

Welcome back after the Christmas break. We hope you had an enjoyable holiday and wish you all a happy new year. We are looking forward to an exciting half term learning with a focus on historical enquiry and we are looking forward to visiting Staircase House after the half term. At the end of this half term, we invite you to come to the hall to see the whole school exhibition of 'The Big Mystery' where you will see a snapshot of our work. If you need to contact us please message us on Class Dojo or via the school email system. Any messages, letters or reply slips are to be sent and returned to the office.

English

We will be researching information about a significant event in British history. We will write a recount of the event from the perspective of a historical figure. Towards the end of our topic, the children will write a information page about the key events of the event. We will be writing a recount of the trip to Staircase House after our visit.

Music

We will be exploring our voices, learning to sing with greater control and expression. We will consolidate our use of a range of percussion instruments and use them creatively to portray the story of this event. We will be exploring music and instruments from the time in history of our historical enquiry.

PSHE: This half term we will be learning about being part of different communities and our rights and responsibilities in the wider community. We will explore how we are all equal and how to respect each others similarities and differences. We will continue to explore anti-bullying with a focus on race.

PE

We will continue to have two PE session a week. The Thursday session will focus on developing the children's dance or gymnastic skills and the Monday afternoon session will continue to develop outdoor games skills.

Maths

In maths, we will be exploring strategies to add and subtract two digit numbers. We will move onto using grouping and arrays to explore the concepts of multiplication and division. These skills will be applied when solving problems and the children will begin to recall the 2, 5 and 10 times tables. We will be recognising the value of each coin and note, making amounts in different ways and finding change.

The Big Mystery

Creative Curriculum

We will be studying a period in history and the causes and consequences of this significant event using a range of historical sources. Children will explore these sources to understand what life was like before, during and after this event. Inspired by the historical paintings from the time, the children will create their own in a similar style. They will re-enact scenes from history using the knowledge gathered from their research. We will develop our 3D art skills using clay to produce a representation of a Tudor style building.

To end this area of study, the children will be given the opportunity to apply their knowledge and skills during a trip to Staircase House.

Computing

We will be talking about what the internet is and how it can be used to gather information. The children will explore search engines and learn about effective searching. They will present their information in different ways. We will also explore graphs including pictograms and we will interpret the data to answer questions posed.

Contact Details

School Telephone : 0161 432 3944

Email address:

helen.barrowcliff@norrisbank.stockport.sch.uk

karen.aspey@norrisbank.stockport.sch.uk

Homework

Remember to read regularly with your child and write in their reading record. Please continue to support your child in strengthening their re-call of number bonds to 5, 10 and 20. The children are encouraged to access Mathletics, Purple Mash and Times Tables Rock Stars regularly from home.

We will continue to have regular spell checks consolidating rules that we have learning that week.

Key Dates

26th January—PTA coin line

w/b 5th February—Big Mystery Week

20th February—Trip to Staircase House