Welcome back after the half term break. We hope you had an enjoyable holiday. We are looking forward to an exciting half term learning about The Great Fire of London and we are looking forward to visiting Staircase House towards the end of this half term. If you need to contact us please message us on Class Dojo or via the school email system. Any messages, letters or reply slips are to be sent/returned to the office. Thank you.

English

We will be researching information about the Great Fire of London. Towards the end of our topic the children will write a recount of the event from the perspective of a historical figure. We will also write and perform descriptive, sensory poems about fire We will be writing a recount of the trip to Staircase House after our visit.

Music

We will be exploring our voices, learning to sing with greater control and expression. We will consolidate our use of a range of percussion instruments and use them creatively to portray the story of 'The Great Fire of London'. We will be exploring music and instruments from the time of 'The Great of London'.

<u>PSHE</u>: This half term we will be learning ways the special people in our lives care for us. We will begin to examine different perspectives and the importance of listening and using constructive feedback.

Maths

This term our main focus will be fractions. We will be finding a fraction of a shape, objects and quantities. We will be finding halves, quarters and thirds. Later in the term, we will be learning about time such as o'clock, half past, quarter to, quarter past and 5 minute intervals. Regularly, we will solve problems involving the above areas and will continually develop our addition, subtraction, multiplication and division skills. The children will also continue to complete arithmetic papers.

Sparks Might Fly

Science

We will be using our knowledge and understanding of the properties and uses of materials from earlier in the year to consider how the use of building materials has changed since the 17th Century. We will also explore how the properties of clay can be changed.

Contact Details

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Homework

Remember to read regularly with your child and write in their reading record. Please continue support your child in strengthening their re-call of number bonds to 5, 10 and 20. The children are encouraged to access Mathletics, PurpleMash and Times Tables Rockstars regularly from home.

We will continue to have a regular spell checks consolidating rules that we have covered over the year.

Key Dates

27th February—INSET Day

28th February—Year 2 Book share 9-10am

1st March - Visit from Great Manchester Fire Service

2nd March - WORLD BOOK DAY

6th and 9th March - Parent Consultations

21st March - 2B Trip to Staircase House

24th March - 2A Trip to Staircase House

28th March - Class Photo

29th March - Easter Disco

31st March - End of term

Creative Curriculum

We will be studying the Great Fire of London and the causes and consequences of this significant event in history. Children will explore a wide range of sources to understand what life was like before, during and after the fire. Inspired by the historical paintings from the time, the children will create their own in a similar style. They will re-enact scenes from history such as extinguishing the fire and petitioning the King. We will develop our 3D art skills using clay to produce a representation of a Tudor style building.

To end this area of study, the children will be given the opportunity to apply their knowledge and skills during a trip to Staircase House.

PΕ

We will continue to have two PE session a week. The Thursday session will focus on developing the children's dance skills and the Monday afternoon session will continue to develop outdoor games skills.

Computing

We will be talking about what the internet is and how it can be used to gather information. The children will explore search engines and learn about effective searching. They will present their information in different ways.