

Meet the Teacher Evening Year 6

Teachers:- Mrs Doe, Miss Aspey and
Mrs Furmidge

Key People in School

Mrs Ponsen: Head teacher and Designated Safeguarding Lead so any worries about children or safeguarding please speak to her

Mrs Evans: Deputy Head and DSL who oversees our creative curriculum and pupil premium children

Mrs Sheldon: SENDCO: Any concerns about your child and their development either emotionally or academically

Mrs Ewing: School Business Manager

Miss Johnson: School Secretary

Mrs Stanley: Branching Out Manager

Mrs Bardsley: Branching out Deputy Manager

Help and where to go:

1. Always approach the class teacher in the first instance
2. Speak to the relevant senior leader that is attached to your child's phase in school
 - **Mrs Thomas:** Early Years Leader
 - **Mrs Evans:** Year 1 and 2 Phase Leader
 - **Mrs Barrowcliff:** Year 3 and 4 Phase Leader
 - **Mrs Doe:** Year 5 and 6 Phase Leader

Staff Team in Year 6

We are very lucky to have three teachers in year 6.

Mrs Furmidge will be working with the year 6 cohort Monday to Thursday in the mornings and covering PPA in KS2.

The children will work with all three members of staff throughout the year.

Your child will always know exactly who they will be working with at all times.

Swapping teachers and classrooms for both morning and afternoon sessions will also help your child's transition to secondary school.

It also allows all children to work in smaller group sizes to maximise their learning potential.

Our homework system is also designed to help support the transition to secondary school and we have found both of these very successful in the past.

What do they need in school?

- Your child needs their reading book and their water bottle. There is no capacity for us to store any equipment or resources that your child would need for after school activities e.g. tennis rackets, sleepover etc.
- Please remember that we are a nut free school due to allergies.
- School will provide your child with essentials for the classroom.
- An indoor and outdoor PE kit will need to be kept in their school locker for the duration of the term.
- Any letters or slips for school need to be given to the office or class teacher.
- If your child is walking independently to school, we understand that they may need to bring a phone to school. They must ensure that it is switched off before entering the school gates, for safeguarding reasons. Phones will be collected from the children in the morning, stored in the classroom and given back at the end of the day. Personal phones brought into school by pupils are not school's responsibility. Please no smart watches or Fitbits.
- If you wish for your child to walk home from school, then you must complete a form to give permission.
- No toys, games or cards are allowed to be brought into school.

Uniform

- School shoes should be worn, please.
- No jewellery is to be worn in school other than a watch (this can not be a smart watch of any sort including Fitbit due to safeguarding).
- Any hair bands worn need to be plain and in school colours of black, grey or green.
- During the cold weather, children need to make sure that they bring a school jumper as coats should not be worn inside the building.
- Please ensure your child's uniform is clearly labelled.
- Please ensure your child has a coat in school every day. We will go out at break time in most weathers!

Medical

- If your child requires any medication during the school day, you will need to complete the medical form which is on the school's website. This needs to be handed into the office.
- Please make sure that your child's inhaler is brought into school with a spacer.

GROW / RA

- ▶ In year 6, we will continue to explore, celebrate and develop our school's grow values: Goals, Respect, Ownership and Working Together
- ▶ RA :- We continue to follow a restorative approach in school.
- ▶ Friday assemblies will continue to focus around our GROW values.

Routines

- English and Maths are always completed in the mornings.
- From Monday to Thursday, the children will be taught in 3 groups for Maths, English and Reading. On Fridays, grammar will be taught in their registration groups.
- PE:- Monday and Wednesday. Please ensure your child has suitable kit for both days. As we move into the winter months, they will need a tracksuit as part of their outdoor kit.

Creative Curriculum and Science Coverage

Here are the Creative Curriculum and Science topics we will cover.

Autumn 1:-Raid, Invade, Stay and Evolution and Inheritance

Autumn 2:- Bah Humbug! Electricity

Spring 1:-Light it up!

Spring 2:- Roadtrip USA and the Human body.

Summer 1:- On our doorstep and Living things

Summer 2:- Lasting Legacy and Living Things .

