Welcome back!

We hope you have had a fabulous Christmas holiday and are ready for the next exciting half term.

This half term our creative curriculum topic is 'Light it Up!'

We are grateful for your continued support.

Mrs Doe, Miss Aspey and Mrs Furmidge

<u>Art</u>

In art, we are looking at how art can be portrayed using shadows and light and dark. Then, we will plan our own shadow photography and edit it using photographic filters. In science, we will complete sketching of the eye. Our main focus will be sculpture. We will focus on the work of Barbara Hepworth, leading to our own sculptors inspired by her design and the effect light and shadow has on our creations.

<u>English</u>

In English, we will be researching and writing explanation texts and biographies linked to our topic. Our class book is 'Brightstorm' by Vashti Hardy and this will form the basis for some narrative writing later in the term. In grammar we will be covering active and passive voice, determiners, prepositions and adverbs. In addition. We will be investigating the use of dashes and hyphens.

> This half term we will be visited by Stockport County. They will be working

with us on 'E-Safety', discussing ways to

<u>Science</u>

In Science, we are focusing on the topic of light. At first, we will be exploring how light travels in straight lines before investigating how we see things, including researching about the part of the eye. We will investigate shadows and will find out how some optical instruments work. As part of our learning, we will explore different careers where a knowledge of light or electricity is important.

<u>Homework</u>

The children will continue to use their GPC maths and grammar book, which will support the work we do in class.

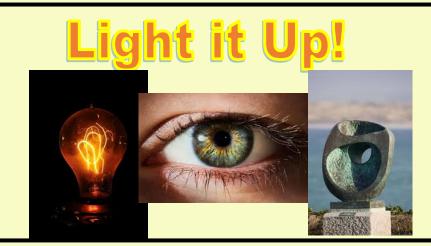
As last term, maths will be given on a Thursday and grammar on a Friday. Every Monday, the children will be given a reading task and on a Friday, a spelling rule. All are due on the same day in the following week.

<u>Maths</u>

During this half term, we will continue to revisit the 4 operations and work with fractions. To begin with we will be looking at decimals and percentages. Later in the term, we will be exploring shape, including angles.

<u>PSHE</u>

This term, we will be discussing and recognising stereotypes and discrimination, as well as learning strategies to safely respond to and challenge these issues. At the end of the term, we will be look at first aid, which includes choking and life support.



<u>PE</u>

The children will continue with their games sessions and we will complete a dance based on electricity.

<u>ICT</u>

The children will develop their coding skills by learning how to program Microbits and we will be exploring digital photography, including how to alter these images for effect.

<u>RE</u>

Stockport County

stay safe online.

We will work on our unit 'What matters most to Christians and humanists?' As part of this unit we will be exploring the 'Code for Living' according to Christians and humanists, discussing the similarities and differences.