

Welcome back after our Jubilee Break. We hope you had an enjoyable holiday. We are looking forward to an exciting half term learning about The Great Fire of London and we are hoping to invite you in later in the term so we can share some of our learning with you. If you need to contact us please message us on Class Dojo. Any messages, letters or reply slips are to be sent via the office. Thank you.

Contact Details

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English

We will be researching information about the Great Fire of London. Towards the end of our topic the children will write a recount of the event from the perspective of a historical figure. We will also write and perform descriptive, sensory poems about fire

Maths

We will be looking at weight, capacity and length. We will work to further consolidate basic number fact recall and application, times tables and arithmetic strategies. We will be applying investigation and problems solving skills to the concepts that we are exploring.

Science

We will be using our knowledge and understanding of the properties and uses of materials from earlier in the year to consider how the use of building materials has changed since the 17th Century. We will also explore how the properties of clay can be changed.

Homework

Remember to read regularly with your child and write in their reading record. Please continue support your child in strengthening their re-call of number bonds to 5, 10 and 20. The children are encouraged to access Mathletics, PurpleMash and Times Tables Rockstars regularly from home.

We will have a regular spell checks consolidating rules that we have covered over the year.

Music

We will be exploring our voices , learning to sing with greater control and expression. We will consolidate our use of a range of percussion instruments and use them creatively to portray the story of 'The Great Fire of London'. We will be exploring music and instruments from the time of 'The Great of London'.

To The Rescue

Creative Curriculum

We will be studying the Great Fire of London and the causes and consequences of this significant event in history. Children will explore a wide range of sources to understand what life was like before, during and after the fire. Inspired by the historical paintings from the time, the children will create their own in a similar style. They will re-enact scenes from history such as extinguishing the fire and petitioning the King. We will develop our 3D art skills using clay to produce a representation of a Tudor style building.

To end this area of study, the children will be given the opportunity to apply their knowledge and skills during a trip to Staircase House. This is still to be confirmed and costed by the Museum.

PSHCE

We will be talking about our bodies and the differences between males and female. We will be thinking about change and loss as well as getting ready to move to Year 3. We will talk about what we have achieved this year.

PE

We will continue to have two PE sessions a week. The Thursday session will focus on developing the children's athletic skills in preparation for Sports Day and the Monday afternoon session will continue to develop skills with a focus on outdoor games.

Computing

We will be introducing the children to the use and creation of simple spreadsheets. The children will also explore and carry out internet searches using a search engine.

Key Dates

13th June = Jubilee Day

17th June = dress down day – bottles

24th June = dress down day -chocolate

1st July = Summer Fair

4th July = Get Active Week

6th July = Sports Day

7th July = Children to meet new teacher

8th July = Report to parents

11th July = Reserve Sports Day

15th July = Trip to Staircase House 2A(

22nd July = Trip to Staircase House 2B

26th July Jubilee Holiday (in lieu)