### **Dear Year 3 parents**

Welcome back. This half-term our topic is '¡Toro Toro!' and we have planned a set of activities to help the children understand what it would be like to be a seven or eight year old in Spain.

## Dates for your diary

School reopens to children. Monday 28th March.

Year 3 'Book Share' Wednesday March 1st 9:00 - 10:00 a.m.

World Book Day. **Thursday 2nd March.** Children dress as their favourite book character.

JK Parent meetings Monday March 6th and Thursday March 9th. 3:30 - 7:00 p.m.

JS Parent meetings Monday March 6th and Tuesday March 7th. 3:30 - 7:00 p.m.

Downs Syndrome Day (Wear odd socks) **Wednesday March 21st.** 

Class and group photographs Tuesday 28th March.

School closes for the half-term holiday. **Friday 31st March.** 

## Geography

The children will find Spain in the continent of Europe and identify key physical features. They will learn about the three different climate zones in Spain and how these differ from the climate in Stockport. How is life for children in Spain the same or different to life in The UK?

## English

Following a recap of instruction writing, we will read '¡Toro Toro!' a story by Michael Morpurgo set in Spain amongst the turmoil of civil war. The children will be expected to plan and write their own chapter to add to this exciting book.



#### **Mathematics**

At the start of the term the children will complete their learning on measuring in m, cm and mm. Next up is a unit on fractions where the focus will be on comparing fractions and looking at how different fractions can be equivalent., e.g. 1/2 = 2/4 or 3/6/ = 1/3. The final unit of the 'spring' term is on mass and capacity. You can help by pointing out how these are used, for example in the kitchen.

During all of this we will maintain our focus on number so remember your home access to both Mathletics and Times Table Rock Stars.

#### Art

The children will have the opportunity to look at and respond to the work of a number of famous Spanish artists such as Dalí, El Greco, Picasso and Velazquez. We will then look more closely at life and work of Pablo Picasso before using his cubism technique to create some striking collage self-portraits.

## Computing

The children will enter climate data into a spreadsheet to create bar and line graphs for rainfall and temperature in Stockport and Seville. This is using a PurpleMash application 2Graph.

# **Design Technology**

The children will taste some different Spanish foods before making Gazpacho Andaluz, a healthy chilled soup made from tomatoes, olive oil and peppers. Once they have been introduced to the basic recipe, there will the opportunity to tweak how the gazpacho is made by omitting, substituting or adding some of the ingredients. In Spanish, the childen will be learning the names of the food ingredients they have sampled or used in their recipes..

Please ensure the allergy information that school holds on your child is up to date.