

Welcome back. We hope you've all had an enjoyable Whit break—we can't believe we are into our last half term!

Contacting Us If there is anything that you wish to discuss with us, please email us, or contact the office to arrange a mutually convenient time to meet up.

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We will continue to use ClassDojo for general messages and to share photos and work on Class Story. Please note that we may not see messages during teaching time, so for anything urgent please call the office.

Key Dates:

Thursday 19th June—Hatworks visit

W.b. 23rd June—Get Active Week

Wednesday 25th June—Sports Day

Supporting your child at home:

Thank you for your ongoing support with your child's learning at home. Please read regularly with your child each week, focussing not only on fluency, but also comprehension skills.

Whilst it is important that they read their own book choice for pleasure, they should try to read their school book at least twice a week. We will continue with weekly spelling lists to be practised at home and checked weekly in school.

For Maths, please encourage your children to complete the tasks set on Mathletics. Also, continuing to practise telling the time up to 5 minute intervals, and practising their 2x, 5x and 10x tables would be very useful.

Creative Curriculum: We combine Geography and History skills this term, centred around our home town. We will identify human and physical features of Stockport, including locating landmarks on maps. We will use secondary sources to identify how Stockport has changed over time, then in our visit on the 19th June, we will find out more from the primary sources in the Hatworks and Stockport museums. We will focus on the history of major landmarks, including St Mary's Church and the marketplace. Some of our artwork will link to this topic, using charcoal to recreate famous Lowry pieces inspired by Stockport.

Stop in Stockport



English: This term, following an exploration of the genre, we will use our work on Stockport to write a non-chronological report about our town. We will also write a recount following our visit to the Hatworks and Stockport Museum. We will end the term with poetry, inspiring the children with the works of Michael Rosen.

Our weekly guided reading session will focus on comprehension skills using a range of texts. Spelling practise will take place 4 times a week, continuing to learn and practise the Year 2 spelling rules. There will also be regular handwriting practise, to develop fluency with joining.

Maths: We begin with statistics, where children will learn to create and read information presented in tables, charts and pictograms. We will then focus on position and direction, thinking about how we describe movement and turns.

With Mrs Evans on Tuesdays, the children will develop their understanding of measure including mass, capacity and temperature.

We will continue to practise core skills such as place value and calculations that we have learned this year, as well as practising our 2x, 5x and 10x tables. MathsWhizz sessions will continue in school to support and challenge the children individually.

Computing: We will be exploring ways to present information, including as a quiz, a fact file and a presentation, using Purple Mash.

PE: Indoor PE will take place on Thursdays, and Outdoor Games sessions with the coaches will be on Mondays. The focus will be on preparation for Sport Day. Please make sure your child has the correct kit on those days, and that it is all clearly labelled.

Music: Miss Aiello will teach music on Monday afternoons, continuing to learn how to play tuned percussion correctly. Using glockenspiels, the children will compose, edit and perform an 8-beat melody.

PSHE: We begin by discussing the internet and money in our daily lives. We will then focus on emotional and physical wellbeing, particularly in Get Active Week. Later in the term, we will look at staying safe, and accidents and emergencies. This half term we will also discuss physical and emotional changes as we grow.

RE: Our focus religion this half term is Judaism, including the story of Joseph, places of worship and important times for Jewish people.