

Welcome back for a new year. We hope you've all had a restful and enjoyable summer holiday and that everyone is ready to get back to school! As always, at the start of a year settling the children into their new year group will be our priority. We will take time to ensure the children are familiar and secure with the differing routines and expectations of Year 2. This term, we are developing our geographic and historical knowledge and skills as we learn how Stockport has changed and developed over time.

### Contacting Us

If you need to contact us, please either email, message us via ClassDojo, or contact the office.

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**English:** This term, our focus will be on traditional tales with a twist! We will study descriptive characters and settings, using our lessons to delve into the world of writing narratives while creating an alternative ending to a well known traditional tale. There will be a focus on sentence composition, grammar and punctuation. The children will also be given an opportunity to explore poetry. Our reading sessions will consolidate our comprehension skills.



Art by Lucy Burgess

**RE:** Who is a Muslim and what does a Muslim believe?

We will be finding out about the Prophet Muhammad and why Muslims believe that he is special. We will be listening to the story of the Prophet Muhammad as well as looking at artefacts associated with the faith.

**PSHE:** We will be starting work on a revised scheme. This half term our focus will be on families, friendships and respecting ourselves and others.

**Supporting your child at home:** Please read regularly with your child each week focussing not only on fluency but comprehension skills as well. There will be weekly spell checks. Spelling rules will be posted on Google Classroom each Monday for a check the following Monday/Tuesday. The words will help the children learn the year 2 spelling rules. For maths, practise skip counting in 2s, 5s and 10s, and the recall of number bonds up to 10 and then 20. Future optional projects to support the curriculum will be set during the term.

**Maths:** We will first look at place value, counting in steps of 2, 5, 10, and recognising the value of digits. We will be partitioning numbers into 10s and 1s as well as comparing and ordering numbers. We will be using <, > and = signs. In addition and subtraction we will be further developing the recall of number facts (bonds) supporting our work using concrete objects, pictorial representations, manipulatives and number lines.

**PE:** Indoor PE will take place on a Thursday where the children will be given an opportunity to make gymnastic shapes and to further develop their control and co-ordination. Outdoor Games sessions will be on Monday. Please make sure indoor and outdoor kits are provided.

**Computing:** The main focus of this term, will be learning how to code using algorithms, collision detection, timers and we will use these skills to learn how to debug. Later in the term, we will present a traditional tale in different formats using a variety of media.

### **Key Dates:**

**11th September:** Meet the teacher

**22nd September:** PTA Games Night

**26th September:** Visit by a Local Artist  
Black History Month: October

**12th October:** Individual photographs

**13th October:** Harvest Fair

**18th October:** Halloween Disco

**Creative Curriculum:** Our focus this term are the humanities, studying how Stockport has changed over time through the use of photographs and maps. We will be identifying physical and human geographical features within the local area, using various maps and their keys. To develop their geographical skills, children will learn to navigate, using cardinal directions and compasses. In art, we will investigate urban landscapes inspired by Lowry and a local artist (Lucy Burgess). The children will have the opportunity to develop a range of drawing skills (using charcoal) and collage techniques. In music, we will explore the British composer Kerry Andrew, working with a piece about place and a sense of home. We will be listening, improvising and composing using instruments and voices.

**Science:** We will start the term by learning about materials and their properties. The children will sort and classify materials according to their properties and will investigate how some materials are suitable for a particular purpose. We will also explore how some materials can be changed by squashing, bending or twisting.

Home Sweet Home