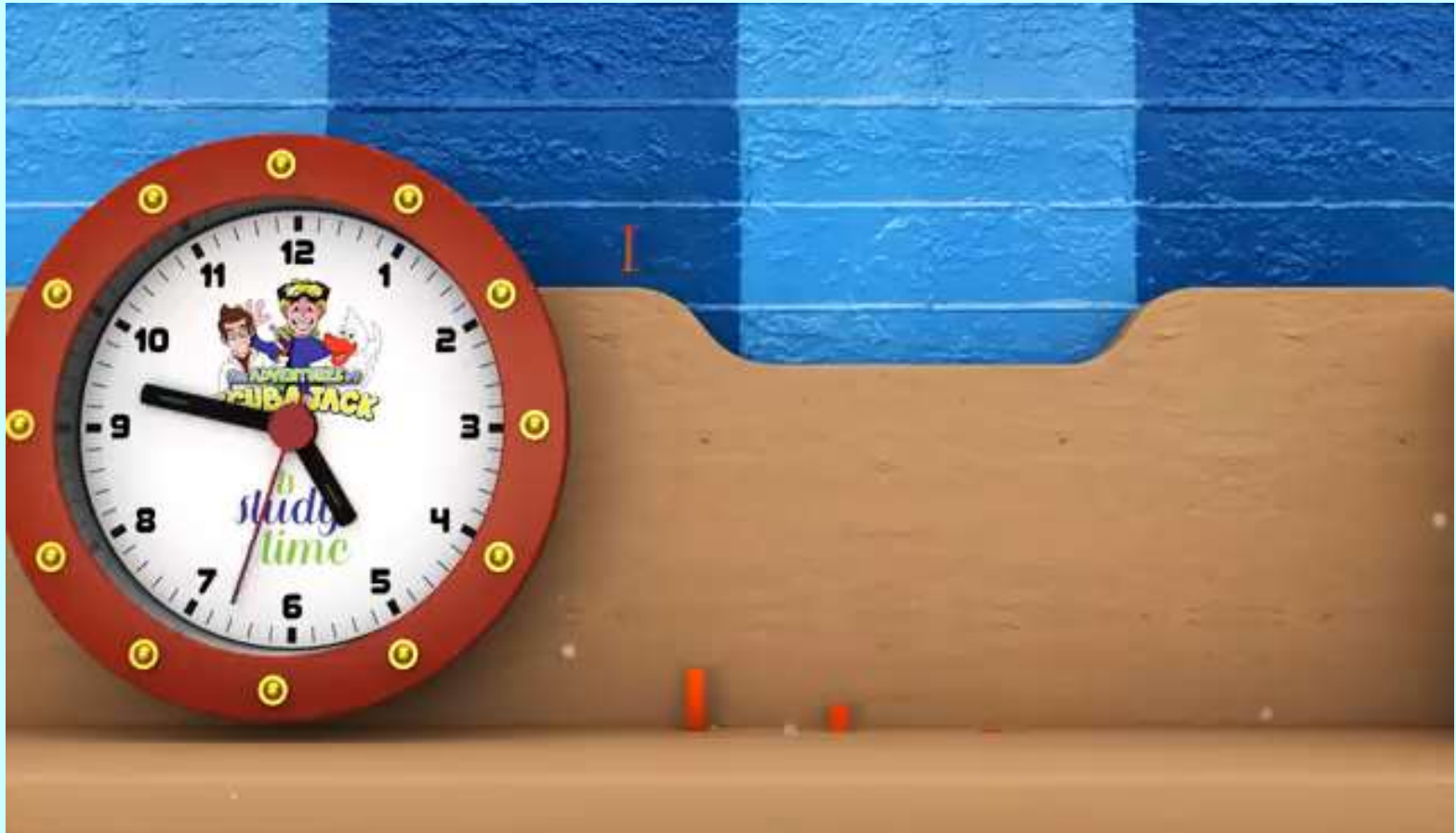
Reading and Phonics in Early
Years

Phonics and Reading at School

In Reception we

- Teach phonics daily
- Learn tricky words daily
- Read with children individually each week
- Read in guided groups
- Read as a whole class
- Check tricky word knowledge at the end of each half term

Reading is a vital part of learning for children



Library books



Your child will choose a library book to bring home and share with their grown up every Tuesday.

Reading books

- Children receive a new reading book each week to read at home.
- Your child will read each week with the teacher/TA and this will be recorded in their reading log.
- Children are assessed by their teacher half termly to determine the level they are on.
- Their home reading book should be a more comfortable read.

