

Welcome back. We hope you've all had an enjoyable Easter break and that the children are ready for another short but busy half term!

Contacting Us If there is anything that you wish to discuss with us, please email us, or contact the office to arrange a mutually convenient time to meet up.

michelle.chorlton@norrisbank.stockport.sch.uk

pam.vaughan@norrisbank.stockport.sch.uk

natalie.evans@norrisbank.stockport.sch.uk

We will continue to use ClassDojo for general messages and to share photos and work on Class Story. Please note that we may not see messages during teaching time, so for anything urgent please call the office.

Key Dates:

Monday 5th May—Bank Holiday

Monday 19th May—Book Share

Friday 23rd May—INSET—school closed

Supporting your child at home:

Thank you for your ongoing support with your child's learning at home. Please read regularly with your child each week, focussing not only on fluency, but also comprehension skills.

Whilst it is important that they read their own book choice for pleasure, they should try to read their school book at least twice a week.

We will continue with weekly spelling lists to be practised at home and checked weekly in school.

For Maths, please encourage your children to complete the tasks set on Mathletics. Also, continuing to practise telling the time up to 5 minute intervals, and practising their 2x, 5x and 10x tables would be very useful.

Creative Curriculum: Science leads our curriculum this half term, with a focus on growing plants from seeds and bulbs. We will think about the conditions that plants need to germinate, grow and stay healthy, including carrying out careful observations of controlled tests. In Art, we will be finding out about the life and work of Georgia O'Keeffe, comparing her work to Phoebe Cumming's ceramics, and using them as inspiration for our own work in a variety of media. Our Computing work this half term will also be linked to Georgia O'Keeffe, as we recreate pieces of her work digitally.

Plant Power



PSHE: We will continue to look at being part of different groups and our roles within them, building on our discussions about similarities and differences, and considering the value of being included in a community.

RE: This half term we will learn what different religions teach about caring for others, using stories from Islam and Christianity and relating them to our own experiences.

English: This term, we will use Jack and the Beanstalk as the starting point for descriptive writing. We will explore character and setting through a range of drama techniques that will help to develop our vocabulary. We will then write our own descriptions, expanding sentences with adjectives and prepositions.

Our weekly guided reading session will focus on comprehension skills using a range of texts. Spelling practise will take place 4 times a week, continuing to learn the Year 2 spelling rules. There will also be regular handwriting practise, to develop fluency with joining.

Maths: The main focus this half term is fractions. Building on our multiplication and division skills, the children will explore halves, quarters and thirds including non-unit fractions. We will use manipulatives and reasoning tasks that allow the children to explain their mathematical thinking.

With Mrs Evans on Tuesdays, the children will develop their understanding of money.

We will continue to practise core skills such as place value and calculations that we have learned this year, and MathsWhizz sessions will continue in school to support and challenge the children.

PE: Indoor PE will take place on Thursdays, with a focus on gymnastics. Outdoor Games sessions with the coaches will be on Mondays. Please make sure your child has the correct kit on those dates, including warm clothes for outdoors, and that it is all clearly labelled.

Music: Miss Aiello will teach music on Monday afternoons, and the focus this half term is performance, as we learn how to play tuned percussion correctly. We will use glockenspiels to recognise differences in pitch and dynamics, and to practise playing C, D and E.