

<p>Dear Parents,</p> <p>We hope you had a nice half term. We will be starting this half term off with a bang with our Birds of Prey demonstration. During this half term we will be looking at both Bonfire Night and Remembrance as cultural celebrations stemming from significant historical events.</p> <p>Dates for your diary:  Monday 30th Oct- School re-opens  Monday 6th and Thursday 9th Nov- Parents evening Monday 13th November- Birds of Prey  Friday 17th Nov- Non uniform day- Chocolate tombola  Friday 24th Nov- Non uniform day- Bottle tombola  Tuesday 28th Nov- Flu Vaccines  Friday 1st Dec- Christmas Fair  Friday 8th Dec- Christmas Jumper Day  Thursday 21st Dec- Christmas Party  Thursday 2st Dec- School Closes  Monday 8th Jan- School opens</p>	<p>English</p> <p>In english we will be starting a unit of work on non-fiction texts. Here the children will be learning the features of this text type and how to use these effectively. We then look at how we can record facts and turn these into our own information texts. We will be using the facts learnt from our birds of prey visit to create an information fact poster.</p>	<p>Maths</p> <p>In maths we will continue to consolidate children’s rapid recall of number bonds up to ten. We look at how this can be presented in various ways including missing numbers. The children will then move on to using their addition and subtraction skills when they are placed into problems. We will then move on to our Geometry topic where the children will learn to recognise and sort both 2D and 3D shapes.</p>
<p>PE</p> <p>Children will have their weekly outdoor games session on a Tuesday afternoon with the school sports coaches.</p> <p>They will also have a weekly gymnastics session on a Friday morning with Mrs Buchanan to continue working on their BAGA awards.</p> <p>The children will also have a weekly forest school session on a Thursday afternoon. If conditions are less favourable due to the weather, we will ask the children to change into their outdoor games kit and wear their coat. Children are encouraged to bring wellies for this half term.</p>	<p>Hous fo Sal !</p>  <p>During this half term we will be continuing our ‘House for Sale!’ topic. Our final outcome for this topic will be a structure for an animal that can be placed in our forest school area or school garden.</p> <p>Music</p> <p>YEAR 1 CHRISTMAS SONGS IN THE PLAYGROUND</p> <p>Tuesday 19th December 9.00am</p> <p>In music we will be practising songs to sing to you during our performance in the playground. We will be learning to sign a number of these songs. We will be looking at the Nutcracker by Tchaikovsky. We will be listening to see what instruments we can hear and how it makes you feel.</p>	<p>Seasonal change (Science, Geography, Art and Music)</p>  <p>Seasonal change is our mini topic that will run throughout the year. Straight after the holidays we will study the season Autumn. We will start by listening to Autumn by the composer Vivaldi and responding to this through art. We will look at and record our observations about the weather and the environment so that we can make comparisons throughout the year. We will be making rain gauges and creating our own weather reports. We will be spending a lot of the week outside gathering our information. We will also be looking at the work of Andy Goldworthy and will be creating a piece of land art using items that can be found in Autumn.</p>

### ICT

In ICT will be learning about pictograms. The children will be learning to create and interpret them. We will also be carrying out a unit called Lego builders. This unit emphasises the importance of following instructions. They will learn to follow and create simple instructions on the computer. They will also learn to consider how the order of instructions affects the result.



### RE

In RE we this half term we will be studying how and why do we celebrate special and sacred times? With a focus on the christian festival of Christmas towards the end of the half term.

### PHSCE

In PHSCE we will be learning about situations when someone's body or feelings might be hurt and whom to go to for help. We will be talking about different types of touch and how they make people feel (e.g. hugs, tickling, kisses and punches). We will then be learning how to respond if being touched makes them feel uncomfortable or unsafe. We will be learning when it is important to ask for permission to touch others and how to ask for and give/not give permission.