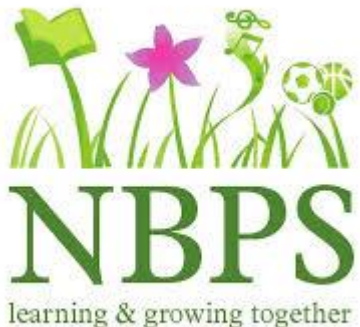


Meet the Teacher - Year 2

Teachers: Miss Aspey & Mrs Barrowcliff

Teaching Assistant: Mrs Andrew & Miss Leonard

Learning Support: Mrs Webb, Mrs Haynes, Mrs Hillary, Miss McHugo & Miss Barker



Wellbeing

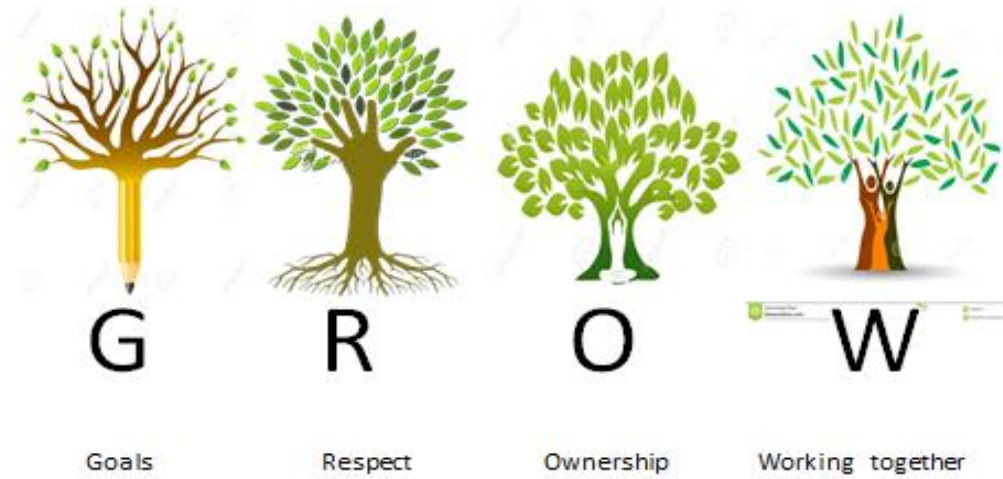
It's really important to us as a school and a year group that the children can settle in to the new year and our setting.

Our timetable will include - classes having a weekly forest school as well as other opportunities for outdoor time. We will also use weekly circle times to check in on how we are all getting on from a social and emotional perspective.

We will be making sure that in these first weeks in particular, our focus is on your child's happiness and well being in school.



Our Core School Values



- In year 2, we will continue to explore, celebrate and develop our school's grow values: **Goals, Respect, Ownership and Working Together**
- As a school we have **Golden Rules** linked to the **GROW VALUES**.
- We have a **GROW** day each term
- We continue to follow a **restorative approach** in school.
- **GROW** assembly every week where someone is picked to receive a certificate.

What can I bring to School?

- Your child should **only** bring to school their reading book, reading log and a water bottle filled with **water only** please. These are usually stored in the classroom, so please make sure that their reading bag is small (key rings or other attachments are not needed). There is no capacity for us to store any equipment or resources that your child would need for after school activities e.g. tennis rackets...
- Appropriate outdoor coat (preferably waterproof) for the changing seasons - we will be spending time outdoors regardless of the weather.
- A pair of trainers will need to be kept in school **at all times** for outdoor activities.
- An indoor and outdoor PE kit will need to be kept in school, this must also be in a small bag due to storage constraints.
- Any letters or slips for school need to be given to the class teacher by the child.
- Medications (for administration in school) need to come into school via the office with a completed administration form (which can be found on the website)

School lunches

- All KS1 children are eligible for a school-provided lunch, however if you would prefer, you may provide your child's lunch in a small lunch box instead. The students will be able to choose their lunch on a daily basis. You can also choose lunches with your child at home.
- Please inform the office of any allergies.
- **We are a Nut Free School.**

Uniform

- School uniform must be worn, including school shoes.
- Children must have access to a pair of trainers every day due to outdoor activities.
- Hair accessories must be smart and appropriate for school, e.g. no large bows or headbands with ears.
- No Jewellery
- No smart watches

