

WELCOME BACK

We hope you had a restful and enjoyable holiday. This half term we are looking forward to immersing ourselves in art. We will be completing an artist study and developing our drawing skills throughout the term before preparing for our transition to Year 3.

Contacting Us

If you need to contact us, please either email, message us via ClassDojo, or contact the office.

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English:

This term we will start by finishing our work on the book 'Leaf'. We will write a letter from the perspective of the main character and compose speeches from the perspective of the residents of the Woodland Council. We will then use pieces of art to inspire DEAL and our writing sessions. Then a fact file will be written about one of the artists we are studying. Finally, we will explore instructional writing to explain the printing process of our own designs inspired by William Morris. During reciprocal reading sessions we will develop our comprehension skills of prediction, summary, retrieval and author choice.

Computing: Children will be exploring a range of artistic styles through the use of digital tools and techniques. Towards the beginning of the term, we will finish our coding sessions looking at how to use the button facility.



PSHE: This half term we will be looking at how to keep ourselves safe in familiar and unfamiliar environments. We will identify potentially unsafe situations and how to protect ourselves. Later in the term, we will discuss road, water and rail safety as well as learning how to respond to an accident if we are hurt. We will emphasise the importance of when to dial 999 in certain circumstances.

Key Dates:

21st June—Summer Fair

24th June—Get Active Week

26th June—Sport's Day and Family Picnic

1st July—INSET day

11th July—Transition Day

RE: *Who is Jewish? What do Jewish people believe?*

We will firstly look at what is precious to Jewish people including the mezuzah. Then we will look at how and when Jewish people celebrate Shabbat. We will also look at Chanukah and why the story of Passover is told each year. Finally, we will explore what it is like in a synagogue and how this place of worship compares to a mosque and church.

PE: Outdoor PE will continue on a Monday afternoon. Our Thursday session will enable the children to rehearse and develop a range of simple athletics skills in preparation for Sports Day. Please check that their PE kit still fits and that these are brought into school. Get Active week will take place later in the term.

Maths: This term we will be developing our understanding of measures. At first, we will measure in cm and m to measure height and length. Then we will progress to exploring ml/l to measure capacity and g/kg for weight/mass. Throughout the term we will use the above skills to solve a number of real life problems using the key operations. We will continue to consolidate our strategies for +, -, x, ÷.

Supporting your child at home: Please read regularly with your child and ensure you write comments in your reading diary when you have read. There will be weekly spelling checks and spelling rules will be posted each Monday for a check the following week. The words will reflect the spelling rules yet to be covered. For maths, please ensure you know the x2, x5 and x10 tables including corresponding division.

Creative Curriculum:

This term we are developing our art skills by completing an artist study. We will be comparing the work of two artists thinking about what is similar and different between the style, techniques and media used. To begin our term, we will be block printing images inspired by the environment and William Morris wallpaper designs. Later, we will develop our drawing skills using pastels to create flowers inspired by Georgia O'Keefe.

Science: As part of our outdoor learning, we will investigate microhabitats across the school grounds, exploring what creatures can be found in different microhabitats across the seasons. We will plant a number of seeds in different conditions and observe changes over time.