

Meet the Teacher - Year 3

Teachers: Mr Worth & Mrs Barrowcliff

Teaching Assistant: Mrs Stanley

Learning Support: Miss Barker, Mrs Han, Miss Sylvi



Key People in School

Mrs Ponsen: Head teacher and Designated Safeguarding Lead so any worries about children or safeguarding please speak to her

Mrs Evans: Deputy Head and DSL oversees our creative curriculum and pupil premium children

Mrs Sheldon: SENDCO: Any concerns about you child and their development either emotionally or academically

Mrs Ewing: School Business Manager

Miss Johnson: School Secretary

Mrs Stanley: Branching Out Manager

Mrs Bardsley: Branching out Deputy Manager

Help and where to go:

1. Always approach the class teacher in the first instance
2. Speak to the relevant senior leader that is attached to your child's phase in school

Mrs M Thomas	Early Years Lead
Mrs N Evans	Senior Leader for Year 1 and 2
Mrs H Barrowcliff	Senior leader for Year 3 and 4
Mrs L Doe	Senior leader for Year 5 and 6
Mrs J Sheldon	SENDCO
Mrs E Furness	Mental Health Lead
Mrs T Burney	Intervention and pastoral lead
Mrs G Buchanan	Sports Ambassador
Mrs Ruth <u>Ledder</u>	Chair Of Governors

Wellbeing

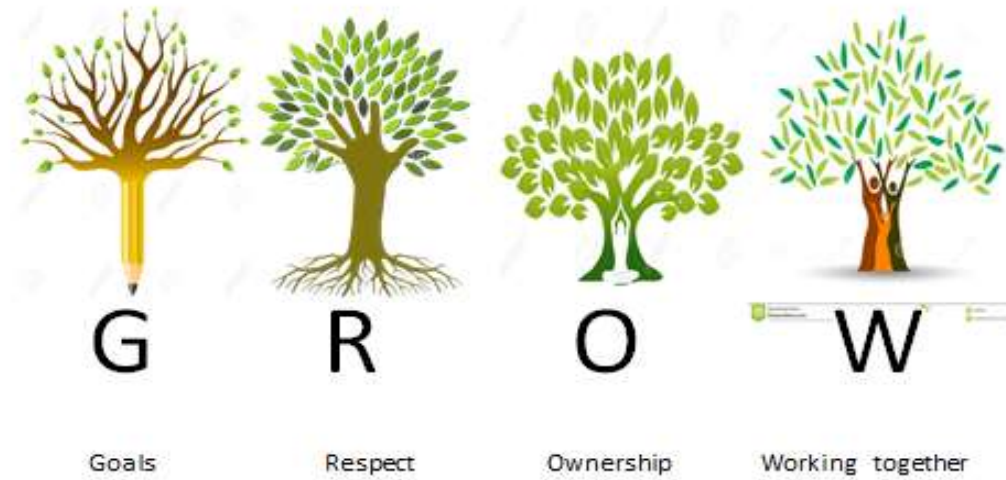
- Weekly circle time sessions
- Restorative Approaches = focuses on building positive relationships
- In class resources (Worry Monster/glitter jars)
- Daily emotional scaling during registration
- What worked well sessions on a Friday
- Smile for a mile
- Forest Area
- An ELSA assistant for targeted individual children
- Wellbeing day during the year
- Get Active (body and mind week)
- Senior mental health lead= Mrs Furness
- Mental first aider = Mrs Kennerly



PSHE

	Autumn :- Relationships			Spring :- Living in the Wider World			Summer:- Health and Wellbeing		
	Families and friendships	Respecting ourselves and others	Safe relationships	Belonging to a community	Media literacy and digital resilience	Money and work	Physical health and Mental wellbeing	Growing and changing	Keeping safe
Y3	What makes a family; features of family life New Class routines/ structures	Recognising respectful behaviour; the importance of self-respect; courtesy and being polite	Personal boundaries; safely responding to others; the impact of hurtful behaviour	The value of rules and laws; rights, freedoms and responsibilities	How the internet is used; assessing information online	Different jobs and skills; job stereotypes; setting personal goals	Health choices and habits; what affects feelings; expressing feelings	Personal strengths and achievements; managing and reframing setbacks	Risks and hazards; safety in the local environment and unfamiliar places Transition to next class

Our Core School Values



- In year 3, we will continue to explore, celebrate and develop our school's grow values: **Goals, Respect, Ownership and Working Together**
- As a school we have **Golden Rules** linked to the **GROW VALUES**.
- We have a **GROW** day each term
- We continue to follow a **restorative approach** in school.
- **GROW** assembly every week where someone is picked to receive a certificate.

What can I bring to School?

