

Dear Year 3 parents

Following our introduction to Ancient Civilizations, Year 3 will be looking at Ancient Egypt much more closely this half term.

Dates for your diary

7th, 11th and 12th November. Remote parents' evenings.

15th November. Anti-bullying Week.

15th November. Road Safety Week.

19th November. Children In Need.

29th November. Savoy Cinema Trip.

30th November. Trip to Bolton Museum and Art Gallery.

10th December Christmas Jumper Day and Christmas Fair.

21st December Y3 Christmas party afternoon.

22nd December School closes for Christmas holiday.

6th January. School reopens.

History and Art

The children will now be looking more closely at Ancient Egypt. They will study what it would be like to live in those times How do we even know about Ancient Egypt? As a final outcome, the children will make their own model of an Egyptian mask. Next term, COVID restrictions allowing, we would like you to come and share in the children's learning in a 'Pop-Up Museum'.

Spanish

The children will expand on their range of greetings and learn numbers to 20. They will be able to ask '¿Cuántos años tienes?' and reply, 'Tengo ... años' to say how old they are. Toward the end of term the children will learn how Christmas is celebrated in Spain and learn a villancico (Spanish Carol).

Ancient Egypt

Computing

Programming will move from the concrete experience of the probots to onscreen programming. For this we will use PurpleMash's coding app, 'Chimp'. This is something that the children can continue to work on at home as they have access to their PurpleMash account. At the end of the term they will use another PurpleMash app, 2DIY3D to design and make their own Ancient Egyptian tomb invasion game.

English

We use the opportunity of Ancient Egypt to look at the features associated with non-fiction books e.g. contents, index, glossary, diagrams, captions, paragraphing, headings and sub-headings We will be looking at the work of Roger McGough and exploring his poem 'The Sound Collector'.

Mathematics

As we spent the first half-term consolidating place value and the number system, we are only now moving the children onto informal methods of addition and subtraction.

Splitting (or partitioning) numbers into tens and ones, adding the separate parts before recombining into a total is how we will approach addition. $36 + 67 = (30 + 60) + (6 + 7) = 90 + 13 = 103$.

The children will then use their multiplication tables to learn some informal methods of multiplying larger numbers. For example partitioning a 2-digit number into tens and ones before multiplying each part and recombining. $46 \times 4 = (40 \times 4) + (6 \times 4) = 160 + 24 = 184$. Remember that all of our children have access to online learning tools such as Mathletics and TT Rockstars which can be used to consolidate learning in the classroom.

Physical Education

As before the holiday, children need their games kits and PE kits in school at all times. They should have brought these home at the end of last term and once washed and back in school, we'd anticipate them staying here until the next holiday. Please keep both games and PE kits simple and in line with the uniform policy. White t-shirt, black shorts and black tracksuit. No unnecessary additional items or branded sportswear please.