



Norris Bank Primary School

Meet the teacher
September 2023

Settling in to Reception

Baseline assessments

The first few weeks have been spent getting to know the children and completing our baseline observations. The children have been in continuous provision playing and getting to know the classroom routines and their classmates.



Home/school communication



Every family has access to Tapestry which is your online journal. We use this to share your child's learning with you. You will receive a weekly update via Tapestry to share what we have been learning during the week and the overview of the phonics.



GROW



We have been getting to know the GROW characters and their special qualities. Children met Goldie the Golden Eagle, Robyn the Rabbit, Owen the Owl and Wendell the Wolf.

These characters will reinforce our school values as we learn and play in the indoor and outdoor classrooms

We will be giving out a weekly GROW certificates on a Friday to a child who we have seen demonstrating these qualities.



We have 6 golden rules that we follow in our classroom. We have introduced these through stories and reinforce them through our class reward system.

A day in Reception

- We teach the curriculum through short class carpet sessions throughout the day.
- Focus group activities are led by an adult, this will include indoor and outdoor learning.
- Independent activities are planned to reinforce learning.
- In continuous provision children explore learning further.

Gymnastics and outdoor sports

Every Thursday Reception will be having outdoor sports with Mrs Buchanan, our sports specialist. Each Friday we will also have gymnastics with Mrs Buchanan, working on specific physical development skills.

Please practise independent dressing and undressing with your child and ensure that **all** uniform and kits are clearly labelled.



ICT in the computer suite.



We will be practising and developing mouse and keyboard skills this term through fun activities on Purplemash.

Forest School



Every Monday we go into forest school to learn more about nature and the world we live in. Please ensure wellies and waterproofs are in school.

Library books



Your child will choose a library book every Friday to bring home and share with their grown up each week. Please return these every Thursday.

We would like you to share your home learning with us on Tapestry. Please send in a Wow slip to let us know that there is one for us to share.



Superhero day



At the end of this half term on 16th October we will be having a superhero dress up day. Children will come to school dressed up as their favourite superhero or their own version. All learning will be linked to the superhero day that week.

Gardening

If there are any keen gardeners who would be willing to spare some time during the day to help us with our EYFS garden please let us know.





On Tuesday 31st October and Thursday 2nd November you will have opportunity to come and join your child in the classroom from 9-10am. Please sign up to one of the days on the sign up sheet, one family member only.



Please join us for our phonics and reading workshop on Monday 9th October at 5pm.

Support and Contact

Our priority for this half term is supporting your child in settling in at school. We want them to have a positive start and be happy to come in to school. If you need to contact us for any reason please feel free to do so.

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emma.furness@norrisbank.stockport.sch.uk

Any queries regarding Parent Mail and Parent Pay should be directed to the office, thank you.

This splodge is part of my lunch. I am trying so hard to use my knife and fork correctly when I eat.

OMG !

Painting helps me develop my creativity. Sometimes I accidentally get paint on my shirt as I work.

What have you been up to ?

This black mark was made with a pen. I am trying so hard to develop my writing skills and drawing skills.



Sometimes my uniform comes home a little wet. I learn huge amounts of science and maths when I play in the water tray.

This grass stain shows that I have been using the outdoors area to develop my physical skills.

Big movements like running and jumping help me to get better with small movements like writing.

The mud kitchen is very messy but it helps me to develop my imagination and use of descriptive language.