



Year 1

Meet the Teacher



Mrs Adshead
Teacher

The Team



Mr Spreckley
Teacher



Mrs Collard
TA



Mrs Rogers
LSA



Mrs Han
LSA



Mrs Stanley
HLTA

Overview of the Year



Yearly curriculum overview

Year Group: 1

	Au t 1	Autumn 1	Autumn 2	Autumn 2	Spring 1	Spring 1	Spring 2	Summer 1	Summer 1	Sum 2	Summer 1	Summer 2
No of Weeks	2 weeks	5 weeks	2 Weeks	4 Weeks	5 Weeks	1 Week	5 Weeks	1 Week	5 Weeks	1 week	1 Week	4 Weeks
Mess	A	Respect	Working together	Respect	Ownership	Working together	Working together	Working together	Goal	SPD	Working together	Ownership
Learni ng Value	I I a b o u t m e !	Understand others	Ask question and listen	See different points of view	Responsibility	Ask question and listen	Share and compromise	Ask question and listen	Challenge	RTS	Ask question and listen	Creativity
History (Celebration of Historic events)	(P H S E a n d S c i e n c e			Bonfire night Remembrance Day			Pancake Day Mother's Day		Jubilee	WEE K		
Topic Name	House for Sale!	Seasons-'Leaves keep falling on my head'	House for Sale!	I like to move it, move it	Seasons-'Tis the season to be freezing'	Location, Location, Location (Katie Morag)	Seasons-'Spring Fever'	You are formally invited			Seasons-'Soaking up the sun'	POP!
Hook	Chicks	The Four seasons-Painting to music	Birds of Prey.	Trips-MOSI and museum of transport	The Four seasons-Painting to music	Map reading treasure hunt	The Four seasons-Painting to music	London Bus Tour Drama			The Four seasons-Painting to music	Art Day
Final outcome	A Structure to house an animal e.g. bird box or bug hotel	Create a weather report	A Structure to house an animal e.g. bird box or bug hotel	Exhibition and 'The Great Race'	Create a weather report	Creating own map of an Island	Create a weather report	Street Party			Create a weather report	Gallery on Key Stage 1 corridor

Parent Overview

<p>Dear Parents,</p> <p>Welcome to Year 1. We hope you have had a lovely holiday and are ready to come back to school. We are looking this year off with our 'Fruit for Sake' topic. This term we will be learning about fruit and how the children's interest and curiosity with fruits, as well as fun and games will be demonstrated in the classroom. What's more, we have arranged for a birds of prey demonstration in the school hall.</p> <p>We ask that all children bring a water bottle to school each day. We will be having a set snack time after break where the children will be given a piece of fruit. If your child struggles with the selection of fruit provided, please feel free to send in a piece of fruit (this can be dried).</p> <p>This year the school English team is running a whole school reading initiative called 'TopicFlex'. Each year group has been asked to create a bookmark with suitable challenges for the term. For those who complete the bookmark they will receive a certificate and sticker in assembly. We ask that these are handed in the week before the Christmas holidays.</p> <p>Dates for your diary:</p> <p>Wednesday 12th October - Individual Photographs Monday 15th October - STEM Week Thursday 21st October - Flu Vaccinations Friday 22nd October - School Closes Tuesday 2nd November - School Opens</p>	<p>English</p> <p>In English this half term we will be using a range of animal stories to inspire the children to write. We will spend time working on the High 5 for writing, letter formation and phonics application.</p> <p>Do you let the children get the opportunity to visit the school library once a week? Please can you ensure that they have this book on a Thursday to swap.</p> <p>Reading books should have now been given out. Children are expected to change these themselves. They can change them as soon as they have read them. We ask that you read with them at least 4 times a week. They will also be listened to in school both individually and as part of grade reading. Spellings and phonics are really important so if you wish to do some extra practise with your child we have put the common exception words, tricky words and phonics mats into the back of their reading record. These will be tested at random points in the year to check children's progress.</p>	<p>Maths</p> <p>In maths we will start by looking at Plus/minus values within 10. The focus of this unit will be using reasoning and problem solving skills to answer questions. Children will be asked to identify numbers quickly through a variety of written contexts. They will be introduced to the concept of equals. We will then move onto addition and subtraction with 10. Here we want to build up the children's fluency. A great place to support this is BBC Mathsfile. What is their top score on level 12?</p> <p>Handwriting books should have now been given out. Children are expected to change these themselves. They can change them as soon as they have read them. We ask that you read with them at least 4 times a week. They will also be listened to in school both individually and as part of grade reading. Spellings and phonics are really important so if you wish to do some extra practise with your child we have put the common exception words, tricky words and phonics mats into the back of their reading record. These will be tested at random points in the year to check children's progress.</p>
<p>P.E.</p> <p>Children will have their weekly outdoor games session on a Tuesday afternoon with the school sports coaches.</p> <p>They will also have a weekly gymnastics session on a Friday morning with Mrs Buchanach to continue working on their DASA awards.</p> <p>The children will also have a weekly forest school session on a Thursday afternoon. If conditions are too favourable due to the weather, we will ask the children to change into their outdoor games kit and wear their coat.</p>	<p>Art</p> <p>In Art we will be looking at the work of Charlie Harper as inspiration for our collage unit. The children will be learning to create images using the techniques of collage. They will learn the skills of cutting, gluing, overlapping and layering paper. They will then use what they have learnt to make their own animal collage picture.</p>	<p>Science</p> <p>Our science topic for this half term is 'Animals including humans'. As part of this unit the children will be learning to classify and identify by sorting animals. We will be learning about the animal groups. We will be looking at what animals eat and discussing adaptations in their environment.</p>
<p>ICT</p> <p>This term in ICT they will be learning to log in safely and independently into Purple Mash. They will learn to search Purple Mash for resources. They will also learn to find saved work in the Online Work area and find teacher comments. With this developing fluency we will then move on to a grouping and sorting unit which fits in with our science topic. The children will learn to sort items on the computer using the 'Grouping' activities in Purple Mash.</p>	<p>RE</p> <p>In RE we will look at the focus question 'Who is a Christian and what do they believe?'. Through this topic we will look at Christians beliefs about god. We will look at the roles of god. We also look at what the Bible says about god through the stories of 'Jonah' and 'The lost sheep'.</p>	<p>PSHCE</p> <p>The focus of PSHCE this half term will be about settling back in school. We will be developing the children's understanding of the GROW values and how these affect how we conduct ourselves within school. The children will learn about what makes them unique and how to set simple goals. They will learn about group and class rules. They will also learn how to contribute to the life of the classroom. They will also carry out the half term's bullying session.</p>