- Your child should **only** bring to school their reading book, reading log and a water bottle filled with **water only** please. Bags are stored in the cloakroom, so please make sure that they are small (key rings or other attachments are not needed). There is no capacity for us to store any equipment or resources that your child would need for after school activities e.g. tennis rackets...
- Appropriate outdoor coat (preferably waterproof) for the changing seasons - we will be spending time outdoors regardless of the weather.
- A pair of trainers will need to be kept in school **at all times** for outdoor activities.
- An indoor and outdoor PE kit will need to be kept in school, this must also be in a small bag due to storage constraints.
- Any letters or slips for school need to be given to the class teacher by the child.
- Medications (for administration in school) need to come into school via the office with a completed administration form (which can be found on the website)

Snacks and School lunches

- Year 3 children are encouraged to bring a healthy snack to enjoy at morning break time.
- If your child is having a school dinner, please can we ask that this is chosen at home, so that more time is dedicated to learning.
- Please inform the office of any allergies.
- **We are a Nut Free School.**

Uniform

- School uniform must be worn, including school shoes.
- Children must have access to a pair of trainers every day due to outdoor activities.
- Hair accessories must be smart and appropriate for school, e.g. no large bows or headbands with ears.
- No Jewellery
- No smart watches
- For P.E long hair must be tied back and any earrings be removed or not worn on PE days.

Routines

- Maths, English, Reciprocal Reading sessions
- Creative Curriculum lessons
- Spelling sessions
- Handwriting sessions
- Weekly computing, PSHE sessions (circle time)
- Wellbeing opportunities
- PE on Tuesday and Friday - PE kits required

Year Three Long Term Planning



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>No of Weeks</u>	8	7	5	6	4	7
<u>GROW value</u>	Respect	Respect	Ownership	Goals	Working together	Goals
<u>Learning Value</u>	Different points of View	Responsibility/reflection	Creativity	Perseverance	Share and compromise	Challenge
<u>Topic Name</u>	Hola	Stone Age Boy (Stone Age)	May the Force be with you (Forces)	Who's my Mummy (Egypt)	Castleton	
<u>Hook</u>	Spanish Music	Blurb of the Novel	Magnet Games	Visit Bolton	Trip	Indus Valley Experience
<u>Final outcome</u>	DT - Food	Narrative	Big Exhibition	Music - performance	ICT- PowerPoint	Art- Showcase
<u>Lead subjects</u>	Geography (European) Art (painting and colour theory Miro) DT (food)	History English (Narrative Adventure)	Science (Forces and Magnets) English (Instruction/explanation) DT (levers and linkages)	History (Egypt) Art (Drawing) English (Non-chronological Report)	Geography (UK) Science (rocks) English (Different types (formal and informal) of Letters)	English (Play-script)
<u>Supporting Subjects</u>	Science (Animal and Humans) Music (Sing-up Spanish)(Sing - Up Spanish Songs) Musical focus: To create music inspired by Spain, habanera rhythm, triplet rhythm, fitting two rhythms together, count musically, structure ideas. Pieces: <i>Habanera</i> by Emmanuel Chabrier English (Persuasive) Spanish Dancing	Art (printing – inspired by stone age)	Music (Sing Up Chill out and Rap!)	Music (Sing -Up Tutankhamun, two piles of stones) Maths – 3d shapes	ICT/Art (photography) ICT (present information) Music (Listening unit Edvard Grieg - In the Hall of the Mountain king English Folk Songs Ralph Vaughn Williams	History (Ancient Civilisations) Art/ Maths Tessellation

Physical Education

Children need an indoor and an outdoor PE kit. A pair of black shorts and a plain white T-shirt comprise the indoor kit. The outdoor kit is a white T-shirt under a black tracksuit with a pair of trainers. Please no logos or branded sportswear. We encourage the children to bring these in at the start of each half-term and only take them home for a wash at the half-term holiday.

On Tuesday mornings the children will do gymnastics and continue working toward the British Association of Gymnastics Awards (BAGA). Games for both Y3 classes is on Friday afternoon. Each Friday morning the children will put on their trainers to run on the field for 'Smile for a Mile'.

Children without PE or games kits provide supervisory problems for school staff. All children with long hair need to be able to tie it up safely. Children with ear piercings should ideally NOT wear these to school during days when they have PE or games lessons. If they do, they should be able to safely remove them themselves prior to participating.

Finally we find that the children become anxious early on about the prospect of school swimming lessons. These will start in the summer term 2024 and we will write to you with further details closer to this date.

Proposed Trips, Visits and Visitors

- ▶ *Spanish Experience* - Autumn Term - £5 per child
- ▶ *Bolton Museum* - Spring Term - Tuesday 25th February
- ▶ *Allotments* - throughout the year
- ▶ *Castleton* - 31st March

Trips and Residential Visits

We are delighted to once again be able to offer Key Stage 2 children the opportunity to participate in our suite of residential visits.

For Year 3 children this involves two days and a night at Losehill Hall YHA in Castleton.

You will doubtless have questions about this which we will be able to answer at an information evening closer to the time. We also hope to run at least two day visits to Bolton Museum and Art Gallery and Sharston Materials Recovery Facility to support learning in other areas of the curriculum.



