### **Dear Year 4 parents**

Our final topic in Year 4 is all about the Roman invasion and occupation of Britain and its legacy. Centred around our residential visit to Hadrian's Wall, the children will learn about this important part of British History.

## Dates for your diary

Monday 9th June School reopens.

*Friday 13th June* Non-uniform day for chocolate tombola.

*Friday 20th* Non-uniform day for bottle tombola. Summer Fair.

Monday 23rd June Get Active Week

Wednesday 25th June Sports Day and summer picnic.

Wednesday 2nd to Friday 4th July Residential visit to Hadrian's Wall.

Wednesday 9th July Reserve date for Sports Day

Friday 25th July School closes for summer holiday.

#### **Mathematics**

Children start this term by looking at how to add and subtract amounts of money. They will understand how the decimal point is used in the context of pounds and pence. Children will tackle the often thorny subject of telling the time both on analogue and digital clocks. They will revisit pictographs and bar graphs and be introduced to line graphs.

## **Spanish**

Children will express preferences about what they like to do in their spare time, ¿Qué te gusta hacer? and be able to describe weather conditions in Spanish, '¿Qué tiempo hace hoy?'

#### **Science**

'Sound' is our science topic. The children will learn that sounds are created when objects vibrate. They will make a simple string telephone before deciding upon an investigation into how changing, for example, the type of string affects how the telephone works. They will understand that sound, as well as electricity and heat, can be insulated against. A second investigation into the best material for ear defenders will allow a further opportunity to plan and carry out a fair test.

# Veni Veci Vedi (I came, I saw, I conquered)

# **Physical Education**

Remember that children need their games kits on Thursday afternoons and will wear them for the whole week of 23rd—27th June in lieu of school uniform. Tuesday afternoons will be an additional outdoor games lesson as the hall is increasingly used to rehearse the Y6 leavers' show.

## **English**

The children will look at the features of traditional newspaper articles before attempting to write pieces of their own based around our Roman's topic.

Following their residential trip to Hadrian's Wall, the children will write some poems about their experience.

Finally we hope to revisit narrative writing to create some short stories from the point of view of a Roman sentry on the wall.

## History

The Roman Empire's invasion, occupation and eventual departure from Britain is of course our overarching theme.

## Art

The Roman technique of using tiles (tesserae) to create mosaics provides a starting point to look at pointillism. The children will study and make art work inspired by the French impressionist, Georges Seurat.

# Computing

Using digital technology to compose and edit pieces of music is our first topic. Secondly the children will programme mini computers known as Micro bits to develop their programming ability.