

Dear Year 3 parents

Welcome back. This half-term our topic is '¡Toro Toro!' and we have planned a set of activities to help the children understand what it would be like to be a seven or eight year old in Spain.

Dates for your diary

School reopens to children. **Thursday January 6th.**

Castleton residential trip information meeting (currently planned as a Google Meet) **Tuesday 18th January** at 5:30 p.m.

Big Arts Week. **Monday 31st January.** Children's performances available from **Friday February 4th.**

Mental Health Awareness Week. **Monday February 31st.**

School closes for the half-term holiday. **Friday 11th February.**

Design Technology

The children will taste some different Spanish foods before making Gazpacho Andaluz, a healthy chilled soup made from tomatoes, olive oil and peppers. Once they have been introduced to the basic recipe, there will be the opportunity to tweak how the gazpacho is made by omitting, substituting or adding some of the ingredients. **Please ensure the allergy information that school holds on your child is up to date.**

To support our literacy, the children will be learning the features of writing instructions such as recipes. There are further opportunities within the homework

English

Following a recap of instruction writing, we will read '¡Toro Toro!' a story by Michael Morpurgo set in Spain amongst the turmoil of civil war. The children will be expected to plan and write their own chapter to add to this exciting book.



Mathematics

We start by looking at the inverse operations of multiplication and division. Beginning with multiplication as an array of counters, e.g. 5 rows of 6 OR 6 rows of 5, they will then use their tables to solve 2-digit by 1-digit multiplications such as 34×5 .

Children will continue rehearsing their 2, 3, 4, 5, 8 and 10x tables and corresponding division facts. The speed and accuracy that they are able to recall these facts should be increasing.

Remember your home access to both Mathematics and Times Table Rock Stars.

Art

The children will have the opportunity to look at and respond to the work of a number of famous Spanish artists such as Dalí, El Greco, Picasso and Gaudí. We will then look more closely at life and work of Pablo Picasso before using his cubism technique to create portraits as our submissions for 'Big Arts' week.

Computing

The children will enter climate data into a spreadsheet to create bar and line graphs for rainfall and temperature in Stockport and Seville. This is using a PurpleMash application 2Graph.

Spanish

The children will be learning some colours in Spanish and expressing likes and dislikes with food using '*me gusta*' and '*no me gusta*'.

Geography

The children will find Spain in the continent of Europe and identify key physical features. They will learn about the three different climate zones in Spain and how these differ from the climate in Stockport. How is life for children in Spain the same or different to life in The UK?