Routines

- Regular Maths, English, Reciprocal Reading sessions
- Regular Creative Curriculum lessons
- Daily spelling sessions
- Regular handwriting sessions
- Weekly computing, PSHE sessions (circle time)
- Wellbeing opportunities
- PE on Monday and Thursday - PE kits required
- Forest School on Wednesday (weather appropriate clothing)

Creative Curriculum and Science Coverage

We cover a wide range of topics in Year 2:

Geography: rural, urban areas, local geography, continents, oceans, comparing localities –

UK to a Non-European country

History: Great Fire of London, History of Stockport, significant individuals such as Samuel Pepys, Florence Nightingale, Mary Seacole

Art: collages, printing, drawing techniques, water colour, sculpture, clay work

Music: rhythm, pitch, pace, understanding the mood of a piece, music from around the world, instrumental pieces, creating notation

D&T: building structures, sliding mechanisms, food preparation and hygiene

RE: Islam, celebrations, sacred places, sacred books and stories

DEAL: opportunities across all subjects

Science: materials and their uses, living things and their habitats, health and hygiene, plants and animals, working scientifically

Year Two Long Term Planning



Yearly curriculum overview

Year Group: Two

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<i>No of Weeks</i>						
<i>GROW value</i>	GOALS	Working together	Ownership	RESPECT	Ownership	GOALS
<i>Learning Value</i>	Challenge	Share and compromise	Creativity	Different points of view	Perseverance	Responsibility/ reflection
<i>Topic Name</i>	There's no place like home! Little Red Riding Hood Lowry	All Things Bright and Beautiful William Morris Georgia O'Keefe	The Big Apple Big Build	Sparks Might Fly! The Great Fire of London	Fighting Fit Health	Desert Explorers Plants/ Habitats
<i>Hook</i>	DEAL –Hatter, life in the hat works	View Finder Flower images (Georgia O'Keefe) DEAL - Artists	DEAL – Across the pond –Tour Guides	Salt Loaves DEAL – Samuel Pepys	Arrival in Scutari DEAL – Nurses and Soldiers	Explorers Back Pack DEAL- Explorers
<i>Final outcome</i>	Tourist Leaflet – Visiting Stockport	Art Installation	Design and Make a Bridge to span the Hudson River – Big Build Display	School trip to Staircase House Great Fire workshops March 21 st and 24 th 2023	Health Fruit Salad	Diorama of animal in habitat.
<i>Lead subjects</i>	English History (Local) Geography- Map work	Art Music Listening and composing DEAL DT – Mechanisms	Geography Art – Collage DT – Structures Geography – comparison on cities	History Music – Listening and Composing Art-Painting	Science DT-Food History – Significant Individual	Science Geography

Proposed Trips, Visits and Visitors

- ▶ *Artist Visit* - Autumn Term - approximate £6 per child
- ▶ *Staircase House* - Spring Term - approximate cost £17
This includes the cost of the coach, a full day visit (9:30am-2:30pm) and two workshops (Wattle and Daub and Fire Marks).
- ▶ *Crossing the Continents* in school workshop Summer Term - approximate cost £5 per child.

Subject to availability and to be confirmed.



Supporting your child's learning

Reading

Please read with your child regularly throughout the week, even if this is only five minutes a day! Record any reading in the reading log each time. Whilst fluency is important, please also practise retrieving information, summarising and predicting what might happen next to strengthen your child's comprehension skills.

Spellings

Each Monday the children will be given weekly spellings (posted on Google Classroom) to learn at home, these words will be tested the following Monday. It is VITAL that these are practised.

Please also explore the spelling rule beyond the words so the children learn the rule to apply to other words.

Children will have spelling practice journals which will be used at school.

Maths

Minute Maths will take place on Friday. All children will restart with number bonds up to 5. Practise rapid recall of number bonds up to 10 and then up to 20. As the year progresses we will begin weekly arithmetic checks.