Reading diaries

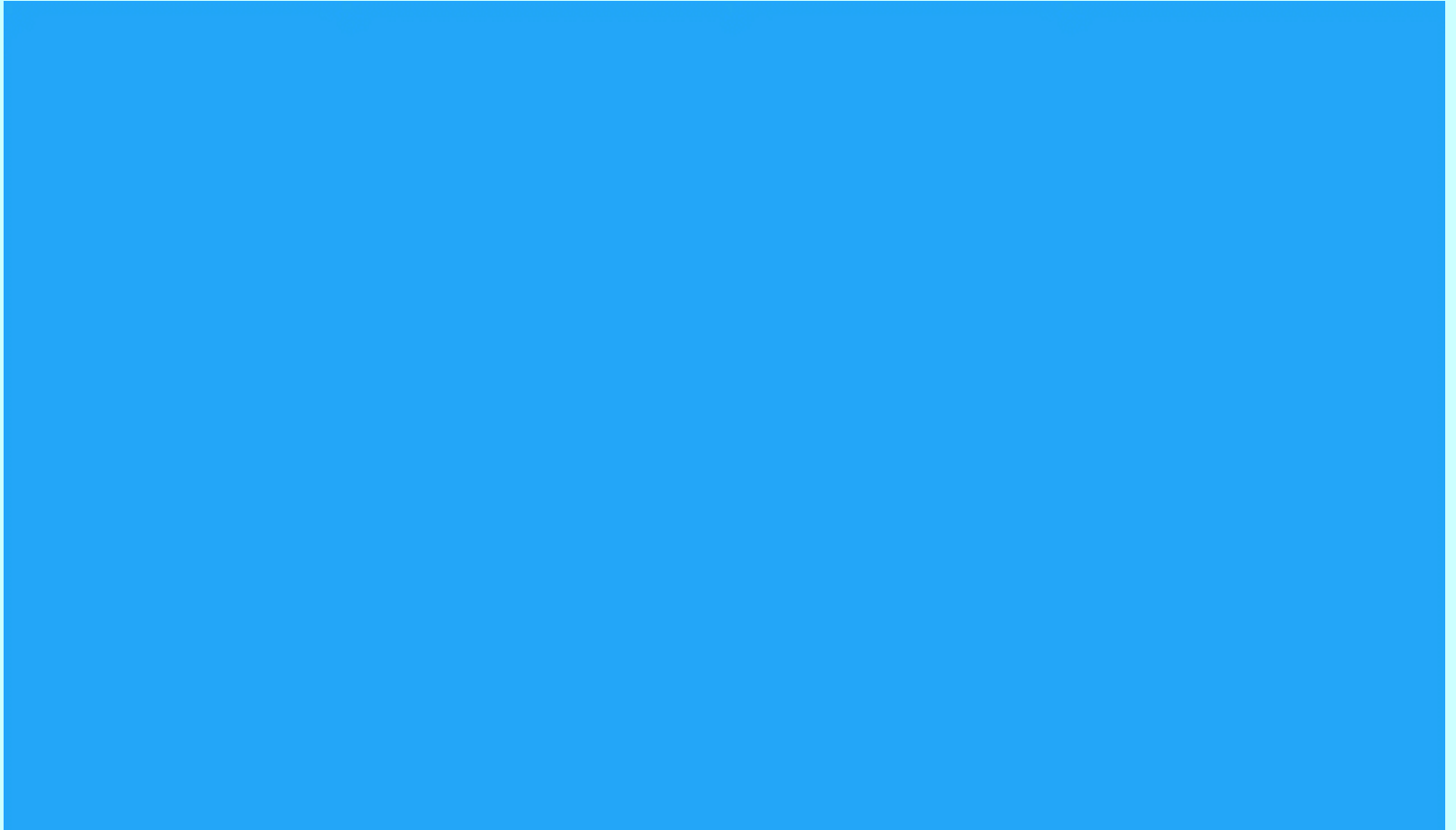
- Use the reading diaries to communicate with us.
- It lets us know that your child has read at home so we can change their book.
- We will use it to inform you of particular words to practice.
- Use it to positively praise your child.



Reading with your child

- Share the book together
- Talk about the front cover
- Talk about the pictures
- Use the pictures for clues to decode unfamiliar words
- Point to the words
- Ask questions about the book to confirm understanding

Top tips for reading with children



Phonics

- Phonics is recommended as the first strategy to help children to learn to read.
- **So, what exactly is phonics?**
- Words are made up from small units of sound called phonemes. Phonics teaches children to be able to listen carefully and identify the phonemes that make up each word. This helps children to learn to read words and to spell words.

Phonics

- Children are taught all the sounds of the letters of the alphabet.
- The letters are taught in an order that enables them to very quickly start to write some very simple words.

Jolly phonics actions

s a t p

i n m d

g o c k

ck e u r

h b f, ff l, ll ss

j v w x

y z, zz qu

There is a copy of the sounds and actions in your pack so you can join in too !

Phonics

- **Segmenting**
- Children are taught to segment. Children are able to say a word and then break it up into the phonemes that make it up. This skill is vital in being able to spell words.
- Dad is d-a-d Dog is d-o-g

Phonics

- **Blending**
- Children are taught to be able to blend. This is when children say the sounds that make up a word and are able to merge the sounds together until they can hear what the word is. This skill is vital in learning to read.
- C-a-t says cat m-u-m says mum

Tricky Words

What are tricky words?

Tricky words cannot be sounded out easily. They are common words that have complex spellings in them. Emergent readers may find tricky words difficult to read.



Tricky Word Sets



Home learning

In your pack you have:

- A copy of all the phase 2 sounds and jolly phonics actions
- Groups of tricky words
- Suggested websites

Please practise and reinforce at home.