

WELCOME BACK

We hope you have had a relaxing Christmas holiday and we wish you a 'Happy New Year'. This half term we are taking a trip across the pond to the 'Big Apple' to compare and contrast a city in Great Britain and a non-European country. New for this year, we will be taking part in a 'Big Build' where we will be making bridges and we hope to share the outcomes with you.

Contacting Us

If you need to contact us, please either email, message us via ClassDojo, or contact the office.

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English:

This half term we are beginning with using descriptive language to write a poem about the River Hudson. We will then learn about an individual who canoed down the river to up-state New York. This will form the basis of a recount where we will be focussing on the use of time adverbs and conjunctions alongside using the correct punctuation for different sentence types. To end the half term we will learn and research facts about the different tourist sites in New York. Ultimately, resulting in the children designing a brochure for tourists visiting the city.

Computing:

We will be revisiting how to present information digitally in different ways and learning about how to keep safe



PSHE: This half term we will be looking at making good choices and how to keep safe in different situations, including whilst online. We will talk about the difference between secrets and surprises. To end the term, we will explore first aid and emergency situations.

Key Dates:

w/c 16.1.23—Road Safety Workshop

w/c 6.2.23 - 'Big Build' week

RE:

This half term we will have an RE day learning about sacred texts and how these are important for Christians, Muslims and Jewish people.

PE: Indoor and outdoor sessions will continue. Monday the children will take part in games and on a Thursday morning we will be continuing our gymnastic sessions with Mrs Buchanan. Please ensure that your child has appropriate kits which are clearly labelled.

Maths:

In maths, we will be using grouping and arrays to explore the concepts of multiplication and division. These skills will be applied when solving problems and the children will begin to recall the 2, 5 and 10 times tables. Then, we will be recognising the value of each coin and note, making amounts in different ways and finding change.

Supporting your child at home: Please read regularly with your child and ensure you write comments in your reading diary when you have read. There will be weekly spelling checks and spelling rules will be posted each Monday for a check the following week. The words will consolidate year 2 spelling rules or phonic knowledge. For maths, begin to learn the 2, 5 and 10 times tables so your child knows them by heart.

Creative Curriculum:

Over the next few weeks, we will be conducting a comparison between the two contrasting cities, Manchester and New York. We will look at maps and photographs to look at what is similar and different between the cities, looking at both human and physical features, transport, rivers, buildings and green spaces. As part of this year's 'Big Build' we will be looking at structures and ways to join and strengthen materials whilst making, designing and evaluating a bridge design to New York. We will be composing soundscapes to create the atmosphere and sounds of the city and river. We will also listen and explore the music 'Rhapsody in Blue' by George Gershwin who through music embodied the sounds and energy of New York in the 1920s. In art, we will looking at two American artists to develop our collage skills by creating a landscape using different paper and fabric.