

Meet the Teacher - Year 2

Teachers: Miss Aspey & Mrs Barrowcliff

Teaching Assistant: Mrs Andrew & Miss Leonard

Learning Support: Miss Barker, Mrs Han, Mrs Rogers



Key People in School

Mrs Ponsen: Head teacher and Designated Safeguarding Lead so any worries about children or safeguarding please speak to her

Mrs Evans: Deputy Head and DSL oversees our creative curriculum and pupil premium children

Mrs Sheldon: SENDCO: Any concerns about you child and their development either emotionally or academically

Mrs Ewing: School Business Manager

Miss Johnson: School Secretary

Mrs Stanley: Branching Out Manager

Mrs Bardsley: Branching out Deputy Manager

Help and where to go:

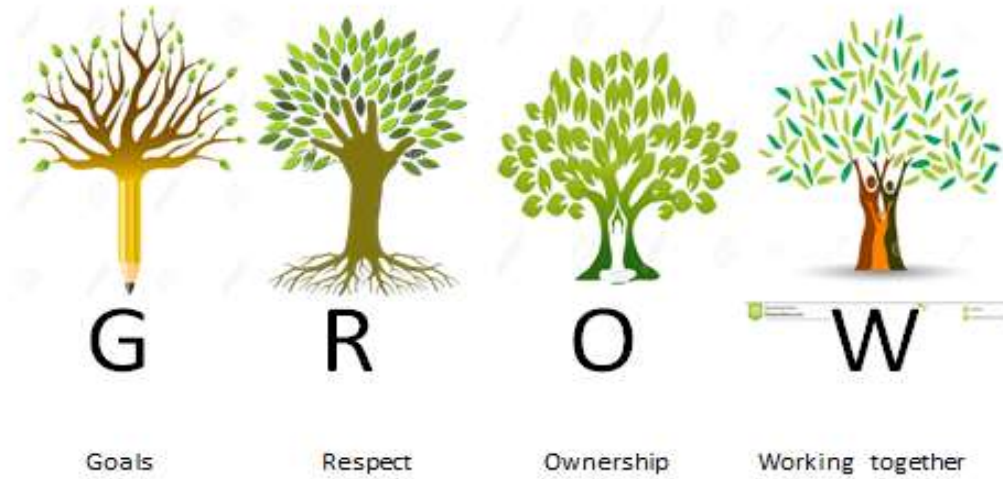
1. Always approach the class teacher in the first instance
2. Speak to the relevant senior leader that is attached to your child's phase in school
 - **Mrs Thomas:** Early Years Leader
 - **Mrs Barrowcliff:** Year 1 and 2 Phase Leader
 - **Mrs Evans:** Year 3 and 4 Phase Leader
 - **Mrs Doe:** Year 5 and 6 Phase Leader

Wellbeing

- Weekly circle time sessions
- Restorative Approaches = focuses on building positive relationships
- In class resources (Worry Monster/glitter jars)
- Daily emotional scaling during registration
- What worked well sessions on a Friday
- Smile for a mile
- Forest Area
- An ELSA assistant for targeted individual children
- Wellbeing day during the year
- Get Active (body and mind week)
- Senior mental health lead= Mrs Furness
- Mental first aider = Mrs Kennerly



Our Core School Values



- In year 2, we will continue to explore, celebrate and develop our school's grow values: **Goals, Respect, Ownership and Working Together**
- As a school we have **Golden Rules** linked to the **GROW VALUES**.
- We have a **GROW** day each term
- We continue to follow a **restorative approach** in school.
- **GROW** assembly every week where someone is picked to receive a certificate.

What can I bring to School?

- Your child should **only** bring to school their reading book, reading log and a water bottle filled with **water only** please. Bags are usually stored in the cloakroom, so please make sure that they are small (key rings or other attachments are not needed). There is no capacity for us to store any equipment or resources that your child would need for after school activities e.g. tennis rackets...
- Appropriate outdoor coat (preferably waterproof) for the changing seasons - we will be spending time outdoors regardless of the weather.
- A pair of trainers will need to be kept in school **at all times** for outdoor activities.
- An indoor and outdoor PE kit will need to be kept in school, this must also be in a small bag due to storage constraints.
- Any letters or slips for school need to be given to the class teacher by the child.
- Medications (for administration in school) need to come into school via the office with a completed administration form (which can be found on the website)

School lunches

- All KS1 children are eligible for a school-provided lunch, however if you would prefer, you may provide your child's lunch in a small lunch box instead. The students will be able to choose their lunch on a daily basis. You can also choose lunches with your child at home.
- Please inform the office of any allergies.
- **We are a Nut Free School.**

Uniform

- School uniform must be worn, including school shoes.
- Children must have access to a pair of trainers every day due to outdoor activities.
- Hair accessories must be smart and appropriate for school, e.g. no large bows or headbands with ears.
- No Jewellery
- No smart watches
- For P.E long hair must be tied back and any earrings should ideally be removed or covered with plasters.

