



Norris Bank Primary School



Evidencing the impact of the PE and Sport Premium

Amount of Grant Received	£ 19,490	Date September 2022	Start: Sept 2022 Review: July 2023
RAG rated progress: <ul style="list-style-type: none"> Red - needs addressing Amber - addressing but further improvement needed Green – achieving hg consistently 			

As a result of reviewing achievements to date in each of the 5 key indicators from DfE and considering priority areas for further development needs, the following 3 year action plan and impact report shows ongoing progress.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	89%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	89%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	89%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Key indicator 1: The engagement of all pupils in regular physical activity

– Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	Summer 23
Additional opportunities for physical activity during the primary school day – curriculum	<ul style="list-style-type: none"> To further develop Smile for a Mile every day with a rotation of children across the school- led my sports ambassadors Jump Start Jonnie website bought to encourage physical starters to lessons. 	<p>Sports ambassador x5 mornings £11,109</p> <p>Jump Start Jonnie £100</p>	<p>Pupil voice</p> <p>% of children involved</p> <p>Pupils understand the contribution of physical activity and sport to their overall development</p>	<p>Planning into the wider curriculum more opportunities to be active.</p> <p>A range of morning physical activities developed by teachers.</p>	<p>Children across KS2 regularly participate in Smile for a Mile.</p> <p>Jump start Jonnie is used to support warm-ups PE sessions as well as by teachers in the classroom.</p>
To develop a range of physical activity during lunches & playtimes.	<ul style="list-style-type: none"> Sports ambassador to organize and run a range of activities each lunch time with a half termly timetable covering a range of sports. Play leaders organizing structured games at in Key Stage 1 Play leaders to have additional training from Sports ambassador Sports ambassador to organize structured competitions throughout the year including dodge ball/ hockey/ basketball. This will on a timetable for the year to ensure a breath of sports. Sports ambassador to train middays on the role of play leaders. To develop “Disco Friday” 	<p>Sports ambassador x5 mornings 11,109</p> <p>Organized games during lunchtimes with a different sport or tournament each half term with a sports ambassador £3675</p>	<p>The range of extracurricular opportunities is increased and included those requested by pupils</p> <p>The extra-curricular opportunities include those for our SEND pupils which responds to their wants and needs</p> <p>Pupil voice</p> <p>Positive behaviour and sense of fair play enhanced</p>	<p>To develop ensure that the activities support all genders and abilities including SEND</p>	<p>Play leaders from Year 5 and 6 have worked well this year. On a rotation they organized games on the Year Stage 1 and Reception play areas. Our sports ambassador has continue to run a range of sports over lunch time and has worked with the School Council to ensure there is a breath of sports. Disco Friday has been unable to proceed due to resources, which is an area we would like to develop next year.</p> <p>Mini festivals for Year 3 have been developed by the Sports leaders this year.</p>

Extra-curricular (Breakfast & After school clubs)	<ul style="list-style-type: none"> A range of extra-curricular clubs to be developed to help support physical activity after school. This is to include activities for KS1 children. 	PSC coaching	Positive attitudes towards healthy active lifestyles are encouraged among pupils and staff and extended to parents and careers	Parent survey on the activities provided to track future sports for development	This year PSC have continued to provide a range of after school clubs including football, dodgeball, multi skills and netball. A recent survey has been sent to parents to ask parental voice on the choice of activities.
Key indicator 2: Raising the profile of PE & Whole School Improvement <ul style="list-style-type: none"> The profile of PE and sport being raised across the school as a tool for whole school improvement 					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	<ul style="list-style-type: none"> Pupils activity at lunch and break times has increased greatly 	Sustainability and suggested next steps:	Summer 23
Behaviour & Attitudes to Learning	<ul style="list-style-type: none"> Whole school approach to rewarding physically active & sports achievements through school board and messages via the Friday issue. Weekly GROW certificates awarded in games sessions- linked to the schools core values. 	Sports ambassador x5 mornings £11,109	<p>Improved behaviour and the reduction of low level disruption.</p> <p>School GROW values and ethos are complemented by sporting values</p>	Make links with Pupil concentration, commitment & self-esteem enhanced	The sports board is regularly changed to show the sports achievements and activities taking place. All achievements have also been shared with the school community via the Friday issue.
Health & Well Being/SMSC	<ul style="list-style-type: none"> GROW values to be an explicit part of all PE lessons. Yoga and mindfulness to be developed. To develop a mindful week in July linked with Get Active days. 	Sports ambassador x5 mornings £11,109	Pupil concentration, commitment, self-esteem and behaviour enhanced	<p>e.g. school values ethos are complemented by sporting values</p> <p>e Pupils understand the contribution of PA, SS & sport to their overall development</p>	<p>Yoga has been developed into our Get Active Week to focus on a healthy mind as well a healthy body. Some teachers have adopted yoga type activities into their practice. On our Well Being day 19th May 23, children experienced mindful activities including tai chi and meditation.</p> <p>Sale Sharks have delivered 6 sessions to our Year 6 children focusing on mental Wellbeing.</p>

