



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact July 2024	Comments
To develop a range of physical activity during lunches & playtimes.	<p>All years from 1-6 now have a timetabled slot to undertake Smile for a Mile each week. Some class run together for example year 1 and year 3, which has developed supportive relationships between the classes. Jump start Jonnie continues to be used as a fun lesson starter.</p> <p><b><u>Child Sports ambassadors &amp; Play leaders</u></b></p> <p>12 play leaders and 7 sports ambassadors were selected this year. The play leaders have worked at developing games with Reception and the KS1 children at lunchtimes. The sport ambassadors have worked with year 3 children to develop games and skills which they then taught to the children. All leaders played a vital role in the Schools sports day by leading activities for Ks1 and reception children, demonstrating their leaderships to parents. At lunchtime a range of sporting activities have been played including: Badminton, hockey, tennis, vortex, netball, handball, cricket skills. Disco Friday has been introduced and will continue to be developed.</p>	
To raise the profile of PE and sport across the school.	<p>The sports board in school has continued to showcase the extra sports events that have taken place over the year. These are regularly changed to reflect the most recent news. Sports events are now a regular part of the Friday Issue sent to parents every 2 weeks.</p>	
To develop links between physical activity and mental wellbeing	<p><b><u>Yoga</u></b> Yoga sessions were delivered to years 2,3,4 and 6 during the spring term by a specialist yoga teacher. These were very well received by children and staff.</p> <p><b><u>Get Active Week</u></b> Get Active Week in June 24 continued to a huge success in raising the profile and importance of physical activity on the body and mind. Children participated in daily activities from Circus skills to golf and archery.</p>	
To increased confidence, knowledge	<p>Our sports ambassador has continued to teach and support other staff in the delivery of gymnastics and dance with children</p>	

<p>and skills of all staff in teaching PE and sport</p> <p>To develop a broad range of sports to offer pupils</p>	<p>from Reception to year 3. Evidence from the EYFS assessments show that this has greatly contributed to the gross motor skills with 98% of reception children meeting the early learning goal in gross motor skills.</p> <p><b>Girls Rugby:</b> In the Autumn term, Heaton Mersey rugby club taught 6 sessions over a half term with Year 5, with a focus on developing the girls game.</p> <p><b>Balance Bikes:</b> 2 new bikes were purchased to support the gross motor development of our EYFS children. These complimented the scooters and trikes previously bought.</p> <p><b>Mini Whistlers</b> 22 children undertook addition training in refereeing from an outside agency. This was very successful and linked to our GROW value of respect and the skills needed to referee a range of sporting games.</p> <p><b>Bikeability</b> Over 20 children from Year 5 participated in Bikeability this year, ensuring the children developed the safety skills of riding on our roads</p> <p>Registers have been kept to ensure a wide range of children are selected for the extra-curricular competitions this year.</p> <p>Girls football has been an area that has gone from strength to strength within the school. This has been demonstrated through the after school girls football club and a wide number of girls tournaments participated in this year. This is an area we hope to continue to grow and champion next year.</p> <p>This year 108 children have presented the school in a level 2 competition 42 girls and 66 boys.</p> <p>Level 1: All 421 children participated in a very successful School sports day in June. This included running, jumping and throwing events in KS2 and a running event in KS1. Medals were award at after the finals to showcase the children's sporting achievements. KS1 and reception also participated in a range of skill based events run by our play leaders and child sports ambassadors.</p> <p>In March 24 a group of SEND children participated in a SEND cricket tournament at Aquinas college. Over 10 SEND children have represented the school at various levels this year, 3 with an EHCP.</p>	
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action: Overall funding = £19482
<p>To develop a range of physical activity during lunches &amp; playtimes.</p> <ul style="list-style-type: none"> <li>Sports ambassador to organize and run a range of activities each lunch time with a half termly timetable covering a range of sports.</li> <li>Play leaders organizing structured games at in Key Stage 1</li> <li>Play leaders to have additional training from Sports ambassador</li> <li>Sports ambassador to organize structured competitions throughout the year including dodge ball/ hockey/ basketball. This will on a timetable for the year to ensure a breath of sports.</li> <li>Sports ambassador to train middays on the role of play leaders. To continue develop “Disco Friday” to support a range of genders.</li> <li>To continue to develop Smile for a Mile with a rotation of children across the school- led by the sports ambassadors</li> <li>A range of extra-curricular clubs to be developed to help support physical activity after school. <b>This is to include activities for KS1 children and Reception children. To further develop sports for all genders including girl’s football.</b></li> </ul> <p>To give children the opportunity to try a new sport/activities within school.</p>	<p>All children</p> <p>Yr6 &amp; 5 children</p> <p>Ks2 children</p> <p>All children</p> <p>Yr1-Yr6</p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>The range of extracurricular opportunities is increased and included those requested by pupils.</p> <p>The extra-curricular opportunities include those for our SEND pupils which responds to their wants and needs</p> <p>Pupil voice used to assess the impact at lunchtime from a child’s point of view</p> <p>Positive behaviour and sense of fair play is enhanced in line with our GROW values at playtimes.</p> <p>Parent survey on the activities provided to track future sports for development.</p>	<p>Sports ambassador x5 mornings £16, 877</p> <p>Organized games during lunchtimes with a different sport or tournament each half term with a sports ambassador</p> <p>Get Active Week £2,000</p>

