



# Year 1

# Meet the Teacher

# The Team

## IC

Mrs Chorlton (Teacher)

Mrs Massey (Teaching assistant)

Mrs Rogers (LSA)

Mrs Hillary (LSA)

Mrs Webb (LSA)

Mrs Baker (LSA)

## IA

Mrs Adshead (Teacher)

Mrs Collard (Teaching assistant)

Mrs Quinn (LSA)

Mrs Hillary (LSA)

# Key People in School

**Mrs Ponsen:** Head teacher and Designated Safeguarding Lead so any worries about children or safeguarding please speak to her

**Mrs Evans:** Deputy Head and DSL oversees our creative curriculum and pupil premium children

**Mrs Sheldon:** SENDCO: Any concerns about you child and their development either emotionally or academically

**Mrs Ewing:** School Business Manager

**Miss Johnson:** School Secretary

**Mrs Stanley:** Branching Out Manager

**Mrs Bardsley:** Branching out Deputy Manager

Help and where to go:

1. Always approach the class teacher in the first instance
2. Speak to the relevant senior leader that is attached to your child's phase in school
  - **Mrs Thomas:** Early Years Leader
  - **Mrs Barrowcliff:** Year 1 and 2 Phase Leader
  - **Mrs Evans:** Year 3 and 4 Phase Leader
  - **Mrs Doe:** Year 5 and 6 Phase Leader

# IAd Classroom









# IC Classroom



# Overview of the Year

	Aut 1	Autumn 1	Autumn 2	Autumn 2	Autumn 2	Spring 1	Spring 2	Spring 2	Summer 1	Summer 2	Sum 2	Summer 2
No of Weeks	1 week	5 weeks	4 Weeks	2 Weeks	1 Week	5 Weeks	5 Weeks	3 Week	4 Weeks	1 Week	1 week	5 Weeks
Miss	A	Repsal	Repsal	Working together	Working together	Overwatch	Working together	Working together	Sam	Working together	S	Overwatch
Learning Value	I	Interact with others	See different parts of the	Ask questions and listen	Ask questions and listen	Responsibility	Share and compare	Ask questions and listen	Challenges	Ask questions and listen	P	Creativity
Topic	D		Health with Science-Seasons				Florida the Weather (USA)		Artists		O	
Topic Name	R	House for Sale!	House for Sale!	Seasons- 'Leaves keep falling on my head'	Seasons- 'It's the season to be feeding'	I like to move it, move it	Location, Location, Location (Kate Morag)	Seasons- 'Spring Fever'	You are formally invited	Seasons- 'Looking up the sun'	W	POPI
Hook	H	Chicks	Birds of Prey	The Four seasons- Painting to music	The Four seasons- Painting to music	Tips- MOSI and museum of transport	Map reading treasure hunt	The Four seasons- Painting to music	Letter from the Queen/ London Bus Tour Drama	The Four seasons- Painting to music	E	Art Day
Final outcome	A	A Structure to house an animal e.g. bird box or bug hotel	A Structure to house an animal e.g. bird box or bug hotel	Create a weather report	Create a weather report	Museum	Creating own map of an island	Create a weather report	Street Party	Create a weather report	E	Gallery on Stage 1 cor
Lead subject	E	Science-Animals	Science-Animals	Science-Seasonal Change Geography-weather	Science-Seasonal Change Geography-weather	History-Change beyond living memory and significant people	Geography-contrasting location	Science-Seasonal Change Geography-weather	Book (The Queen's hat)	Science-Seasonal Change Geography-weather	E	Art- Andy Warhol- Famous artist- Printing and drawing
Supporting Subject	I	Art- Charlie Harper (collage) Music	Art- Charlie Harper (collage) Music	Art- Sculpture- Andy Goldsworthy Music	Art- Sculpture- Andy Goldsworthy Music	D&T- Mechanism (wheeled or winding) Music	Art- Landscapes (group art) Painting and colour theory Music	Art- Sculpture- Andy Goldsworthy Music	History- Monarchy Science- Materials D&T- Textiles Geography- I/E Music	Art- Sculpture- Andy Goldsworthy Music	R	Science-Plants Music
Stand-alone Subject	H	PHSE Maths RE	PHSE Maths RE	PHSE Maths RE	PHSE Maths RE	PHSE Maths RE	PHSE Maths RE	PHSE Maths RE	PHSE Maths RE	PHSE Maths RE		PHSE Maths RE

