



Norris Bank Primary School



Evidencing the impact of the PE and Sport Premium

Amount of Grant Received	£ 19,566	Date September 2021	Updated: Sept 21 Review: June 22
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RAG rated progress: <ul style="list-style-type: none"> • Red - needs addressing • Amber - addressing but further improvement needed • Green – achieving hg consistently 			
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As a result of reviewing achievements to date in each of the 5 key indicators from DfE and considering priority areas for further development needs, the following 3 year action plan and impact report shows ongoing progress.

Meeting national curriculum requirements for swimming and water safety	Data from March 2020
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	89%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	74%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	Not assessed
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Referenced



Supported by:



Key indicator 1: The engagement of all pupils in regular physical activity

– Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	Aut 21	Spring 22	Summer 22
Additional opportunities for physical activity during the primary school day – curriculum	<ul style="list-style-type: none"> To continue to develop Smile for a Mile every day with a rotation of children across the school- led my sports ambassadors Jump Start Jonnie website bought to encourage physical starters to lessons. 	<p>Sports ambassador x5 mornings £12 676</p> <p>Jump Start Jonnie £100</p>	<p>Pupil voice</p> <p>% of children involved</p> <p>Pupils understand the contribution of physical activity and sport to their overall development</p>	<p>Planning into the wider curriculum more opportunities to be active.</p>			
To develop a range of physical activity during lunches & playtimes.	<ul style="list-style-type: none"> Sports ambassador to organize and run a range of activities each lunch time with a half termly timetable covering a range of sports. Play leaders organizing structured games at in Key Stage 1 Play leaders to have additional training from Sports ambassador Sports ambassador to organize structured competitions throughout the year including dodge ball/ hockey/ basketball. This will on a timetable for the year to ensure a breath of sports. Sports ambassador to train middays on the role of play 	<p>Sports ambassador x5 mornings £12 676</p> <p>Organized games during lunchtimes with a different sport or tournament each half term with a sports ambassador £ 3675</p>	<p>The range of extracurricular opportunities is increased and included those requested by pupils</p> <p>The extra-curricular opportunities include those for our SEND pupils which responds to their wants and needs</p> <p>Pupil voice</p> <p>Positive behaviour and sense of fair play enhanced</p>	<p>To develop ensure that the activities support all genders</p>			

	leaders.						
Extra-curricular (Breakfast & After school clubs)	<ul style="list-style-type: none"> A range of extra-curricular clubs to be developed to help support physical activity after school. 	PSC coaching	Positive attitudes towards healthy active lifestyles are encouraged among pupils and staff and extended to parents and careers	Parent survey on the activities provided to track future sports for development			

Key indicator 2: Raising the profile of PE & Whole School Improvement

- The profile of PE and sport being raised across the school as a tool for whole school improvement
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	<ul style="list-style-type: none"> Pupils activity at lunch and break times has increased greatly 	Sustainability and suggested next steps:	Aut 21	Spring 22	Summer 22
Behaviour & Attitudes to Learning	<ul style="list-style-type: none"> Whole school approach to rewarding physically active & sports achievements through school board and messages via the Friday issue. Weekly GROW certificates awarded in games sessions- linked to the schools core values. 	Sports ambassador x5 mornings £12 676	<p>Improved behaviour and the reduction of low level disruption.</p> <p>School GROW values and ethos are complemented by sporting values</p>	Make links with Pupil concentration, commitment & self-esteem enhanced			
Improving Academic Achievement	<ul style="list-style-type: none"> Links within the curriculum made explicit: PSHE/ projects on sports events ie world cup 		<p>Greater enthusiasm in the subjects.</p> <p>Attainment</p>	All staff make links across subjects & themes including PE			

Health & Well Being/SMSC	<ul style="list-style-type: none"> • GROW values to be an explicit part of all PE lessons. • Yoga and mindfulness to be developed. • To research other initiatives for whole school development 	Sports ambassador x5 mornings £12 676	Pupil concentration, commitment, self-esteem and behaviour enhanced	<p>e.g. school values ethos are complemented by sporting values</p> <p>e Pupils understand the contribution of PA, SS & sport to their overall development</p>			
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Key indicator 3: High Quality Teaching

- Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	Aut 21	Spring 22	Summer 22
Review the quality of teaching & consider best way of allocating CPD from SSSCo, courses & other sources	<ul style="list-style-type: none"> For Sports ambassador to model Gymnastics sessions across KS2. For the sports ambassador to model teach gymnastics across reception and KS1 	Sports ambassador x5 mornings £12 676	<p>Staff access support to achieve and confidence to teach high quality lessons increased</p> <p>Staff are confident and competent to deliver high quality PE.</p> <p>Good practice is shared and feedback sought which drives the effective development of PE</p>	The quality of all PE lessons is good or outstanding			
PE Coordinator allocated time for planning & review	<ul style="list-style-type: none"> Sports ambassador to received allocated time within the time table to promote/ plan/ monitor PE 	Sports ambassador x5 mornings £12 676	<p>PE coordinator file</p> <p>Evidence of tracking of competitions and numbers of children participating in activities at lunchtime.</p> <p>Performance management</p>				
Review of PE equipment to support quality delivery	<ul style="list-style-type: none"> Annual reviews and ordering of equipment to ensure quality. Annual reviews of sport kits 	Sports ambassador x5 mornings £12 676	<p>High quality equipment is used to support high quality lessons</p> <p>Ongoing review will provide further evidence of effective use of the funding, identify the</p>	More frequent lesson observation to support targeted staff			

			added value of the funding and support areas of need to enhance overall provision				
Develop an assessment programme for PE to monitor progress	<ul style="list-style-type: none"> To further develop the BAGA assessment system to gymnastics Games assessment to be used and monitored and tracked. 	Sports ambassador x5 mornings £12 676 PSC £	Number of children achieving BAGA awards at each age group. Tracking given to SLT				

Key indicator 4: Broader Range of Activities

- Broader experience of a range of sports and activities offered to all pupils*

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	Aut 21	Spring 22	Summer 22
Review our extra-curricular offer to ensure a broad and balanced range of activities. To give children the opportunity to try a new sport/activities within school. To develop the Bike ability programme with Stockport to develop confidence and safety.	To further develop Get Active Week. To bring in a greater range of activities for the children to try, to develop a keep healthy assembly. To trail a range of alternative physical activities such as Yoga and battlefield archery.	To organize games during lunchtimes with a different sport or tournament each day Sports ambassador x5 lunchtimes £3675 Get Active Week £2,000	All children feel confident to participate in PE Positive impact on whole school improvement Pupil voice on events	Look at inspirational speakers to inspire young children.			

Review offer for SEND pupils	<ul style="list-style-type: none"> Selected SEND children to participate in a Stockport inclusion festival. Develop resources to ensure SEND children can access extra-curricular activities. To hold a SEND festival at Norris Bank 	Sports ambassador x5 mornings £12 676	<p>Self-confidence increase</p> <p>Comments from parents</p>	Increase the number of festivals or opportunities.			

Key indicator 5: Competitive Sport

- Increased participation in competitive sport*

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	Aut 21	Spring 22	Summer 22
<p>Review School Games Participation including a cross section of children who represent school.</p> <p>Create registers to be shared with class teachers of children participating to ensure and promote competitive games</p>	<p>To email contacts at Stockport and across the sports to book in competitive games</p> <ul style="list-style-type: none"> Place table of events in staff room encouraging members of staff/TA's to sign up & volunteer to support events 	Sports ambassador x5 mornings £12 676	<p>Higher % of children taking part in competition</p> <p>More staff members contributing to competitions programme.</p>	Maintain higher levels of staffing, encouraging more staff to take responsibility for whole events so freeing up other staff to take on new events next year			
Review competitive opportunities for SEND children	<ul style="list-style-type: none"> Ensure SEND pupils are identified and supported to attend appropriate 	Transport £150	Higher % of SEND pupils attending SSP competitions	Track ALL children to identify missing groups.			

	competition						
Increase Level 1 competitive provision	<ul style="list-style-type: none"> Plan a programme of Level 1 events to ensure ALL children in get the opportunity to access at least one competition across the year Show evidence of in school competition at lunch times in KS2. 	<p>Sports ambassador x5 mornings £12 676</p> <p>Organized games during lunchtimes with a different sport or tournament each half term</p> <p>Sports ambassador at lunchtimes £3675</p>	<p>Increased % of children participating in Level 1 competitions</p> <p>The extra-curricular sport provision is of high quality and delivered safely by school staff and quality assured coaches</p>	Map out a school plan across the year			
Create Stronger Links to Community Clubs	<ul style="list-style-type: none"> Development stronger links with Heaton Mersey Sports Club (rugby, tennis, lacrosse, cricket) Community Tennis Coaching from local club Heaton Moor Golf Club Manchester Magic basketball. 	<p>Sports ambassador x5 mornings £12 676</p> <p>Community coach £</p>	Creating pathways from school competition to community club participation				