We are planning and expecting a busy half term. We are looking closely at the natural world and will be starting by looking at hot and cold colours and places. We will be using our scientific skills to look at a variety of habitats, the plants and animals associated with these environments and how they are adapted to different conditions. We will be further developing our geographical skills examining how climates effect habitats. Towards the end of the term, we will be continuing our exploration of the globe by welcoming a visitor from The Fresh Theatre Company.

Contacting Us

If you need to contact us, please either email, message us via Class Dojo, or contact the office. Please email any confidential message via email. Thanks **School Telephone**: 0161 432 3944 karen.aspey@norrisbank.stockport.sch.uk

helen.barrowcliff@norrisbank.stockport.sch.uk

English:

We will be having a focus on using a range of drama techniques to enhance our knowledge and understanding of vocabulary and further explore story and character. We will be looking at events from the perspective of different characters. During the term we will be writing speeches and letters and will continue to develop our knowledge and understanding of punctuation and grammar and the associated vocabulary. We will be writing our own non-fiction texts about arctic animals. For poetry, we will be solving and writing riddles.

Computing:

The children will be using ICT to develop their ability to question and they will present information through animation.



PSHE:

This half term, we will be diving into the world of mental and physical wellbeing. Our focus will be on topics such as oral health, medicines, and hygiene. Additionally, we will explore the fascinating science of animals, including humans and their life cycles. Towards the end of the term, we will learn the name of parts of the body, including external genitalia, while also discussing the differences between males and females.

Key Dates:

<u>6.5.24</u>—May Bank Holiday
<u>7.5.24</u>— Christians in Schools (How to care about the world)
<u>9.5.24</u>—Crossing Continents Workshop
<u>21.5.24</u>—Year 2 Book Share
<u>24.5.24</u>—INSET
10.6.24— Summer 2 starts

Supporting your child at home: Please read regularly with your child and ensure you write comments in your reading diary when you have read. Weekly spelling lists will be posted on Google Classroom. For maths, please continue to practise your times tables using Times Tables Rock Stars and explore the Year 2 maths curriculum through Mathletics.

<u>Home Learning Challenge</u>—To create a shoebox diorama showcasing human and physical features of a chosen habitat. We also ask you to include animals and plants within your habitat. Further details to be sent separately.

Maths: This term our main focus will be time, reading analogue clocks to 15 minute and 5 minute intervals. We will also be exploring position, direction and scales. We will be investigating turns (full, half and quarter) and we will be looking at the direction of the turn (clockwise and anti-clockwise). We will using scales, in intervals of 1,2,5 and 10. Throughout, we will consolidate the 4 basic operations.

PE: Outdoor PE will continue on a Monday afternoon and gymnastics will continue on a Thursday morning. Please check PE kits and long hair needs to be tied back (please provide hair bobbles). Piercings should be removed, however if necessary these can be covered (please provide covering).

Creative Curriculum:

This half term we will be focussing on living things and their habitats. We will examine and research the plants and animals which live in the Arctic and hot deserts and how they have adapted to live in their surroundings. We will also look at how plants and animals depend on each other within a habitat by looking at simple food chains. Within art, we will explore the colour theory of tints, shades and colour temperature and we will use these colours to create abstract art to reflect a hot or cold climate. We will identify the Equator and will discuss hot and cold places in relation to it. We will begin by learning about the 7 continents and 5 Oceans, exploring their position in the world. In our reading sessions and through our workshop with 'The Freshwater Company' we will learn fun facts for each continent and ocean. The children will create a moving pictures for an animal habitat. This will be based on the class story 'Leaf' which is set in a forest. Habitat dioramas will be shared by the children when we come back in June.