



# Spring 2 Once Upon a Time



<p><b><u>Personal Social and Emotional Development</u></b> We will continue to have weekly circle times to talk about caring for each other and our environment. We want children to develop independent skills and enjoy the challenges in the areas.</p>	<p><b><u>Communication and Language</u></b> Retelling and developing their own narratives through role play and small world activities. Asking questions and sharing ideas in groups and whole class situations.</p>	<p><b><u>Physical Development</u></b> Fine motor- we are practising forming lower case letters correctly and sitting them on the lines. Gymnastics-we are continuing to develop our gymnastic and performance skills.</p>
<p><b><u>Literacy</u></b> Reading a range of traditional stories. Phase 3/4 phonic sounds and tricky words. Reading and writing own stories. Using capital letters and full stops to punctuate high five sentences.</p>	<p><b><u>Knowledge of the world</u></b> We will be learning about and celebrating St David's day, Mother's day, St Patrick's day and Easter. We will be making Spring time observations in our garden.</p>	<p><b><u>Expressive Arts and Design</u></b> Lots of music this half term! Learning and singing songs linked to our traditional tales. Our art focus is printing with a variety of media.</p>
<p><b><u>Maths</u></b> We will be measuring and exploring size and capacity. We will learn to recall number bonds to 5 and find one more and one less up to 10 on a number track. We will also be learning about 3D shapes and reasoning about them.</p>	<p><b><u>Parental Involvement</u></b> Thank you for your support with daily reading at home it does make such a difference to your child's progress! Please continue to practice tricky key words too. Please find attached home activities linked to our topic.</p>	<p><b><u>Routines and Reminders.</u></b> Stay and play sessions are 1<sup>st</sup> and 3<sup>rd</sup> March 9-10am World book day is 2<sup>nd</sup> March Parents meetings 6<sup>th</sup> and 9<sup>th</sup> March Library visits are 8<sup>th</sup> and 15<sup>th</sup> March</p>

Home activities-here are some ideas for activities you could do at home.  
Please share them with us.

 <p>Build a model of a house that you think would stay standing when the Big Bad Wolf huffed and puffed. You could try blowing it with a hairdryer to test it out.</p>	 <p>Tell a grown-up the story of The Three Little Pigs. Remember to use different voices for the characters. You could even act it out together!</p>	<p>Goldilocks and the three bears love eating porridge! Try making some porridge with a grown up. Write some instructions to explain what you did.</p> 	<p>Three Billy goats gruff</p>  <p>Make a troll. It could be a puppet, picture, painting or model.</p>
<p>The Elves and the shoemaker Design a shoe or a boot for the shoemaker.</p> 	<p>Draw a map to show the Gingerbread Man's journey.</p> 	<p>Retell the story of Red Riding Hood</p> 	<p>Draw a map to show Little Red Riding Hood how to get to Grandma's cottage.</p> 

# Class Reading Challenge for this half term

Make a story box for a traditional tale. Here are some ideas.



Red Riding Hood



The Gingerbread Man



Goldilocks and the three bears



Hansel and  
Gretel