Routines

- Regular Maths, English, Reciprocal Reading sessions
- Regular Creative Curriculum lessons
- Daily spelling sessions
- Regular handwriting sessions
- Weekly computing, PSHE sessions (circle time)
- Wellbeing opportunities
- PE on Monday and Thursday - PE kits required
- Forest School on Wednesday (weather appropriate clothing)

Creative Curriculum and Science Coverage

We cover a wide range of topics in Year 2:

Geography: rural, urban areas, local geography, continents, oceans, comparing localities –

UK to a Non-European country

History: Great Fire of London, History of Stockport, significant individuals such as Samuel Pepys, Florence Nightingale, Mary Seacole

Art: collages, printing, drawing techniques, water colour, sculpture, clay work

Music: rhythm, pitch, pace, understanding the mood of a piece, music from around the world, instrumental pieces, creating notation

D&T: building structures, sliding mechanisms, food preparation and hygiene

RE: Islam, celebrations, sacred places, sacred books and stories

DEAL: opportunities across all subjects

Science: materials and their uses, living things and their habitats, health and hygiene, plants and animals, working scientifically

Year Two Long Term Planning



Yearly curriculum overview Year Group: Two

| | Autumn 1 | Autumn 2 Black History Month | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-----------------------|--|--|--|--|---|---|
| <u>No of Weeks</u> | | | | | | |
| <u>GROW value</u> | GOALS | Working together | Ownership | RESPECT | Ownership | GOALS |
| <u>Learning Value</u> | Share and compromise | Different points of view | Creativity | Challenge | Perseverance | Responsibility/ reflection |
| <u>Topic Name</u> | Home Sweet Home Little Red Riding Hood Lowry | Nurturing Nurses Health | The Big Mystery The Great Fire of London | Across the Pond | Globe Trotters Plants/ Habitats | Picture This! William Morris Georgia O'Keefe |
| <u>Hook</u> | Lucy Burgess Hook (?) | Historical Art sources - Crimean War | Artefact - Big Mystery - resourced from English Heritage | The Statue of Liberty | Crossing Continents Freshwater Theatre | Art exploration of media and flowers DEAL - Artists |
| <u>Final outcome</u> | Urban Landscape - collage and sketching | Food - soup Photography - Vegetables (calendar) | Big Mystery Display School trip to Staircase House Great Fire workshops February 20 th 2024 | Tourist information leaflet | Moving Picture - Desert Habitats | Art Installation Artist/ Allotments |
| <u>Lead subjects</u> | English History (Local) Geography- Map work | Science DT-Food History -Significant Individual | History Music - Listening and Composing Art-Painting | Geography Art - Collage DT - Structures Geography - comparison on cities | Science Geography | Art Music Listening and composing DEAL DT - Mechanisms |

PSHE Unit Covered in Year 2

Autumn1 Families and Friendships

Respecting Ourselves and others

Anti-Bullying

Autumn 2 Safe Relationships

Anti-Bullying - Disability

Spring 1 Belonging to your community

Anti-Bullying - Race

Spring 2 Media Literacy and Digital Resilience

Money and Work

Summer 1 Physical Health and Mental Well-being

Growing and Changing (including body parts)

Summer 2 Keeping Safe

First Aid

Homophobia

Proposed Trips, Visits and Visitors

- ▶ *Artist Visit* - Autumn Term - approximate £6 per child
- ▶ *Staircase House* - Spring Term - approximate cost £17
This includes the cost of the coach, a full day visit (9:30am-2:30pm) and two workshops (Wattle and Daub and Fire Marks).
- ▶ *Crossing the Continents* in school workshop Summer Term - approximate cost £5 per child.

Subject to availability and to be confirmed.



Supporting your child's learning

Reading

Please read with your child regularly throughout the week, even if this is only five minutes a day! Record any reading in the reading log each time. Whilst fluency is important, please also practise retrieving information, summarising and predicting what might happen next to strengthen your child's comprehension skills.

Spellings

Each Monday the children will be given weekly spellings (posted on Google Classroom) to learn at home, these words will be tested the following week. It is VITAL that these are practised.

Please also explore the spelling rule beyond the words so the children learn the rule to apply to other words.

Children will have spelling practice journals which will be used at school.

A change for this year - we will be using a new spelling scheme which is linked to '**Little Wandle**' phonics which Reception and Year 1 are starting this year.

