We hope you have had a restful break during the holiday and are ready for the next half term.

This half term we are continuing with our historical enquiry to delve deeper in to the Viking age. We will be researching the life of the Vikings through a range of sources, including artefacts whilst making comparisons to the Anglo-Saxons. Towards the end of our topic, the children will investigate the world of Viking trade, find out about the legacy they left behind and how life in the Danelaw came to an end. Our second topic will be entitled 'Bah humbug', where we will be focusing on classic literature in the run up to Christmas alongside exploring electricity within our science and D.T. sessions.

We know you have all been working really hard and are grateful for your continued support.

Mrs Doe, Miss Aspey and Mrs Furmidge

Creative Curriculum

As part of our exciting creative curriculum, we will continue our Viking study looking at how they eventually settled within England. We will look at their way of life in the Danelaw, trade links and the legacy they left behind when the Viking age ended with the arrival of William the Conqueror. In art, we will finish our printing inspired by the intricate patterns, knotwork and motifs present in Viking art. To end our topic, we will use our culinary skills when designing and making Viking bread.

Science

Our topic for science - Evolution and Inheritancewill continue. When we move on to 'Bah Humbug', our science topic will also change and we will be learning about 'electricity'. Our main focus will be creating circuits and representing these using diagrams and correct scientific symbols. This will be supported by our D.T project which will developing electrical structures.

Computing

The children will develop their coding skills, by using Scratch to create a three levelled themed computer game. We will also explore what 'blogging' is and how it is used to communicate.

PE

The children will continue to have a games session on Monday afternoon and will take part in Indoor PE on a Wednesday. Indoor PE sessions will focus on gymnastics and fitness.



Raid, Invade and

Stay!

Bah Humbug!



Maths

During this half term, we will begin with consolidating the use of the formal method to complete long multiplication. Long and short division will come next and we will apply these skills when calculating with decimals. We will then move onto fractions where learning will focus on how to carry out calculations using both fractions and mixed numbers. We will have a continuous focus on our timetables in order to support our learning. You can support at home by encouraging the children to use TTRS regularly.

Homework

The children will complete grammar and maths homework using CGP books. They will also receive weekly reading tasks and spelling rules. We ask that the children continue to learn their times tables and the KS2 Common Exception Words.

English

This term, we will be focusing on non-chronological reports. We will begin by exploring the features of this genre. Our theme will have a focus on Viking daily life. During our research sessions, we will refine the technique of note making from various sources and how to use this information to engage the reader through well chosen sentences and presentation. Later in the term, as we approach Christmas, we will turn our attention to a well-known classic 'A Christmas Carol' by Charles Dickens. During this study, exploration of his vocabulary will be key in supporting us with vivid character and setting descriptions.

Music

In music, we will continue to have weekly sessions with Mrs Furmidge on a Monday afternoon. The children will explore singing in harmony and will create compositions.

R.E.

We will be exploring what happens during the 'Day of the Dead' and 'Remembrance Day' to explore how we remember people. We will widen our understanding of what different religions believe about life after death to answer the question, How does religion help when times are hard?'

PSHE

This half term, we will be focusing on safe relationships. We will be looking at how to respect ourselves and others whilst recognising and managing pressure and the importance of being able to give/ not give or refuse consent.