



# Year 2

# Meet the Teacher

# The Team

## IC

Mrs Chorlton (Teacher)

Mrs Edevane (Covering)

Miss Leonard (Teaching Assistant)

Mrs Rogers (Learning Support)

Miss Barker (Learning Support)

## IV

Mrs Vaughan (Teacher)

Mrs Evans (Teacher Tuesday)

Ms Johnson (Teaching Assistant))

Mrs Webb (Learning Support)

Miss Quinn (Learning Support)

# Key People in School

**Mrs Ponsen:** Head teacher and Designated Safeguarding Lead, so any worries about children or safeguarding please speak to her.

**Mrs Evans:** Deputy Head and DSL oversees our creative curriculum and pupil premium children.

**Mrs Sheldon:** SENDCO: Any concerns about your child and their development either emotionally or academically.

**Mrs Ewing:** School Business Manager

**Miss Johnson:** School Secretary

**Mrs Stanley:** Branching Out Manager

**Mrs Bardsley:** Branching out Deputy Manager

Help and where to go:

1. Always approach the class teacher in the first instance
2. Speak to the senior leader that is attached to your child's phase in school
  - **Mrs Thomas:** Early Years Leader
  - **Mrs Evans:** Year 1 and 2 Phase Leader
  - **Mrs Barrowcliffe:** Year 3 and 4 Phase Leader
  - **Mrs Doe:** Year 5 and 6 Phase Leader

# Overview of the Year

|                           | <b>Autumn 1</b>                                     | <b>Autumn 2</b>                | <b>Spring 1</b>            | <b>Spring 2</b>          | <b>Summer 1</b>                           | <b>Summer 2</b>                |
|---------------------------|---|--------------------------------|----------------------------|--------------------------|---|--------------------------------|
| <u>No of Weeks</u>        | 7   | 8                              | 6                          | 7                        | 4   | 7                              |
| <u>GROW value</u>         | Goals   | Working together               | Working together           | Goals                    | Respect                                   | Ownership                      |
| <u>Learning Value</u>     | Challenge   | Listening                      | Sharing and compromise     | Responsibility           | Kind words and actions                    | Creativity                     |
| <u>Topic Name</u>         | Home Sweet Home                                     | Growing Strong                 | Urban Explorers            | Fire! Fire!              | Plant Power                               | Stop in Stockport              |
| <u>Trips and Visitors</u> |   | Visit from a nurse or a doctor | Visitor related to science | Staircase House          |   | Lowry                          |
| <u>Hook</u>               | DEAL Session-Leaf                                   | Visit from a nurse or a doctor | Google explorers- New York | DEAL- historical sources | Art Day                                   | Trip to the Lowry              |
| <u>Final outcome</u>      | Christmas calendar using artwork based on a habitat | Class picnic                   | Big Science Exhibition     | Diary                    | Create their own non-chron book on plants | Art exhibition with parents in |

# Parent Overview

**Welcome to Year 2!** We hope you've all had a restful and enjoyable summer holiday and that everyone is excited to be back. At the start of a new year, settling the children in will be our priority. We will take time to ensure the children are familiar and secure with the different routines and expectations of Year 2. We will continue to work on our school GROW values, developing skills to help us flourish in our learning and wider school experience. We look forward to working with your children and yourselves on our learning journey this half term.

**Contacting Us** If there is anything that you wish to discuss with us, please email us, or contact the office to arrange a mutually convenient time to meet up.

katie.edwards@norrisbank.stockport.sch.uk

michelle.chuckton@norrisbank.stockport.sch.uk

per.vaughan@norrisbank.stockport.sch.uk

natalie.evans@norrisbank.stockport.sch.uk

We will use ClassDojo for general messages and to share photos and work on Class Story. Please note that we may not see messages during teaching time, so anything urgent should be communicated through the office.

## Key Dates

9th September: Meet the teacher

11th October: Individual photographs

13th October: Harvest Fair

16th October: Halloween Dinner

## Supporting your child at home:

Thank you for your ongoing support with your child's learning at home. Please read regularly with your child each week, focusing not only on fluency, but comprehension skills as well. Weekly spelling rules to practise at home will be sent out each Monday, and these will be a written check the following Monday. This will help the children to learn the Year 2 spelling rules. For Maths, it would help your child to count in 2s, 5s and 10s, perhaps whilst skipping or jumping! Another key skill to practise is the recall of number bonds up to 20 and then 20.

Future optional home learning projects to support the curriculum will be set during the term.

## Home Sweet Home



**Creative Curriculum and Science:** This half term we will use the book *Leaf* by Sandra Dieckmann as the basis of our learning about living things and their habitats. We will develop our geography skills in identifying the equator, continents, oceans and climate zones, then find out about animals and plants that live both in the UK and in global locations, using our Forest School area to explore microhabitats. As scientists, we will also consider how living things are adapted to their environment, and how they depend on each other within a habitat. Our artwork this half term will be based on landscapes using Megan Coyle and Robin Brooks as inspiration. We will practise paint and collage techniques in preparation for producing our own landscape collages. In Design and Technology, we will evaluate children's books with moving parts, before creating our own animal habitat moving picture, based on *Leaf*. In Music, we will listen and respond to music based on Minibeasts, then sing together and play tuned percussion instruments, to perform as a whole class.

**PSHE:** This half term our focus will be on how we are the same and different to each other. We will discuss creating and maintaining positive friendships and how to resolve disputes.

