

Welcome to Year 4

Our Core School Values



Mrs Edevane, Mrs Kennerley/Mrs Vaughan

Mrs Aiton

Key People in School

Mrs Ponsen: Head teacher and Designated Safeguarding Lead

Mrs Evans: Deputy Head and DSL oversees Creative Curriculum and pupil premium children

Mrs Sheldon: SENDCO:

Mrs Ewing: School Business Manager

Miss Johnson: School Secretary

Mrs Stanley: Branching Out Manager

Mrs Bardsley: Branching out Deputy Manager

Help and where to go:

1. Always approach the class teacher in the first instance
2. Speak to the relevant senior leader that is attached to your child's phase in school

- **Mrs Thomas:** Early Years Leader
- **Mrs Barrowcliff:** Year 1 and 2 Phase Leader
- **Mrs Evans:** Year 3 and 4 Phase Leader
- **Mrs Doe:** Year 5 and 6 Phase Leader

Things from home

Please can your child bring a small bag into school, and leave anything they don't need at home. Space is limited and corridors should remain as clear as possible.

PE kits should remain in school during term time. Your child must also always have trainers in school, as part of their PE kit for all outdoor activities.

Snacks

Please note: Children should bring in a **nut-free, nutritious** snack for play time. We ask that children do not eat crisps, chocolate or sweets at morning break. This is particularly important this year due to allergies within the year group.

Medications

Please bring in inhalers, spacers and Epipens to school if required - even if your child's asthma is controlled. If there is any change in your child's asthma treatment (e.g. they no longer need an inhaler), the office must be notified.

Any other medication **must** go through the school office with a completed consent form. Children **must not** have any medication on them, e.g. Strepsils, Bongela etc.

School Uniforms

- ▶ Sensible hair accessories in school colours, no large accessories
- ▶ No jewellery (stud earring are allowed - NOT during swimming)
- ▶ No smart watches (e.g. Fitbits)
- ▶ Green jumper - not hoodies
- ▶ Appropriate black shoes/boots, no trainers
- ▶ White or green polo shirt - doesn't have to be NBPS branded
- ▶ Coats
- ▶ There is a link on the school website to the Norris Bank Primary uniform recycling Facebook page.



PE and Games

Earrings taken out or taped

Long hair tied back

No football kits - white plain T-shirt and
black shorts/tracksuit bottoms

Tuesday

Swimming - until Christmas

Earrings cannot be worn for swimming

Monday:

Outdoor Games

Thursday

Indoor PE - *after Christmas*

Key Dates and Events

MTC and TTRS Training Meeting
Thursday 28th September - 5pm

TTRS Day - Friday 6th October

Autumn Parents' Evening
Week beginning 6th November

Year 4 Residential - Hadrian's Wall
Monday 17th June - Wednesday 19th June

Creative Curriculum

- Half-termly newsletters will be shared throughout the year
- Aim to begin each topic in an exciting way and to end with a positive learning outcome.
- This term's focus is *Cyclops Mysteries Inc.* looking at Ancient Greece.

Homework

- ▶ Complete 6 activities on the half-termly grid, 1 activity must be English-based, 1 activity must be maths-based. Weekly opportunities to hand work in.
- ▶ Spellings handed out and tested on Tuesday.
- ▶ Reading a **minimum** of 4 days a week, this must be recorded and signed by a parent/carer in the reading diary. Diaries must be in school every day for reading sessions.
- ▶ Regular times tables practice is **essential**.

Rules and Rewards

Focus on positives not negatives - a wide range of different reward systems and ways to celebrate.

- ▶ GROW assembly
- ▶ In-class celebration assembly
- ▶ ClassDojo
- ▶ Whole Class Reward

Restorative Approaches

Restorative Approaches is a whole school approach to help students build and maintain healthy relationships, resolve difficulties and repair harm when relationships breakdown.

“It’s not about blaming but about fixing.”

Aims of a Restorative Approach

- To develop the skills and abilities of people to manage their thoughts and feelings.
- To ensure people take responsibility for their own actions.
- To aid people in developing the skills necessary to rebuild and repair relationships.
- To reflect on their behaviours, attitudes and actions.

What if conflict occurs?

- ▶ To repair the harm and mend the relationships we will arrange a restorative meeting if required. This is a meeting between two or more children, facilitated by a trained staff member.
- ▶ Everyone has an opportunity to say what has happened, how they feel and what needs to happen for everyone to move on

Questions used in Key Stage 2

1. What happened?

2. What were you thinking when it happened?

3. What did you feel inside when it happened?

4. How are you now?

5. Who else has been affected?

6. What do you need to feel better?

7. What needs to happen to put things right?

Wellbeing

- ▶ Weekly circle time sessions
- ▶ Restorative Approaches = focuses on building positive relationships
- ▶ In class resources (Worry monsters/glitter jars)
- ▶ Daily emotional scaling during registration
- ▶ What worked well sessions on a Friday
- ▶ Smile for a mile
- ▶ Time to Unwind sessions at lunch time (KS2)
- ▶ An ELSA assistant for targeted individual children
- ▶ Wellbeing day during the year
- ▶ Get Active (body and mind week)
- ▶ Senior mental health lead= Mrs Furness
- ▶ Mental first aider = Mrs Kennerley



PSHE Coverage

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Families and friendships Respecting ourselves	Safe relationships	Belonging to community	Media literacy and digital resilience Money and work	Physical health and wellbeing	Keeping safe
ABCD Bullying: Generic	ABCD Bullying: Disability	ABCD Bullying: Race	ABCD Bullying: E-Safety	ABCD Bullying: homophobia	ABCD Bullying: homophobia

- ▶ Whilst we will follow this structure for PSHE - we have an obligation to respond to questions when they are raised in circle times. In addition, should an event occur that requires an impromptu circle time, concerns and responses will be addressed outside of this timetable.

How can you support your child's learning?

- Encouraging them to complete homework to a high standard - please no felt tips!
- Reading regularly and discussing the texts with your child.
- Practising times tables - in and out of order, division and as fractions. Times Tables Rock Stars is a fantastic way for the children to develop their fluency.
- Learn their year 3/4 spellings and year 2 common exception words if necessary.



ClassDojo

You will already be familiar with ClassDojo.

How we use Dojo has changed slightly, we will only be using Class Story for general weekly updates, to share news and photos of our time in class.

You may use Dojo to inform us of a change of home time, but this must be done before 12:00. There is no guarantee your message will be seen on the day. The office must be notified in the first instance.

If you need to contact us on a more personal matter, please email the teacher rather than use the message facility.

Contacting us

The preferred method to contact us is via email.

► Email

katie.edevane@norrisbank.stockport.sch.uk

elizabeth.kennerley@norrisbank.stockport.sch.uk

pam.vaughan@norrisbank.stockport.sch.uk

The office must be informed first, regarding absences.

Emails will be responded to Teachers may use Class Dojo messaging for quick, whole class reminders or other less formal communication.