# Parent Overview

<p><b>Dear Parents,</b></p> <p>Welcome to Year 1. We hope you have had a lovely holiday and are ready to come back to school. We are launching this year off with our 'House for Sale' topic where the lead subject is Science. We hope to inspire the children's interest and curiosity with live eggs that will hatch into chicks, in the classroom. What's more, we have arranged for a hint of prey demonstration in the school hall after half term.</p> <p>We ask that all children bring a water bottle to school each day. We will be having a set snack time after break where the children will be given a piece of fruit. If your child struggles with the selection of fruit provided, please feel free to send in a piece of fruit (this can be dried).</p>	<p><b>English</b></p> <p>In English this half term we will be using a range of animal stories to inspire the children to write. We will spend time working on The High 5 for writing, letter formation and phonics application.</p> <p>In Year 1 the children get the opportunity to visit the school library once a week. Please can you ensure that they have this book on a Tuesday to swap.</p>	<p><b>Maths</b></p> <p>In maths we will start by looking at Place Value within 10. The focus of this unit will be using reasoning and problem solving skills to answer questions. Children will be asked to identify numbers quickly through representation without counting. They will be introduced to the <math>&gt;</math> <math>&lt;</math> and <math>=</math> symbols. We will then move onto addition and subtraction with 10. Here we want to build up the children's fluency.</p>
<p><b>PE</b></p> <p>Children will have their weekly outdoor games session on a Tuesday afternoon with the school sports coaches.</p> <p>They will also have a weekly gymnastic session on a Tuesday morning with Mrs Buchanan to continue working on their BAGA awards.</p> <p>The children will also have a weekly forest school session. If conditions are less favourable due to the weather, we will ask the children to change into their outdoor games kit and wear their coat. This will be on a Thursday afternoon.</p>	<p><b>Home for Sale!</b></p> <p>During this half term we will be starting 'Home for Sale' topic which will run into the second half of the autumn term. Our final outcome for this topic will be a structure for an animal that can be placed in our forest school area or school garden.</p> 	<p><b>Science</b></p> <p>Our science topic for this half term is 'Animals (including humans)'. As part of this unit the children will be learning to classify and identify by sorting animals. Will be learning about animal groups. We will be looking at what animals eat and discussing adaptations in their environment.</p> 
<p><b>ICT</b></p> <p>This term in ICT they will be learning to log in safely and independently into Purple Mash. They will learn to search Purple Mash to find resources. They will also learn to find word work in the Online Work area and find teacher comments. With this developing fluency we will then move on to a grouping and sorting unit which fits in with our science topic. The children will learn to sort items on the computer using the 'Grouping' activities in Purple Mash.</p> 	<p><b>Art</b></p> <p>In Art we will be looking at the work of Charlie Harper as inspiration for our collage unit. The children will be learning to create images using the technique of collage. They will learn the skills of cutting, folding, crumpling, tearing, pleating and overlapping papers. They will then use what they have learnt to make their own animal collage picture.</p> 	<p><b>Music</b></p> <p>In music we will be learning a range of songs about animals. We will be developing our listening skills whilst listening and responding to 'The Carnival of the Animals' (a Carnival day animation) by the French composer Camille Saint-Saëns. The children will also get to compose their own music to accompany the story 'The Lion Inside'.</p> 
	<p><b>RE</b></p> <p>In RE we will look at the focus question 'Who is a Christian and what do they believe?'. Through this topic we will look at Christian beliefs about God. We will look at the roles of God. We also look at what the bible says about God through the stories of Joseph and 'The lost sheep'.</p> 	<p><b>PSHE</b></p> <p>The focus of <b>PSHE</b> this half term will be about settling back in school. We will be developing the children's understanding of the GROW values and how those affect how we conduct ourselves within school. The children will learn about what makes them unique and how to set simple goals. They will learn about group and class rules. They will also learn how to contribute to the life of the classroom. They will also carry out this half term's anti-bullying session.</p>

Each half term you will receive a Parent Overview via ParentMail. This will give you information about what we are covering that half term and key dates.

# Visits and Trips

**Autumn:** Egg hatching experience and birds of prey coming into school (cost £10).  
Walking to the post box.  
Savoy Cinema visit.

**Spring:** Museum of Liverpool Then and Now: Transport  
Walking to the post box.

**Summer:** Trip to the local church  
Walking to the post box.

As part of our learning throughout the year, the children will be learning to write their addresses. To help them with this we are planning on sending six different surprises home in the post.

