

Welcome to Year 4!

We are delighted to be welcoming you back for what will hopefully be a more settled year.

The teachers in Year 4 this year are Miss Boughey, Mrs Kennerley (Monday-Wednesday) and Mrs Vaughan (Thursday-Friday), along with Mr Hillary and Mrs Ross every morning.

Our priority this half term is making sure your children feel secure and settled returning and to re-establish the routines that will support them in their learning. We will continue to work on our school GROW values, focusing and developing the skills needed to achieve them. We are very much looking forward to working with your children, and hope we all enjoy our learning journey!

Miss Boughey, Mrs Kennerley and Mrs Vaughan

Meet the Teacher presentation

It was lovely to meet some of you on Monday. If you were unable to attend, the presentation will be made available on the school website on Friday 10th.

Communication

If there is anything you wish to discuss, please get in touch via email or by phaning the office, so we can arrange a mutually convenient time. katie.boughey@norrisbank.stockport.sch.uk elizabeth.kennerley@norrisbank.stockport.sch.uk pam.vaughan@norrisbank.stockport.sch.uk

We will use Class Dojo for quick general messages and to share photos and our work on Class Story.

Home learning

We very much appreciate your support with your child's learning at home. In Year 4, we will use a homework grid that includes subject-based tasks. We would like the children to complete six pieces this half term (roughly one a week) including at least one Maths and one English task.

Weekly spelling tests will take place on Mondays, and the spellings for the next week will be sent home that day.

Please encourage your child to read on at least four separate days each week, either independently or with an adult. The reading can be recorded by the child, with an adult signing once a week.

Finally, there is a national expectation that Year 4 children are fluent with times tables up to 12×12 by the end of the year. We will do lots of practise and quick tests in school, but practising at home will be key to the children developing quick recall.

Creative Curriculum

In the first term of Year 4, we will be learning out about the Ancient Greeks; who they were, what they believed and how they lived. We began by investigating a mysterious broken vase, and will finish with an Ancient Greece Day to celebrate our learning Many of our other lessons across the curriculum will also be linked to this topic.



English

This half term we will begin by discovering characters from Greek Myths. We will use these to stimulate our own descriptive writing and we will read, plan and write our own myth. Reading will be a mix of whole-class and group reading sessions. Grammar will be taught once a week separately, and consolidated in our reading and writing.

PE this half term

Indoor PE will be on Mondays, we will focusing on Greek dance.
Outdoors games with the coaches will be on Wednesdays

Please make sure your child has the correct kit on these days, as well as trainers every day for other outdoor activities.



Cyclops' Mysteries Inc.

Maths.

We begin with place value, ensuring that the children have a solid understanding of numbers up to at least 1000, as well as negative numbers. Later in the half term we will move onto addition and subtraction, developing mental and written skills and the use of estimation. We will, as ever, cansolidate key skills before applying them in problem solving and reasoning tasks.

RE and PSHE

Year 4 RE will be covered in an RE week in the second half term. In PSHE we will look at wellbeing as well as how to set and work towards goals during our weekly circle time.

Art & Design Technology

In art, we will be creating our own coil pot, adding detail using various methods. We shall then break off a part of our vase to create an ostracon!

Music

We will experiment with composition, linked to our Science and Creative Curriculum.

Computing

We will use Purple Mash to experiment with coding, repeating patterns, as well as editing sounds, linked to our Science.

<u>Science</u>

Our topic this half term is sound how we hear it and why it changes (pitch and volume).