Maths

Number bond check will take place on Friday. All children will start with number bonds up to 5, moving on to rapid recall of number bonds up to 10 and then up to 20. As the year progresses we will begin weekly arithmetic checks.



| Year 2 Common Exception Words | | | | | | | | | | | |
|-------------------------------|----------|-------|-----------|--------|---------|---------|-----------|--|--|--|--|
| door | child | well | pretty | grass | improve | whole | leaf | | | | |
| floor | children | gold | beautiful | pass | sure | any | money | | | | |
| poor | wild | hold | after | plant | sugar | many | Mr | | | | |
| because | climb | told | just | path | eye | clothes | Mrs | | | | |
| fast | most | every | last | both | could | long | parents | | | | |
| kind | only | great | post | hour | should | people | Christmas | | | | |
| mind | both | break | father | mean | would | water | everybody | | | | |
| behind | old | stick | class | zipped | who | again | even | | | | |

ink-saving Eco

| | |
|--------|-------|
| 0+20= | 1+19= |
| 2+18= | 3+17= |
| 4+16= | 5+15= |
| 6+14= | 7+13= |
| 8+12= | 9+11= |
| 10+10= | |

SATs

KS1 SATs are now non-statutory (May 2024)

When we receive more information will share it with you.

Phonics Screening June 2024

The government's guidelines are as follows:

Any children who did not pass this assessment (June 2023) will retake the said phonics screen in June 2024.

The pass mark for 2023 was 32.

Communicating with school

For **notification of absence or a change in who is collecting your child**, please **contact the office** and they will let the class teacher know. If you are doing this by email, please feel free to cc the class teacher into the email or additionally send a dojo message.

Please use the **staff email for correspondence with the class teacher**. Staff at Norris Bank Primary school will use **Dojo for the class story, to share reminders and to show a snapshot of what is happening in the classroom**.

Staff at Norris Bank Primary school have **two working days to initially respond to an email**. Our **working hours are Monday to Friday** and we will respond between the hours of **7.30am - 6pm**. If we have not replied within that time, please contact the office as we may be having issues with our email or be absent and they will be able to direct you to another member of staff that may be able to help. Please can parents be aware that during teaching time a teacher is unable to read or reply to emails or messages. Break and lunch times can also involve meetings, or working with the children. If it is urgent, it is always best to contact the office.

Google Classroom

- ▶ Please ensure that you are able to access the Year Two Google Classroom
- ▶ This can be assessed using your child's Gmail account.
- ▶ Once in Gmail click on the nine dot square in the right hand corner.
- ▶ From here click on Classroom.

We will be using the classroom:

- ▶ To post **spelling lists**
- ▶ To book **parent teacher meetings**
- ▶ Share other **resources** for you to use to aid learning
- ▶ Should **remote learning** become necessary again this will be the vehicle that we will be using.

Class Dojo

- In order for us to disseminate information, teachers will be using ClassDojo.
- We will use the class story as a message board and for sharing important information.
- You can also contact the teacher via ClassDojo - please allow enough time for this to be read. Class Dojo messaging is for informal messaging between home and school only. **All formal communications need to be via the School Office or email mail.** Please do not expect an immediate response, we will most likely be teaching!
- ClassDojo is the whole school approach for **rewarding students.** Children can earn dojos for behaviour representative of our **GROW values, good work and a positive approach to their learning!**
- Please note: class stories are not confidential. When commenting on a whole class story post, this can be viewed by all. Messages can only be viewed by the teacher.
- If you would not like your child's photo on the class story, please let us know by **Friday 15th September.**



ClassDojo



Book Shares and Parental Consultations

- ▶ *Year 1 and 2 Book share (Summer term only)*
 - Parents and carers are invited into school to share with the children the work that they have been doing.
- ▶ *Parental Consultations* will take place face to face *on 6th or 9th November.*
 - Parents will need to sign up for a time slot via *Google Classroom.*
 - Further information to follow.

How to be involved

- ▶ To keep up to date with the life of the classroom through Google Classroom and Class Dojo
- ▶ Parent Consultations
- ▶ Attending School led workshops (TBC)
- ▶ Volunteering- After the children have settled we hope to be able to invite parental volunteers into the classroom and on school trips. In line with current safeguarding regulations - regular volunteers will need to be DBS checked.
- ▶ PTA Events
- ▶ Opportunities to share work, performances etc.

Any questions?

If you wish to contact us, please do so via the following methods:



Email

karen.aspey@norrisbank.stockport.sch.uk

helen.barrowcliff@norrisbank.stockport.sch.uk

Emails will be responded to normally within two working days.

School Office

Please leave a telephone message with the school office staff who will relay the information.