**Please send in six A5 size envelopes and six stamps to your class teacher by half term.**



# Reading

## **Library Books**

In Year 1 the children get the opportunity to visit the school library once a week. Please can you ensure that they have this book on a Tuesday to swap.

## **School Reading Books**

Reading books should have now been given out. Levels have been passed up but we have also listened to all children read already. Children are expected to change these themselves. They can change them as soon as they have read them. We ask that you read with them at least 4 times a week. They will also be listened to in school both individually and as part of guide reading.

## Phonics and reading

Our school has chosen Little Wandle Letters and Sounds Revised as our systematic, synthetic phonics (SSP) programme to teach early reading and spelling.

We will be having an information evening for parents on October 9<sup>th</sup> at 5pm, where you will be given all of the information that you will need to enable you to support your child with phonics and reading.

Your child will have an additional, phonically matched reading book sent home every Friday, to be returned on Monday. This will start in Autumn 2.

Each week, you will receive information about the phonics and tricky words that have been taught that week, for you to practice and reinforce at home.



# Maths Minute

Every week the children will take part in a maths minute. They will have a minute to answer as many questions as possible. When they get all of the questions correct they will move up to the next level.

We will be sending home their maths minute every week so that you can work on this with them. If they improve their own score they will receive a Dojo.

# Phonics and Spelling

Spellings and phonics are really important so if you wish to do some extra practise with your child we have put the common exception words, tricky words and phonics mats into the back of their reading record. Look at using these in conjunction with the school reading books. These will be tested at random points in the year to check children's progress.

Year 1 Phonics screen meeting Spring Term

Year 1 Phonics screen- Week beginning 10th June

# PE and Forest School

Children will have their weekly outdoor games session on a Tuesday afternoon with the school sports coaches.

They will also have a weekly gymnastics session on a Tuesday morning with Mrs Buchanan to continue working on their BAGA awards.

The children will also have a weekly forest school session on a Thursday afternoon. If conditions are less favourable due to the weather, we will ask the children to change into their outdoor games kit and wear their coat. If the weather is really wet your child may wear wellies to school on this day (in class they can wear their trainers).

# Snack

We ask that all children bring a water bottle to school each day. We will be having a set snack time after break where the children will be given a piece of fruit. If your child struggles with the selection of fruit provided. Please feel free to send in a piece of fruit (this can be dried).

Just so you know milk is no longer free now the children are in Year 1. If your child would still like milk you need to register and pay using the cool milk company.

Please Remember we are a NUT FREE SCHOOL

# Medicine

If medicine needs to administered during school hours (this includes inhalers), you must complete the medicine admission form which is available on the school website. Then bring the form and medicine to the school office.



# Parental Involvement

**Dojo:** We hope to share most information via school dojo. Please let us know if you do not want pictures of your child shared on class story.

**Sharing Work:** We will be held in the summer term.

**Parents Evenings:** Parents evening will be held November and March in person.

**Big Exhibition:** Spring 1

Reading volunteers are very welcome but will need to have a DBS check. Please contact the office to sort this.

Key dates for your diary can be found on the school website.



# GROW

In 2017, through contribution from children, staff and parents, we developed our core values, known as our GROW values. These underpin life at Norris Bank, where we aim to ensure all children are taking responsibility for their behaviour and learning, while equipping them with the skills to be happy, successful young adults.

To promote these values we will use our teddy mascots. The children will be able to earn the teddies if they show a GROW value that week. The teddy will go home on Friday and must be back in school on the Monday morning.



# Wellbeing

- Weekly circle time sessions
- Restorative Approaches = focuses on building positive relationships
- In class resources ( Worry monsters/glitter jars)
- Daily emotional scaling during registration
- What worked well sessions on a Friday
- Smile for a mile
- Time to Unwind sessions at lunch time (KS2)
- An ELSA assistant for targeted individual children
- Wellbeing day during the year
- Get Active ( body and mind week)
- Senior mental health lead= Mrs Furness
- Mental first aider = Mrs Kennerly



# Contacting Us

Now COVID restrictions are no longer in place, we would much prefer to speak to you about any concerns you have face to face. If this is not possible and it is a quick query please send us a Dojo. For anything else please email your child's class teacher.

For notification of absence or a change in who is collecting your child, please contact the office and they will let the class teacher know.

Staff at Norris Bank Primary school have two working days to initially respond to an email. Our teaching hours are 8:45am - 3:15pm, during this time we cannot check or respond to Dojos or emails. We will respond between the hours of 7.30am - 6pm.

**If it is urgent, it is always best to contact the office.**

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Any Questions?