Visits and Trips

Autumn: Egg hatching experience and birds of prey coming into school (cost £10).
Walking to the post box.

Spring: Museum of Transport or MOSI

Summer: TBC

As part of our learning throughout the year, the children will be learning to write their addresses. To help them with this we are planning on sending six different surprises home in the post.

Please send in six A5 size envelopes and six stamps to your class teacher by half term.

Reading

Library Books

In Year 1 the children get the opportunity to visit the school library once a week. Please can you ensure that they have this book on a Friday to swap.

School Reading Books

Reading books should have now been given out. Levels have been passed up but we have also listened to all children read already. Children are expected to change these themselves. They can change them as soon as they have read them. We ask that you read with them at least 4 times a week. They will also be listened to in school both individually and as part of guide reading.

BOOKFLIX

Year 1

BOOK	READ IT!
A traditional tale which you haven't read before	
A non-fiction book about an animal	
Read and follow a set of instructions for baking	
Read a book from the school library	
A book set in Autumn	
A book your parents read when they were young	
All these texts can be read together.	

This term the school English team is running a whole school reading initiative called 'BookFlix'. Each year group has been asked to create a bookmark with suitable challenges for the term. For those who complete the book mark, they will receive a certificate and sticker in assembly. We ask that these are handed in the week before the Christmas holidays.

Phonics and Spelling

Spellings and phonics are really important so if you wish to do some extra practise with your child we have put the common exception words, tricky words and phonics mats into the front of their reading record. Look at using these in conjunction with the school reading books. These will be tested at random points in the year to check children's progress.

Year 1 Phonics screen meeting will take place in the Summer term.

Year 1 Phonics screen: Week beginning 12th June

Maths Minute

Every week the children will take part in a maths minute. They will have a minute to answer as many questions as possible. When they get all of the questions correct they will move up to the next level.

We will be sending home their maths minute every week so that you can work on this with them. If they improve their own score they will receive a Dojo.

PE and Forest School

Children will have their weekly outdoor games session on a Tuesday afternoon with the school sports coaches.

They will also have a weekly gymnastics session on a Friday morning with Mrs Buchanan to continue working on their BAGA awards.

The children will also have a weekly forest school session. If conditions are less favourable due to the weather, we will ask the children to change into their outdoor games kit and wear their coat.

Food in School

Snack

We ask that all children bring a water bottle to school each day. We will be having a set snack time after break where the children will be given a piece of fruit. If your child struggles with the selection of fruit provided, please feel free to send in a healthy snack.

Lunch

Any queries regarding lunches need to be sent to the school office.

Medicine

If ANY medicine needs to administered during school hours (this includes inhalers), you must complete the medicine admission form which is available on the school website. Then bring the form and medicine to the school office.



GROW

In 2017, through contribution from children, staff and parents, we developed our core values, known as our GROW values. These underpin life at Norris Bank, where we aim to ensure all children are taking responsibility for their behaviour and learning, while equipping them with the skills to be happy, successful young adults.

To promote these values we will use our teddy mascots. The children will be able to earn the teddies if they show a GROW value that week. The teddy will go home on Friday and must be back in school on the Monday morning.

Parental Involvement

Dojo: We hope to share most information via school dojo. Please let us know if you do not want pictures of your child shared on class story.

Sharing Work: We will be having a book share on 2nd November 2022 at 9am.

Parents Evenings: Parents evening will be held on the week beginning the 7th November 2022.

Reading volunteers are very welcome but will need to have a DBS check. Please contact the office to sort this.

Trips: We are hoping to go on trips in Spring and Summer and we welcome parental help.

Contacting Us

Now COVID restrictions are no longer in place, we would much prefer to speak to you about any concerns you have face to face. If this is not possible and it is a quick query please send us a Dojo. For anything else please email your child's class teacher.

For notification of absence or a change in who is collecting your child, please contact the office and they will let the class teacher know.

Staff at Norris Bank Primary school have two working days to initially respond to an email. Our teaching hours are 8:45am - 3:15pm, during this time we cannot check or respond to Dojos or emails. We will respond between the hours of 7.30am - 6pm.

If it is urgent, it is always best to contact the office.

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