Year 2 Common Exception Words									
door	child	old	pretty	grass	impose	whole	half		
floor	children	gold	beautiful	pass	sure	any	money		
poor	wild	hold	after	plant	sugar	many	Mr		
because	climb	told	just	path	eye	clothes	Mrs		
fast	most	every	last	both	could	busy	parents		
kind	only	great	post	hour	should	people	Christmas		
mind	both	less	father	more	would	water	everybody		
behind	old	stack	class	prove	who	again	even		

ink saving Eco

0+20=	1+19=
2+18=	3+17=
4+16=	5+15=
6+14=	7+13=
8+12=	9+11=
10+10=	

SATs

KS1 SATs are due to take place at the end of the academic year (May 2023)

SATs Parent/Teacher Meeting (Spring 2023) **January 2023**

As the year progresses, more information will be shared with you

Phonics Screening June 2023

The government's guidelines are as follows:

Any children who did not pass this assessment (June 2022) will retake the said phonics screen in June 2023.

The pass mark for 2022 was 32.

Communicating with school

Now COVID restrictions are no longer in place, we would much prefer to speak to you about any concerns you have face to face. **Please contact the office or email the class teacher to arrange a meeting** if this is the case.

For **notification of absence or a change in who is collecting your child**, please **contact the office** and they will let the class teacher know. If you are doing this by email, please feel free to cc the class teacher into the email or additionally send a dojo message.

Staff at Norris Bank Primary school have **two working days to initially respond to an email**. Our **working hours are Monday to Friday** and we will respond between the hours of **7.30am - 6pm**. If we have not replied within that time, please contact the office as we may be having issues with our email or be absent and they will be able to direct you to another member of staff that may be able to help. Please can parents be aware that during teaching time a teacher is unable to read or reply to emails or messages. Break and lunch times can also involve meetings, or working with the children. If it is urgent, it is always best to contact the office.

Please use the **staff email for correspondence with the class teacher**. Staff at Norris Bank Primary school will use **Dojo for the class story, to share reminders and to show a snapshot of what is happening in the classroom**.

Google Classroom

- ▶ Please ensure that you are able to access the Year Two Google Classroom
- ▶ This can be assessed using your child's Gmail account.
- ▶ Once in Gmail click on the nine dot square in the right hand corner.
- ▶ From here click on Classroom.

We will be using the classroom:

- ▶ To post **spelling lists**
- ▶ To book **parent teacher meetings**
- ▶ Share other **resources** for you to use to aid learning
- ▶ Should **remote learning** become necessary again this will be the vehicle that we will be using.

Class Dojo

- In order for us to disseminate information, teachers will be using ClassDojo.
- We will use the class story as a message board and for sharing important information.
- You can also contact the teacher via ClassDojo - please allow enough time for this to be read. Class Dojo messaging is for informal messaging between home and school only. **All formal communications need to be via the School Office or email mail.** Please do not expect an immediate response, we will most likely be teaching!
- ClassDojo is the whole school approach for **rewarding students.** Children can earn dojos for behaviour representative of our **GROW values, good work and a positive approach to their learning!**
- Please note: class stories are not confidential. When commenting on a whole class story post, this can be viewed by all. Messages can only be viewed by the teacher.
- If you would not like your child's photo on the class story, please let us know by **Friday 16th September.**



ClassDojo



Book Shares and Parental Consultations

- ▶ *9-10 am Wednesday November 2nd Year 1 and 2 Book share*
 - Parents and carers are invited into school to share with the children the work that they have been doing.
- ▶ *Parental Consultations will take place by Google Meet on 7th or 10th November*
 - Parents will need to sign up for a time slot via Google Classroom
 - Further information to follow.

How to be involved

- ▶ To keep up to date with the life of the classroom through Google Classroom and Class Dojo
- ▶ Parent Consultations
- ▶ Attending School led workshops (TBC)
- ▶ Volunteering- After the children have settled we hope to be able to invite parental volunteers into the classroom and on school trips. In line with current safeguarding regulations - regular volunteers will need to be DBS checked.
- ▶ PTA Events
- ▶ Opportunities to share work, performances etc.
- ▶ Statutory Assessment information meetings

Any questions?

- Face to face meetings will be able to take place, where appropriate.
- Virtual meetings can be arranged if preferred.
- Parent consultations will be carried out via the remote platform (Google Meet).

If you wish to contact us, please do so via the following methods:

Email

karen.aspey@norriskbank.stockport.sch.uk

helen.barrowcliff@norriskbank.stockport.sch.uk

Emails will be responded to normally within two working days.

School Office

Please leave a telephone message with the school office staff who will relay the information.

