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| <p>Dear Parents,</p> <p>We hope you had a nice half term. We will be starting this half term off with a bang with our Birds of Prey demonstration. During this half term we will be looking at both Bonfire Night and Remembrance as cultural celebrations stemming from significant historical events.</p> <p>Dates for your diary: 28th Oct- INSET 4th Nov- parents evening 7th Nov- parents evening 11th Nov- Birds of Prey visit 11th Nov- Remembrance Day 12th Nov- Odd socks day for anti-bullying 15th Nov- Children in need 21st Nov- Flu vaccinations 22nd Nov- Dress down day 25th/26th -cinema visit 29th Nov- Dress down day and Christmas fair 6th Dec- Christmas dinner and Christmas jumper day</p> | <p>English</p> <p>In English we will be starting a unit of work on non-fiction texts. Here the children will be learning the features of this text type and how to use these effectively. We then look at how we can record facts and turn these into our own information texts. We will be using the facts learnt from our birds of prey visit to create an information fact poster.</p> | <p>Maths</p> <p>In maths we will continue to consolidate children’s rapid recall of number bonds up to ten. We look at how this can be presented in various ways including missing numbers. The children will then move on to using their addition and subtraction skills when they are placed into problems. We will then move on to our measurement unit looking at length, height, mass and volume.</p> |
| <p>PE</p> <p>Children will have their weekly outdoor games session on a Tuesday afternoon with the school sports coaches.</p> <p>They will also have a weekly gymnastics session on a Friday morning with Mrs Buchanan.</p> | <p>House for Sale !</p>  <p>During this half term we will be continuing our ‘House for Sale!’ topic. Our final outcome for this topic will be a structure for an animal that can be placed in our forest school area or school garden.</p> <p>Music</p> <p>We are looking at rhythm, composition and performance through the story of goldilocks and the three bears. The children will be developing their musical skills and learning musical concepts such as dynamics, tempo and pitch.</p> | <p>Seasonal change (Science, Geography, Art and Music)</p>  <p>Seasonal change is our mini topic that will run throughout the year. Straight after the holidays we will study the season Autumn. We will start by listening to Autumn by the composer Vivaldi and responding to this through art. We will look at and record our observations about the weather and the environment so that we can make comparisons throughout the year. We will be making rain gauges and creating our own weather reports. We will be spending a lot of the week outside gathering our information. We will also be looking at the work of Andy Goldworthy and will be creating a piece of land art using items that can be found in Autumn.</p> |

ICT

In ICT will be learning about pictograms. The children will be learning to create and interpret them. We will also be carrying out a unit called Lego builders. This unit emphasises the importance of following instructions. They will learn to follow and create simple instructions on the computer. They will also learn to consider how the order of instructions affects the result.



RE

In RE we this half term we will be studying how and why do we celebrate special and sacred times? With a focus on the christian festival of Christmas towards the end of the half term.

PHSCE

In PHSCE we will be learning about situations when someone's body or feelings might be hurt and whom to go to for help. We will be talking about different types of touch and how they make people feel (e.g. hugs, tickling, kisses and punches). We will then be learning how to respond if being touched makes them feel uncomfortable or unsafe. We will be learning when it is important to ask for permission to touch others and how to ask for and give/not give permission.