Robinwood

- Monday 10th -12th March
- Meeting to be scheduled for November / December

RE

One of our RE units works through bereavement and what different religions do when times get hard. We complete this topic just after the October Half term. Please let us know if this is an area of concern for your child.

Circle Time

Throughout the year, the children will cover many sensitive topics through our circle time activities. Please look carefully at the termly overview to see which areas we are covering that half term and let us know if you have any concerns about these as soon as possible. We will cover puberty and human reproduction during the summer term.

Year 6 PSHE/RSHE Coverage

	Autumn Term :- Relationships			Spring Term :- Living in the Wider World			Summer Term:- Health and Wellbeing		
	Families and friendships	Respecting ourselves and others	Safe relationships	Belonging to a community	Media literacy and digital resilience	Money and work	Physical health and Mental wellbeing	Growing and changing	Keeping safe
Y6	Attraction to others; romantic relationships; civil partnership and marriage New Class routines/structures	Expressing opinions and respecting other points of view, including discussing topical issues	Recognising and managing pressure; consent in different situations	Valuing diversity; challenging discrimination and stereotypes	Evaluating media sources; sharing things online	Influences and attitudes to money; money and financial risks	What affects mental health and ways to take care of it; managing change, loss and bereavement; managing time online	Human reproduction and birth; increasing independence; managing transition	Keeping personal information safe; regulations and choices; drug use and the law; drug use and the media Transition to next class

Wellbeing



- ▶ Weekly circle time sessions
- ▶ Restorative Approaches = focuses on building positive relationships
- ▶ In class resources (glitter jars etc.)
- ▶ Daily emotional scaling during registration
- ▶ What worked well sessions on a Friday
- ▶ Smile for a mile
- ▶ Time to Unwind sessions at lunch time (KS2)
- ▶ An ELSA assistant for targeted individual children
- ▶ Wellbeing day during the year
- ▶ Get Active (body and mind week)
- ▶ Senior mental health lead= Mrs Furness



Homework

- CGP books will be given out- These need to be paid for through Parent Pay and we will set pages to be completed weekly. We will message you via Dojo when the payment is live. We will put the pages for the week on the Class Story on Dojo.
- Grammar homework and spellings given out on Friday to be returned the following Friday.
- Maths homework will be given out on Thursdays and returned the following Thursday.
- Reading homework is given out on Mondays and returned the following Monday. Children must read 4 times a week and the reading journal must be signed by a parent weekly.

If you are unsure of your child's homework please have a look on the Class Story on Dojo. Homework will also be written on the class noticeboard each week, so you could ask your child to look there too.

The reason behind having homework on different days is to help the children to develop the skills needed to transition to high school.

In preparation for High School, children who do not complete and return their homework on time will need to stay in to complete it at break time. We do however understand that there may be particular cases where children are unable to complete their homework for very valid reasons. If this is the case at any point in the year, please contact us.

SATS:- We will send more details about these later in the term.

- The children will be tested each half term to increase their confidence in sitting formal tests and to assess their progress.
- Children will sit - Reading test (1hr), grammar and spelling test (45mins) ,spelling test (20 words) , arithmetic paper (30 mins) 2 maths reasoning papers (40 mins each)

How you can help

- Read with your child
- Work through your child's papers when they bring them home.
- Complete weekly homework and other tasks that are set.

SATS will be the week beginning Monday 12th May 2025

We will run a SATS meeting for parents in January. We will let you know about the date before we finish for Christmas..

Class Dojo

- We will use the class story in both classes as a message board and for sharing important information.
- To discuss worries or concerns that you may have about your individual child, we ask that this is communicated through our email system, or leave a message with the office and we will phone you back at the earliest opportunity. We do not check class dojo messages as regularly.
- We will also be using Class Dojo as a reward system. Children have the opportunity to 'spend' their dojo's on rewards in school.

Contact Details:

Karen.aspey@norrisbank.stockport.sch.uk

Lesley.doe@norrisbank.stockport.sch.uk

Marcia.furmidge@norrisbank.stockport.sch.uk

Our working hours are 7:30-18:00pm Monday to Friday. Mrs Furmidge does not work on a Friday.

We will acknowledge receipt of your email within 48 working hours of receiving it and will respond to it as soon as it is feasible.

Any messages about absence or a change in collection needs to go through the office.

01614323944