Key indicator 3: High Quality Teaching

- Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	Summer 23
Review the quality of teaching & consider best way of allocating CPD from SS Co, courses & other sources	<ul style="list-style-type: none"> For Sports ambassador to model Gymnastics sessions across KS2. For the sports ambassador to model teach gymnastics across reception and KS1 	Sports ambassador x5 mornings £11,109	<p>Staff access support to achieve and confidence to teach high quality lessons increased</p> <p>Staff are confident and competent to deliver high quality PE.</p> <p>Good practice is shared and feedback sought which drives the effective development of PE</p>	The quality of all PE lessons is good or outstanding	<p><u>Gymnastics</u> The Sports ambassador has continued to develop CPD of gymnastics across Reception and KS1. Teachers continue to grow in confidence at delivering high quality gymnastic sessions with along with ongoing assessments. Lesson observations by SLT support these findings. The impact of high quality gymnastics can also be evidenced in the EYFS with 93% of children reaching GLD in their gross motor skills.</p> <p><u>Dance</u> The ambassador has also develop dance schemes of work linked to the schools creative curriculum. This has included Spanish, Tudor and season dances.</p>
PE Coordinator allocated time for planning & review	<ul style="list-style-type: none"> Sports ambassador to received allocated time within the time table to promote/ plan/ monitor PE 	Sports ambassador x5 mornings £11,109	<p>PE coordinator file Evidence of tracking of competitions and numbers of children participating in activities at lunchtime.</p> <p>Performance management</p>		Weekly time has been allocated to ensure the sports ambassador can plan and develop links to clubs.
Review of PE equipment to support quality delivery	<ul style="list-style-type: none"> Annual reviews and ordering of equipment to ensure quality. Annual reviews of sport kits 	Sports ambassador x5 mornings £11,109	<p>High quality equipment is used to support high quality lessons</p> <p>Ongoing review will provide further evidence of effective use of the funding, identity the</p>		<p>PE inspection of equipment and repairs on 8.2.23 £271</p> <p>Various ball, hoops, beanbags £ 382</p> <p>Medals for sports day £135</p>

			added value of the funding and support areas of need to enhance overall provision		
Develop an assessment programme for PE to monitor progress	<ul style="list-style-type: none"> To further develop the BAGA assessment system to gymnastics Games assessment to be used and monitored and tracked. 	Sports ambassador x5 mornings £11,109 PSC	Number of children achieving BAGA awards at each age group. Tracking given to SLT	Assessment tools used to feedback achievements to parents.	Children are tracked in gymnastics using the BAGA awards assessment. With Games the sports ambassador, along with PSC coaches, track and assess the children at the end of each unit of work against set criteria linking to the National Curriculum.

Key indicator 4: Broader Range of Activities

- Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	Summer 23
<p>Review our extra-curricular offer to ensure a broad and balanced range of activities.</p> <p>To give children the opportunity to try a new sport/activities within school.</p> <p>To develop the Bike ability programme with Stockport to develop confidence and safety.</p> <p>To ensure EYFS have safe bikes and trikes with helmets</p>	<p>To further develop a Well Being week. To bring in a greater range of activities for the children to try, to develop a keep healthy lifestyle.</p> <p>To trail a range of alternative physical activities such as Yoga.</p> <p>To purchase helmets to ensure EYFS children are using the bikes daily.</p>	<p>To organize games during lunchtimes with a different sport or tournament each day Sports ambassador x5 lunchtimes £3675</p> <p>Get Active Week £3,000</p> <p>Sports day medals £180</p> <p>Helmets £72</p>	<p>All children feel confident to participate in PE</p> <p>Positive impact on whole school improvement</p> <p>Pupil voice on events</p>	<p>Look at inspirational speakers to inspire young children.</p>	<p>Bike ability within Year 5 continued to be a great success this year with over 45 children participating in the programme.</p> <p>Helmets were purchased to support the development of gross motor skills within the EYFS continuous provision. Next year we aim to purchase balance bikes to further compliment the bikes already available.</p> <p>Get Active Week has been another success this year. The children have had the opportunity to participate in a range of activities such as rugby, boogie bounce, archery, lacrosse and yoga.</p> <p>Meetings with our sports providers PSC at the beginning of the year helped us to plan a range of activities which had a high take up. These have included football for years 1-6 over 3 nights, dodgeball for year 1-6 along</p>