<ul style="list-style-type: none"> <li>To further develop a Well Being week. To bring in a greater range of activities for the children to try, to develop a keep healthy lifestyle.</li> <li>To trail a range of alternative physical activities such as Yoga.</li> <li>Rugby for girls sessions through links to Heaton Mersey Rugby Club</li> <li>To develop the Bike ability programme with Stockport to develop confidence and safety.</li> <li>For Sports ambassador to model Gymnastics sessions across KS2.</li> <li>For the sports ambassador to model teach gymnastics across reception, KS1 and Year 3.</li> <li>To further develop the BAGA assessment system to gymnastics <ul style="list-style-type: none"> <li>Games assessment to be used and monitored and tracked.</li> </ul> </li> </ul>	<p><i>All children</i></p> <p><i>Yr2-6</i></p> <p><i>Yr 5 &amp; 6</i></p> <p><i>Yr 5</i></p> <p><i>Rec-Yr 3</i></p> <p><i>All children</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<p>To track the number of children reaching GLD in gross motor skills in Reception</p> <p>To track the number of children receiving BAGA/RAISE awards in each year group.</p>	<p>Sports day medals £ 180</p>
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<p>Review School Games Participation including a cross section of children who represent school.</p> <ul style="list-style-type: none"> <li>To map out the SHAPES programme focusing on different levels of achievement to participate in the competitions</li> <li>To ensure SEND pupils are identified and supported to attend appropriate competition</li> <li>Development stronger links with Heaton Mersey Sports Club (rugby, tennis, lacrosse, cricket)/community Tennis Coaching from local club/Heaton Moor Golf Club/ Manchester Magic basketball.</li> <li>To plan a programme of Level 1 events to ensure a wide range of children in get the opportunity to access at least one competition across the year</li> <li>To keep rigorous registers of the children participating in competitions</li> </ul>	<p>Yr2-6</p> <p>SEND/ disadvantaged children</p> <p>All children</p> <p>Yr2-Yr6</p>	<p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p>Maintain higher levels of staffing, encouraging more staff to take responsibility for whole events so freeing up other staff to take on new events next year.</p> <p>Higher % of children taking part in competition.</p> <p>Higher % of SEND pupils attending SSP competitions</p> <p>Creating pathways from school competition to community club participation</p>	<p>Sport Ambassador to lead after school sports competitions.</p>
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## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

# Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	54/60 = 90%	<i>National: 72% of children meet these guidelines by the time they reach their first year of secondary school. There are 60 children in the cohort. 10 children are EAL 5 children have EHCP's 12 children are SEND</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	52/60 = 86%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	52/60 = 86%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Trained swimming teachers teach all of the lessons





Signed off by:

Head Teacher:	<i>Mrs Elena Ponsen</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs Natalie Evans, deputy head teacher</i>
Governor:	<i>(Name and Role)</i>
Date:	Nov 2024