**English:** This term, our writing will be description, based on our book *Leaf*. The children will use DEAL and reading to explore vocabulary, then write their own setting and character descriptions. These will be a focus on sentence composition, grammar and punctuation, as well as spelling. For this half term, we will continue to use *Little Wandle* to support spelling and reading Phase 5 phonemes. Towards the end of the full term, we will employ poetry and compose our own based on habitats. Our twice-weekly reading sessions will consolidate comprehension skills.

**Maths:** We will first look at place value, representing numbers to 100 in different ways, to make sure that we have a solid understanding of tens and ones. We will compare and order numbers, and count in steps of 2, 5, 10 and then 3. Later in the half term, we will move onto addition and subtraction, using recall of number facts (bonds) to 10 and 100 to support calculations. We will use a range of manipulatives and visual models to support our learning. We will also have a weekly lesson on shape, developing our understanding of properties of 2D and 3D shapes.

**PE:** Indoor PE will take place on a **Thursday**, with the focus on gymnastics this half term. Outdoor Games sessions with the coaches will be on **Mondays**. Please make sure your child has the correct kit on those dates, including warm clothes for outdoors, and that it is all clearly labelled.

**Computing:** The main focus this half term will be Coding using Purple Mash. We will also discuss online safety and how to be a responsible user of technology.

**RE:** Who is a Muslim and what does a Muslim believe? We will be finding out about the Prophet Muhammad and why Muslims believe that he is special. We will be listening to the story of the Prophet Muhammad as well as looking at artefacts associated with the faith.

Each half term you will receive a Parent Overview via ParentMail. This will give you information about what we are covering that half term and key dates.

# Visits and Trips

- Autumn: Visit from a nurse and/or a doctor.  
Savoy Cinema visit.
- Spring: Trip to Staircase House (Great Fire of London)
- Summer: Trip to the Lowry (L.S Lowry workshop)

# Reading

## **Library Books**

In Year 2 the children get the opportunity to visit the school library once a week. Please can you ensure that they have this book on a Thursday to swap.

## **School Reading Books**

Children are expected to change these themselves. They can change them as soon as they have read them. We ask that you read with them at least 4 times a week. They will also be listened to in school both individually and as part of guided reading. The children will also continue to receive a Little Wandle book on a Friday that they have read during guided reading. This book is for your child to demonstrate what they have been learning and should be read fluently.

**This book must be returned on the Monday.**

# Phonics and Spelling

The children will be continuing with their Little Wandle Journey. This will start with a Review of Phase 5. They will then complete a unit on 'Bridge to Spelling'. Following this, they will start the spelling unit. Here they will be introduced to spelling patterns and rules which they will need to learn to apply. As part of this, there will be spellings to practise at home later in the term.



# PE and Forest School

Children will have their weekly outdoor games session on a Monday afternoon with the school sports coaches.

They will also have a weekly gymnastics session on a Thursday morning with Mrs Buchanan to continue working on their BAGA awards.

Please note that earrings cannot be worn for PE and therefore should be taken out before school on Mondays and Thursdays. If piercings are less than 6 weeks old, they can be taped up.

The children will continue to use the forest school area to support their learning. These sessions will now be as and when they fit within the curriculum. If conditions are less favourable due to the weather, we will ask the children to change into their outdoor games kit and wear their coat.

# Snack

We ask that all children bring a water bottle to school each day. Children will all be offered a free piece of fruit at morning play. If your child struggles with the selection of fruit provided, please feel free to send in a piece of fruit (this can be dried).

If your child would still like milk you need to register and pay using the Cool Milk company.

Please Remember we are a NUT FREE SCHOOL

# Medicine

If medicine needs to be administered during school hours (this includes inhalers), you must complete the medicine admission form which is available on the school website. The form and medicine should then be handed into the school office.

If you have already completed a form for your child's inhaler, please make sure the inhaler and spacer is in school by the end of this week.



# Parental Involvement

**Dojo:** We hope to share most general information via school dojo. Please let us know if you do not want pictures of your child shared on class story. Please note, information of a more confidential nature should be discussed by email.

**Parents Evenings:** Will be held November and March in person.

**Book Share mornings:** Will be held in the summer term.

**Big Exhibition:** Spring 1 (Science themed)

Reading volunteers are very welcome but will need to have a DBS check. Please contact the office to sort this.

Key dates for your diary can be found on the school website.

# GROW

Our *GROW* values underpin life at Norris Bank, where we aim to ensure all children are taking responsibility for their behaviour and learning, while equipping them with the skills to be happy, successful young adults.

To promote these values we will use our teddy mascots. If a child is given a certificate at the end of the week, they will be able to bring the teddy home for the weekend. The teddy must be back in school on the Monday morning.



# Wellbeing

Weekly circle time sessions

Restorative Approaches = focuses on building positive relationships

In class resources ( Worry monsters)

Daily emotional scaling during registration

What worked well sessions on a Friday

An ELSA assistant for targeted individual children

Wellbeing day during the year

Get Active ( body and mind week)

Senior mental health lead= Mrs Furness

Mental first aider = Mrs Kennerley



# Contacting Us

We would much prefer to speak to you about any concerns you have face to face. If this is not possible and it is a quick query please send us a Dojo. For anything else please email your child's class teacher.

For notification of absence or a change in who is collecting your child, please contact the office and they will let the class teacher know. (If possible also notify your teacher at the door in the morning about change to pick up arrangements).

Staff at Norris Bank Primary school have two working days to initially respond to an email. Our teaching hours are 8:45am - 3:15pm, during this time we cannot check or respond to Dojos or emails. We will respond between the hours of 7.30am - 6pm.

**If it is urgent, it is always best to contact the office.**

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Any Questions?