					<p>with multi sports for KS1 and netball. Parents have been asked for their views on other sports they would like to have access to, to plan for next year.</p> <p>Year 2 have also had the opportunity to participate in a Winter Olympics sessions which developed a range of skills linked to winter sports such as boccia, skiing, and curling.</p>
Review offer for SEND pupils	<ul style="list-style-type: none"> Selected SEND children to participate in a Stockport inclusion festival. Develop resources to ensure SEND children can access extra-curricular activities. To hold a SEND festival at Norris Bank 	Sports ambassador x5 mornings £11,109	<p>Self-confidence increase</p> <p>Comments from parents</p>	Increase the number of festivals or opportunities.	We have been unable to attend SEND festivals this year, however we are planning to participate in Be Active tournaments next year.

Key indicator 5: Competitive Sport

- Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	Summer 23
<p>Review School Games Participation including a cross section of children who represent school.</p> <p>Create registers to be shared with class teachers of children participating to ensure and promote competitive games</p>	<p>To email contacts at Stockport and across the sports to book in competitive games</p> <ul style="list-style-type: none"> Place table of events in staff room encouraging members of staff/TA's to sign up & volunteer to support events 	Sports ambassador x5 mornings £11,109	<p>Higher % of children taking part in competition</p> <p>More staff members contributing to competitions programme.</p>	Maintain higher levels of staffing, encouraging more staff to take responsibility for whole events so freeing up other staff to take on new events next year	<p>Registers have been created to track the children participating in competitive games. This has been a strength this year with children having an opportunity to play for their school. These events have included:</p> <p>Football Girls Football Hockey Tennis Athletics</p>

Review competitive opportunities for SEND children	<ul style="list-style-type: none"> Ensure SEND pupils are identified and supported to attend appropriate competition 	Transport £150	Higher % of SEND pupils attending SSP competitions	Track ALL children to identify missing groups.	
<p>Increase Level 1 competitive provision.</p> <p>To begin to rejoin competitive competitions in football and then football</p>	<ul style="list-style-type: none"> Plan a programme of Level 1 events to ensure ALL children in get the opportunity to access at least one competition across the year Show evidence of in school competition at lunch times in KS2. 	<p>Sports ambassador x5 mornings £11,109</p> <p>Organized games during lunchtimes with a different sport or tournament each half term</p> <p>Sports ambassador at lunchtimes £3675</p> <p>After school competition £400</p>	<p>Increased % of children participating in Level 1 competitions</p> <p>The extra-curricular sport provision is of high quality and delivered safely by school staff and quality assured coaches</p>	Map out a school plan across the year	<p>This has been a strength this year with 71 children having an opportunity to play for their school. These events have included:</p> <p>Manchester City Girls football tournaments</p> <p>Power League World Cup Girls football Tournament (Shapes)</p> <p>School football team Metro cup plus friendly games</p> <p>Manchester city football tournaments for Year 2, 4, 5 & 6</p> <p>Year 2 football tournament</p> <p>Year 3 & 4 tennis tournament</p>
Create Stronger Links to Community Clubs	<ul style="list-style-type: none"> Development stronger links with Heaton Mersey Sports Club (rugby, tennis, lacrosse, cricket) Community Tennis Coaching from local club Heaton Moor Golf Club Manchester Magic basketball. 	Sports ambassador x5 mornings £11,109	Creating pathways from school competition to community club participation		<p>Strong links have been created with Heaton Mersey Sports club including rugby, lacrosse and tennis</p> <p>Sale Sharks links have developed through sessions with Year 6 children.</p> <p>We were unable to access tennis coach for year 3 & 4 this year due increased costing.</p>