Supporting your child's learning

Reading

Please read with your child regularly throughout the week, even if this is only five minutes a day! Record any reading in the reading log each time. Ideally, we would recommend that you read with your child at least 4 times a week.

Spellings

Each Monday the children will be given weekly spellings (posted on Class Dojo) to learn at home, these words will be tested the following week. It is VITAL that these are practised.

Please also explore the spelling rule beyond the words so the children learn the rule to apply to other words.

Children will have spelling practice journals which will be used at school.

Maths

Every Monday, we will give the children a times table test. They will move on to the next set of times tables when appropriate. Weekly Arithmetic Challenges will take place on Friday. Timestables Rockstars, Mathletics can also be used at home to support your child.

Homework

Your child will bring home a grid of homework activities. In common with the other key stage two classes we provide the children with a selection of activities in English, mathematics and topic for them to complete at home. In addition to these specific activities there are two columns of generic activities to be completed throughout Key Stage Two. 'All About Me' provides opportunities to showcase their own talents and interests whereas '40 Things To Do Before You Leave Norris Bank' values time spent with family and friends.

Once you have the grid it is up to you and your child which six activities you decide to complete and when. They can bring completed activities in at any time up to the end of the topic when we will award two dojos per successful homework activity completed.

Communicating with school

For **notification of absence or a change in who is collecting your child**, please **contact the office** and they will let the class teacher know. If you are doing this by email, please feel free to cc the class teacher into the email or additionally send a dojo message.

Please use the **staff email for correspondence with the class teacher**. Staff at Norris Bank Primary school will use **Dojo for the class story, to share reminders and to show a snapshot of what is happening in the classroom**.

Staff at Norris Bank Primary school have **two working days to initially respond to an email**. Our **working hours are Monday to Friday** and we will respond between the hours of **7.30am - 6pm**. If we have not replied within that time, please contact the office as we may be having issues with our email or be absent and they will be able to direct you to another member of staff that may be able to help. Please can parents be aware that during teaching time a teacher is unable to read or reply to emails or messages. Break and lunch times can also involve meetings, or working with the children. If it is urgent, it is always best to contact the office.

Google Classroom

- ▶ Please ensure that you are able to access the Year Three Google Classroom
- ▶ This can be accessed using your child's Gmail account.
- ▶ Once in Gmail click on the nine dot square in the right hand corner.
- ▶ From here click on Classroom.

We will be using the classroom:

- ▶ To book **parent teacher meetings**
- ▶ Should **remote learning** become necessary again this will be the vehicle that we will be using.

Class Dojo

- In order for us to disseminate information, teachers will be using ClassDojo.
- We will use the class story as a message board and for sharing important information.
- You can also contact the teacher via ClassDojo - please allow enough time for this to be read. Class Dojo messaging is for informal messaging between home and school only. **All formal communications need to be via the School Office or email mail.** Please do not expect an immediate response, we will most likely be teaching!
- ClassDojo is the whole school approach for **rewarding students.** Children can earn dojos for behaviour representative of our **GROW values, good work and a positive approach to their learning!**
- Please note: class stories are not confidential. When commenting on a whole class story post, this can be viewed by all. Messages can only be viewed by the teacher.



ClassDojo



Permission Form

In Year 3 we would like to share photos on our class story of the children doing different activities. In order for us to do this, we need permission from you!

During certain lessons, we also may use parts of films to help us educate your children. Some of these films may be rated PG. In order for us to do this, we need permission from you!

Please can you complete the below Google form ASAP to say whether you give permission or not for these.

https://docs.google.com/forms/d/e/1FAIpQLSfpwLOiZJ3eGzOk9Jno31UD7iLoPKkbZ11hDYCG6rjryHo-oQ/viewform?usp=sf_link

Book Shares and Parental Consultations

- ▶ *Year 3 and 4 Book share (Summer term only)*
 - Parents and carers are invited into school to share with the children the work that they have been doing.
- ▶ *Parental Consultations* will take place face to face *on 4th or 7th November.*
 - Parents will need to sign up for a time slot via *Google Classroom.*
 - Further information to follow.

How to be involved

- ▶ To keep up to date with the life of the classroom through Class Dojo
- ▶ Parent Consultations
- ▶ Attending School led workshops (TBC)
- ▶ Volunteering- After the children have settled we hope to be able to invite parental volunteers into the classroom and on school trips. In line with current safeguarding regulations - regular volunteers will need to be DBS checked.
- ▶ PTA Events
- ▶ Opportunities to share work, performances etc.

Any questions?

If you wish to contact us, please do so via the following methods:



Email

jack.worth@norrisbank.stockport.sch.uk

helen.barrowcliff@norrisbank.stockport.sch.uk

Emails will be responded to normally within two working days.

School Office

Please leave a telephone message/email with the school office staff who will relay the information.