

Welcome to Year 4!

The teachers in Year 4 this year are Mrs Edevane, Mrs Kennerley (Monday–Wednesday) and Mrs Vaughan (Thursday–Friday), along with Mrs Aiton every morning. Some children may also work with Mrs Burney in small groups.

Our priority this half term is settling the children and establishing the routines that will support their learning. We will continue to work on our school GROW values, developing the skills needed to achieve them. We look forward to working with your children, and hope we all enjoy our learning journey!

Mrs Edevane, Mrs Kennerley and Mrs Vaughan



Meet the Teacher—Monday 11th September

We hope to meet you at 5pm or 5:45 pm for our annual 'Meet the Teacher' event. However, if you are unable to attend, the presentations will be posted on Class Dojo by the end of the week, along with any other useful resources that have been shared.

Home learning

We very much appreciate your support with your child's learning at home. In Year 4, we will use a homework grid that includes subject-based tasks. We would like the children to complete **six pieces this half term (roughly one a week) including at least one Maths and one English task.**

Weekly spelling tests will take place on Tuesdays, and the spellings for the next week will be sent home that day.

Please encourage your child to read on at least four separate days each week, either independently or with an adult. The reading can be recorded by the child (including dates and pages read please), with an adult signing once a week.

Finally, there is a national expectation that Year 4 children are fluent with times tables up to 12 x 12 by the end of the year. We will do lots of practice and quick tests in school, but practising at home will be the key to the children developing quick recall of these number facts. School has access to a fantastic site called Times Table Rockstars, but there are also many other suitable alternative sites and apps to support your child's learning.

Communication

If there is anything you wish to discuss, please get in touch via email or by phoning the office, so that we can arrange a mutually convenient time. Emails are the preferred method of contact, so that we can keep a record of conversations for future reference.
katie.edevane@norrisbank.stockport.sch.uk
elizabeth.kennerley@norrisbank.stockport.sch.uk
pam.vaughan@norrisbank.stockport.sch.uk

We will use Class Dojo for quick general messages and to share photos and work on Class Story. More information about contacting us can be found on the school website.

Autumn 1

In our first topic of Year 4, we will be learning out about the Ancient Greeks: who they were, what they believed and how they lived. We will be using our class story for this term 'Mark of the Cyclops' to guide both our English and creative curriculum lessons. We will begin this termly focus investigating an Ancient Greek 'crime scene', and end the term designing protective Medusa medallions, based on similar artefacts used in the story!



English

This half term we will be inspired by our topic, and the book 'Mark of the Cyclops' to describe characters and setting, culminating in suspense narrative. We will use DEAL strategies to support our writing.

Reading will be mainly whole-class sessions, with challenge and support as appropriate. Some children may also read 1:1 with an adult.

Grammar will be taught once a week separately, and consolidated in our reading and writing.

Science

Our topic this half term is States of Matter, where we look at the differences between solids, liquids and gases. We will also find factors that cause these states to change.

PE

Swimming will be on Tuesdays until Christmas.

Outdoor games with the coaches will be on Mondays.

Please make sure your child has the correct kit on these days, as well as having trainers in school every day in case of other outdoor activities.



Cyclops' Mysteries Inc.

Maths

We begin with place value, ensuring that the children have a solid understanding of numbers up to at least 1000, comparing and ordering numbers, as well as locating and estimating numbers on a number line. Later in the half term we will move onto addition and subtraction, developing mental and written skills and strengthening our estimation skills. We will consolidate key skills before applying them in problem solving and reasoning tasks. We will also practise times tables and arithmetic skills regularly.

History

We will be studying life in Ancient Greece, briefly exploring the geography of the area and a timeline of the civilisation. We will look at slavery, religious beliefs and deities, and Greek architecture, as well as Greek music and musical instruments. There will be a brief study of different types of Greek plays, and the various forms of leadership that city states experienced!

Art

We begin with studying and creating a variety of pop artists and optical art, practising accuracy and patience.

We will then practise observational drawing, sketching Greek columns, before using patterns from Ancient Greece as inspiration for our own art, creating both 2D drawings of Greek pots, and Greek-style pottery with clay and paints. We will finish the term creating protective Medusa medallions.

Music

We will listen to music respectfully and learn songs linked to our topic. Singing assemblies take place on Wednesdays.

Computing

We will be using Purple Mash to experiment with coding repeating patterns, as well as continuing to discuss digital wellbeing and safety.

PSHE

We focus on building and maintaining healthy friendships, by communicating our needs, and learning the importance of respecting the differences between ourselves and others.